



**César Chávez Academy  
East Campus**

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Lower Elementary School**

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**César Chávez Academy  
Upper Elementary School**

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**César Chávez Academy  
Middle School**

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**César Chávez Academy  
High School**

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**César Chávez Academy  
District Office**

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December 30, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for César Chávez Academy High School.

The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact school leader Dr. Juan Jose Martinez.

The AER is available for you to review electronically by visiting the following web site [www.chavezacademy.com](http://www.chavezacademy.com) or you may review a copy in the school leader's office at your child's school.

For the 2018-2019 School year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student sub-group. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\*Note TSI and ATS definitions changed for the 2018-2019 school year per federal requirements. The new definitions are:

TSI-The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS-The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has *not* been given any of these labels.

César Chávez Academy High School (CCAHS) is striving for continuous improvement in all areas of our school and most importantly, student academic achievement. We believe that every student can learn and achieve at high levels. We believe that our key academic challenges center on reading and mathematics proficiency. We will not allow community socio-economic data to determine our students' academic outcomes. To improve greater student academic achievement, CCAHS will continue our focus on reading and mathematics. We will utilize the Multi Tiered Systems of support model which includes Response to Intervention and Positive Behavior Interventions. Using student academic data to drive instruction; formative assessments and summative quarterly benchmark assessments will drive our Instructional Learning Cycles (ILCs) and Professional Development support for all teachers. CCAHS will also continue our use of Sheltered Instruction

Observation Protocol (SIOP) model to support our English Learners in all content areas.

**State law requires that we also report additional school-site based information for the two most recent years:**

**Annual process for assigning pupils to the school:**

- César Chávez Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

**The status of the 3-5 year school improvement plan:**

**2018-2019:** César Chávez High School is currently implementing our current 3-5 year School Improvement plan. We follow the continuous improvement process mandated by The Michigan Department of Education. We include all stakeholders in the school improvement process by holding monthly school improvement meetings, parent meetings, staff meetings, and school board meetings. Stakeholders provide input to the school through staff, parent, and student surveys. All of the collected stakeholder data is included in a Comprehensive Needs Assessment that ultimately helps us develop SMART goals, objectives, and instructional strategies that will lead to improvements in student achievement and success.

Our current School Improvement plan's overarching goals are to improve student achievement in the content areas of Mathematics, English Language Arts, Social Studies, and Science for all students. We also have specific goals to improve success for our English Learners, increased parent involvement, and College and Career Readiness. We are monitoring our Multi Tiered Systems of Support program (MTSS) and Sheltered Instruction Observation Protocol (SIOP) to ensure that learners, at all levels, are provided with quality instruction.

**2017-2018:** CCA High School followed the Michigan School Improvement Framework to make improvements to our building School Improvement plan. We followed the continuous school improvement process, "Gather, Study, Plan, Do". A variety of our stakeholders including parents, staff, and students, meet throughout the school year to discuss student achievement and efforts to improve our overall school progress. Stakeholders provide input to the school

improvement process by participating in parent meetings, student government meetings, staff meetings, department meetings, and grade level meetings. Input is also provided through completion of parent, student, and staff surveys. Based on student achievement data, perception data, and process data, we conduct a Comprehensive Needs assessment to determine what programs, strategies, and activities are necessary within the school to meet the goals of our School Improvement Plan.

We are currently monitoring our School Improvement Goals and activities that are included in our School Improvement Plan. We review student achievement data, regularly, to determine if the needs of our students are being met. We are monitoring improvement goals in the areas of English Language Arts, Science, Social Studies, English Learner progress, Special Education, and College and Career Readiness. Our overarching strategies for improvement are MTSS (Multi Tiered Systems of Support), PBIS, Data Driven Instruction, and SLOP (Sheltered Instruction Observation Protocol) for our English Learner population.

### **Status of the curriculum:**

**2018-2019**-As mandated by the Michigan Department of Education, César Chávez High School follows the Michigan Merit Curriculum and implements the Common Core State Standards, Social Studies Standards, the Next Generation Science Standards, and English Language Development standards. We are currently in the process of identifying new curriculum materials for Mathematics and English Language Arts to be implemented in the 2019-2020 school year.

CCAHS utilizes the NWEA growth assessment to track growth progress in reading and Mathematics. We also administer quarterly, common benchmarks for English Language Arts and Mathematics, which are utilized for progress monitoring. We monitor our teachers' pacing guides and lesson plans to ensure that instruction is aligned to standards and classroom assessments.

**2017-2018**-Cesar Chavez High School continued with implementation of the Common Core State standards and followed the Michigan Merit Curriculum for English Arts and Mathematics. Our science instruction is based on the NGSS (Next Generation Science Standards). We have quarterly benchmarks, through the Focal Point platform, that help us progress monitor students prior to state assessments. CCAHS also utilizes NWEA, as a local assessment to measure our students' growth in the areas of reading and math. Our teachers utilize the WIDA CAN DO standards, to help focus instruction for our English Language Learners. All instruction is aligned to standards through lesson plans, pacing guides, and assessments.

### **Aggregate Student Achievement Data :**

#### **2018--2019 NWEA Assessment (Spring Benchmark)**

##### **9th Grade Math**

Average/High Average=33%

Low/Low Average=67%

##### **9th Grade Reading**

Average/High Average=36%

Low/Low Average=64%

**10th Grade Math**

Average/High Average=58%

Low/Low Average=42%

**10th Grade Reading**

Average/High Average=54%

Low/Low Average=46%

**11th Grade Math**

Average/High Average=59%

Low/Low Average=41%

**11th Grade Reading**

Average/High Average=58%

Low/Low Average=42%

**Percentage Meeting Growth Target: 64%**

**2017-2018 NWEA Assessment (Spring Benchmark)**

**9th Grade Math**

Average/High Average=40%

Low/Low Average=60%

**9th Grade Reading**

Average/High Average=46%

Low/Low Average=54%

**10th Grade Math**

Average/High Average=56%

Low/Low Average=44%

**10th Grade Reading**

Average/High Average=50%

Low/Low Average=50%

**11th Grade Math**

Average/High Average=66%

Low/Low Average=34%

**11th Grade Reading**

Average/High Average=62%

Low/Low Average=38%

**Percentage Meeting Growth Target: 63.3%**

**2018-2019 Overall Index Score: 40.93%**

ELA Growth Target Met: 36.22%

Math Growth Target Met: 32.88%

ELA Proficiency Target Met: 39.10%

Math Proficiency Target Met: 23.36%

English Learner Progress Target Met: 36.85%

School Quality and Success: 60.60%

**2017-2018 Overall Index Score: 48.86%**

ELA Growth Target Met: 55.15 %

Math Growth Target Met: 42.47%

ELA Proficiency Target Met: 55.5%

Math Proficiency Target Met: 40.25%

English Learner Progress Target Met: 45.78%  
School Quality and Success: 52.12 %

**2018-2019 Graduation Rate:** 95.42%  
**2017-2018 Graduation Rate:** 96.80%

**2018-2019**

SAT # of Testers=164 tested **ELA Composite:**428 **Math Composite:** 428  
Overall Composite: 856

**2017-2018**

SAT # of Testers= 166 tested **ELA Composite:** 450 **Math Composite:** 450  
Overall Composite: 901

**Parent-Teacher Conference Attendance**

2018-2019: Approximately 384 attendees over four parent-teacher conference cycles. The aggregate of parent participation, over the four cycles, was approximately 13.75%.

2017-2018: Approximately 350 attendees over four parent-teacher conference cycles. The aggregate over the cycles was approximately 12% attendance.

**High School:**

**2018-2019:**

- a. Postsecondary enrollments (dual enrollment): 12
- b. College equivalent courses offered (AP/IB:) 8
- c. Students enrolled in college equivalent courses (AP/IB): 122
- d. Students receiving a score leading to college credit: 11

**2017-2018:**

- a. Postsecondary enrollments (dual enrollment): 2
- b. College equivalent courses offered (AP/IB:) 7
- c. Students enrolled in college equivalent courses (AP/IB): 98
- d. Students receiving a score leading to college credit: 29

I would like to personally congratulate the staff, students, and families of César Chávez Academy on a successful school year. Thank you for choosing César Chávez Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,



Dr. Juan Jose Martinez  
School Leader

Annual Education Report Cesar Chavez High School (09153)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	28.0%	46	28.0%	46	5%	8	*	38	57.3%	94	14.6%	24
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	28.8%	46	28.8%	46	5%	6	*	40	53.8%	86	17.5%	28
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	28.6%	44	28.6%	44	5%	7	*	37	57.1%	88	14.3%	22
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	27.7%	43	27.7%	43	5%	4	*	39	54.8%	85	17.4%	27
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	28.6%	20	28.6%	20	5%	<3	*	*	52.9%	37	18.6%	13
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	23.9%	22	23.9%	22	5%	<3	*	*	56.5%	52	19.6%	18
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	27.7%	26	27.7%	26	6.4%	6	21.3%	20	60.6%	57	11.7%	11
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	35.3%	24	35.3%	24	7.4%	5	27.9%	19	50.0%	34	14.7%	10
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	28.8%	46	28.8%	46	5%	8	*	38	56.9%	91	14.4%	23
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	28.5%	45	28.5%	45	5%	6	*	39	53.8%	85	17.7%	28
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	7.5%	5	7.5%	5	5%	<3	*	*	67.2%	45	25.4%	17
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	7.4%	6	7.4%	6	5%	<3	*	*	64.2%	52	28.4%	23
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	8
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*



## Annual Education Report Cesar Chavez High School (09153)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2017-18	Total Score	All Students	900.7	N/A	24	14.5%	142	85.5%	166
Cesar Chavez High School	2018-19	Total Score	All Students	855.8	N/A	15	9.3%	146	90.7%	161
Cesar Chavez High School	2017-18	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2017-18	Total Score	Hispanic of Any Race	902.2	N/A	23	14.7%	133	85.3%	156
Cesar Chavez High School	2018-19	Total Score	Hispanic of Any Race	848.5	N/A	12	7.7%	144	92.3%	156
Cesar Chavez High School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2017-18	Total Score	White	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2018-19	Total Score	White	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2017-18	Total Score	Female	894.6	N/A	8	11.1%	64	88.9%	72
Cesar Chavez High School	2018-19	Total Score	Female	853.8	N/A	8	8.6%	85	91.4%	93
Cesar Chavez High School	2017-18	Total Score	Male	905.3	N/A	16	17.0%	78	83.0%	94
Cesar Chavez High School	2018-19	Total Score	Male	858.5	N/A	7	10.3%	61	89.7%	68
Cesar Chavez High School	2017-18	Total Score	Economically Disadvantaged	902.5	N/A	24	14.8%	138	85.2%	162

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2018-19	Total Score	Economically Disadvantaged	857.7	N/A	15	9.4%	144	90.6%	159
Cesar Chavez High School	2017-18	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2018-19	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2017-18	Total Score	English Learners	810.0	N/A	<3	5%	*	95%	67
Cesar Chavez High School	2018-19	Total Score	English Learners	783.9	N/A	<3	5%	*	95%	80
Cesar Chavez High School	2017-18	Total Score	Not English Learners	962.0	N/A	24	24.2%	75	75.8%	99
Cesar Chavez High School	2018-19	Total Score	Not English Learners	926.8	N/A	14	17.3%	67	82.7%	81
Cesar Chavez High School	2017-18	Total Score	Not Migrant	900.7	N/A	24	14.5%	142	85.5%	166
Cesar Chavez High School	2018-19	Total Score	Not Migrant	855.8	N/A	15	9.3%	146	90.7%	161
Cesar Chavez High School	2017-18	Total Score	Students With Disabilities	786.0	N/A	<3	50%	*	50%	10
Cesar Chavez High School	2018-19	Total Score	Students With Disabilities	790.5	N/A	<3	20%	*	80%	19
Cesar Chavez High School	2017-18	Total Score	Students Without Disabilities	908.0	N/A	24	15.4%	132	84.6%	156
Cesar Chavez High School	2018-19	Total Score	Students Without Disabilities	864.5	N/A	15	10.6%	127	89.4%	142

## Annual Education Report Cesar Chavez High School (09153)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2017-18	Total Score	Not Homeless	901.4	N/A	24	14.5%	141	85.5%	165
Cesar Chavez High School	2018-19	Total Score	Not Homeless	854.9	N/A	15	9.4%	145	90.6%	160
Cesar Chavez High School	2017-18	Total Score	Not Foster Care	900.7	N/A	24	14.5%	142	85.5%	166
Cesar Chavez High School	2018-19	Total Score	Not Foster Care	855.8	N/A	15	9.3%	146	90.7%	161
Cesar Chavez High School	2017-18	Total Score	Not Military Connected	900.7	N/A	24	14.5%	142	85.5%	166
Cesar Chavez High School	2018-19	Total Score	Not Military Connected	855.8	N/A	15	9.3%	146	90.7%	161
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	All Students	450.4	480	53	31.9%	113	68.1%	166
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	All Students	428.0	480	37	23.0%	124	77.0%	161
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	450.8	480	51	32.7%	105	67.3%	156

## Annual Education Report Cesar Chavez High School (09153)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	425.0	480	33	21.2%	123	78.8%	156
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Female	454.6	480	21	29.2%	51	70.8%	72
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	Female	428.6	480	20	21.5%	73	78.5%	93
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Male	447.1	480	32	34.0%	62	66.0%	94
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	Male	427.1	480	17	25.0%	51	75.0%	68
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	451.3	480	53	32.7%	109	67.3%	162
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	428.8	480	37	23.3%	122	76.7%	159
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10

## Annual Education Report Cesar Chavez High School (09153)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	English Learners	406.3	480	4	6.0%	63	94.0%	67
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	English Learners	391.1	480	4	5%	76	95%	80
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	480.2	480	49	49.5%	50	50.5%	99
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	Not English Learners	464.3	480	33	40.7%	48	59.3%	81
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	450.4	480	53	31.9%	113	68.1%	166
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	Not Migrant	428.0	480	37	23.0%	124	77.0%	161
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	403.0	480	<3	50%	*	50%	10
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	394.7	480	<3	20%	*	80%	19
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	453.4	480	52	33.3%	104	66.7%	156
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	432.4	480	36	25.4%	106	74.6%	142

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	450.5	480	53	32.1%	112	67.9%	165
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	Not Homeless	427.6	480	36	22.5%	124	77.5%	160
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Not Foster Care	450.4	480	53	31.9%	113	68.1%	166
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	428.0	480	37	23.0%	124	77.0%	161
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Not Military Connected	450.4	480	53	31.9%	113	68.1%	166
Cesar Chavez High School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	428.0	480	37	23.0%	124	77.0%	161
Cesar Chavez High School	2017-18	Mathematics	All Students	450.3	530	30	18.1%	136	81.9%	166
Cesar Chavez High School	2018-19	Mathematics	All Students	427.8	530	18	11.2%	143	88.8%	161
Cesar Chavez High School	2017-18	Mathematics	Black or African American	*	530	*	*	*	*	<10

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	<10
Cesar Chavez High School	2017-18	Mathematics	Hispanic of Any Race	451.4	530	29	18.6%	127	81.4%	156
Cesar Chavez High School	2018-19	Mathematics	Hispanic of Any Race	423.5	530	15	9.6%	141	90.4%	156
Cesar Chavez High School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Cesar Chavez High School	2017-18	Mathematics	White	*	530	*	*	*	*	<10
Cesar Chavez High School	2018-19	Mathematics	White	*	530	*	*	*	*	<10
Cesar Chavez High School	2017-18	Mathematics	Female	440.0	530	9	12.5%	63	87.5%	72
Cesar Chavez High School	2018-19	Mathematics	Female	425.2	530	10	10.8%	83	89.2%	93
Cesar Chavez High School	2017-18	Mathematics	Male	458.2	530	21	22.3%	73	77.7%	94
Cesar Chavez High School	2018-19	Mathematics	Male	431.5	530	8	11.8%	60	88.2%	68
Cesar Chavez High School	2017-18	Mathematics	Economically Disadvantaged	451.2	530	30	18.5%	132	81.5%	162
Cesar Chavez High School	2018-19	Mathematics	Economically Disadvantaged	428.9	530	18	11.3%	141	88.7%	159
Cesar Chavez High School	2017-18	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2018-19	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Cesar Chavez High School	2017-18	Mathematics	English Learners	403.7	530	<3	5%	*	95%	67
Cesar Chavez High School	2018-19	Mathematics	English Learners	392.8	530	<3	5%	*	95%	80
Cesar Chavez High School	2017-18	Mathematics	Not English Learners	481.8	530	29	29.3%	70	70.7%	99
Cesar Chavez High School	2018-19	Mathematics	Not English Learners	462.5	530	16	19.8%	65	80.2%	81
Cesar Chavez High School	2017-18	Mathematics	Not Migrant	450.3	530	30	18.1%	136	81.9%	166
Cesar Chavez High School	2018-19	Mathematics	Not Migrant	427.8	530	18	11.2%	143	88.8%	161
Cesar Chavez High School	2017-18	Mathematics	Students With Disabilities	383.0	530	<3	50%	*	50%	10
Cesar Chavez High School	2018-19	Mathematics	Students With Disabilities	395.8	530	<3	20%	*	80%	19
Cesar Chavez High School	2017-18	Mathematics	Students Without Disabilities	454.6	530	30	19.2%	126	80.8%	156
Cesar Chavez High School	2018-19	Mathematics	Students Without Disabilities	432.1	530	17	12.0%	125	88.0%	142
Cesar Chavez High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Cesar Chavez High School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10



Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2017-18	Mathematics	Not Homeless	450.8	530	30	18.2%	135	81.8%	165
Cesar Chavez High School	2018-19	Mathematics	Not Homeless	427.3	530	18	11.3%	142	88.8%	160
Cesar Chavez High School	2017-18	Mathematics	Not Foster Care	450.3	530	30	18.1%	136	81.9%	166
Cesar Chavez High School	2018-19	Mathematics	Not Foster Care	427.8	530	18	11.2%	143	88.8%	161
Cesar Chavez High School	2017-18	Mathematics	Not Military Connected	450.3	530	30	18.1%	136	81.9%	166
Cesar Chavez High School	2018-19	Mathematics	Not Military Connected	427.8	530	18	11.2%	143	88.8%	161

## Annual Education Report Cesar Chavez High School (09153)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Cesar Chavez High School (09153)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2017-18	67.1%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	72.8%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	70.1%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2017-18	66.7%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2017-18	70.8%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2017-18	70.8%	*	*	*	*	*
ELA	11th Grade Content	Male	2017-18	65.2%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	71.3%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	68.2%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	69.7%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	75.6%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	71.1%	*	*	*	*	*

## Annual Education Report Cesar Chavez High School (09153)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Cesar Chavez High School (09153)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	161	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	157	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	95	<10	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	80	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	100	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	161	<10	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	160	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	161	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	161	<10	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2017-18	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	161	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	156	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	95	<10	*	*	*	*	*	*	*



### Annual Education Report Cesar Chavez High School (09153)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	80	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	100	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	161	<10	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	156	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	160	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	161	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	161	<10	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	160	<10	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	154	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	160	<10	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	158	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	140	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	163	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	159	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	160	<10	*	*	*	*	*	*	*

## Annual Education Report Cesar Chavez High School (09153)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.4%	0.6%	N/A	98.2%	1.8%	23.46%
All Students	Mathematics	98.9%	1.1%	39.95%	99.6%	0.4%	N/A	98.2%	1.8%	11.11%
All Students	Science	98.1%	1.9%	N/A	99.0%	1.0%	N/A	97.6%	2.4%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.0%	1.0%	N/A	97.6%	2.4%	29.19%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	98.2%	1.8%	N/A	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	14.94%	98.2%	1.8%	N/A	<10	<10	<10
Black or African American	Science	96.7%	3.3%	N/A	94.4%	5.6%	N/A	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	94.4%	5.6%	N/A	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	99.5%	0.5%	N/A	98.1%	1.9%	21.66%

## Annual Education Report Cesar Chavez High School (09153)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	99.6%	0.4%	N/A	98.1%	1.9%	9.55%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	99.2%	0.8%	N/A	97.5%	2.5%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	99.2%	0.8%	N/A	97.5%	2.5%	28.21%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	100.0%	0.0%	N/A	<10	<10	<10
White	Mathematics	99.1%	0.9%	46.59%	100.0%	0.0%	N/A	<10	<10	<10
White	Science	98.4%	1.6%	N/A	100.0%	0.0%	N/A	<10	<10	<10
White	Social Studies	98.4%	1.6%	36.71%	100.0%	0.0%	N/A	<10	<10	<10
Female	ELA	98.9%	1.1%	53.92%	99.0%	1.0%	N/A	97.0%	3.0%	22.34%



## Annual Education Report Cesar Chavez High School (09153)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	99.3%	0.7%	N/A	97.0%	3.0%	10.64%
Female	Science	98.3%	1.7%	N/A	98.2%	1.8%	N/A	96.0%	4.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	98.2%	1.8%	N/A	96.0%	4.0%	24.73%
Male	ELA	98.7%	1.3%	45.63%	99.8%	0.2%	N/A	100.0%	0.0%	25.00%
Male	Mathematics	98.7%	1.3%	41.64%	99.8%	0.2%	N/A	100.0%	0.0%	11.76%
Male	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	100.0%	0.0%	N/A	100.0%	0.0%	35.29%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	99.5%	0.5%	N/A	98.2%	1.8%	23.75%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	99.6%	0.4%	N/A	98.2%	1.8%	11.25%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	99.0%	1.0%	N/A	97.6%	2.4%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	99.0%	1.0%	N/A	97.6%	2.4%	28.93%
English Learners	ELA	98.8%	1.2%	23.86%	99.3%	0.7%	N/A	97.6%	2.4%	5.00%
English Learners	Mathematics	99.1%	0.9%	22.89%	99.6%	0.4%	N/A	97.6%	2.4%	2.50%
English Learners	Science	98.2%	1.8%	N/A	99.7%	0.3%	N/A	98.8%	1.2%	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	99.7%	0.3%	N/A	98.8%	1.2%	7.41%
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

## Annual Education Report Cesar Chavez High School (09153)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.3%	1.7%	N/A	90.5%	9.5%	5.26%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	98.3%	1.7%	N/A	90.5%	9.5%	5.26%
Students With Disabilities	Science	95.3%	4.7%	N/A	98.5%	1.5%	N/A	95.2%	4.8%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	98.6%	1.4%	N/A	95.2%	4.8%	5.00%
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	100.0%	0.0%	N/A	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

## Annual Education Report Cesar Chavez High School (09153)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	90.63%	86.30%	89.56%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	89.93%	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	<10	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	90.97%	79.46%	85.46%	94.44%
English Learners	72.14%	82.14%	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	81.82%	73.71%	82.00%	94.44%

## Annual Education Report Cesar Chavez High School (09153)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	36.85%	52.12%	54.98%	59.26%

## Annual Education Report Cesar Chavez High School (09153)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	64.09%

\* All data based on students enrolled for a full academic year.

Annual Education Report Cesar Chavez High School (09153)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	23.46%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	23.75%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	5.00%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	5.26%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	21.66%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	<10	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	11.11%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	11.25%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	2.50%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	5.26%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	9.55%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	<10	45.55%	46.35%	47.55%

## Annual Education Report Cesar Chavez High School (09153)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Cesar Chavez High School	24.44	26.86	95.42	36.85	60.60	100.00	100.00	40.93	N/A	N/A

## Annual Education Report Cesar Chavez High School (09153)

## Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Cesar Chavez High School (09153)	0	33	4	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

## Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez High School (09153)	37.00	12.00	32.4%	12.00	32.4%	N/A	N/A

## Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez High School (09153)	2.00	0.00	0.0%	0.00	0.0%	N/A	N/A

## Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez High School (09153)	37.00	6.00	16.2%	6.00	16.2%	N/A	N/A

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez High School (09153)	37.00	9.00	24.3%	9.00	24.3%	N/A	N/A



## Annual Education Report Cesar Chavez High School (09153)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

## Annual Education Report Cesar Chavez High School (09153)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Cesar Chavez High School (09153)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Cesar Chavez High School (09153)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Cesar Chavez High School (09153)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Cesar Chavez High School (09153)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*