



César Chávez Academy East Campus  
4130 Maxwell St. • Detroit, MI 48214  
Tel: 313.924.0317 • Fax: 313.924.0425

March 20, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the César Chávez Academy East. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the interim school leader, Jessica Rice, for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2H5i74N>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified has not been given one of these labels



César Chávez Academy East Campus  
4130 Maxwell St. • Detroit, MI 48214  
Tel: 313.924.0317 • Fax: 313.924.0425

At César Chávez Academy East, we utilize best practice instruction to meet the needs of all learners. This includes employing a rigorous sequence of instruction that uses the gradual release model, as well as differentiated instruction. We use data analysis to target the strengths of our students, as well as areas where students have not obtained mastery of the curriculum. We monitor both screeners and progress monitoring data such as DRA and NWEA to move our students within tiers in our Response to Intervention/Multi-Tiered System Support program. The Positive Behavior Intervention Support (PBIS) program teaches students how to be successful in school. The PBIS team discusses and monitors behavior concerns and issues that impede the learning process and cause students to have low academic progress. PBIS and MTSS are two initiatives that we have used successfully to move our students towards academic excellence. The data shows that we have a high percentage of students that are chronically absent and truant. We working with the district to employ strategies to identify the causes and provide assistance to families to ensure students are attending school at a rate of 93%.

State law requires that we also report additional information.

Annual process for assigning pupils to the school, 2016-17 and 2017-2018:

- César Chávez Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.

The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students



César Chávez Academy East Campus  
4130 Maxwell St. • Detroit, MI 48214  
Tel: 313.924.0317 • Fax: 313.924.0425

with disabilities or if you suspect your child may have a disability, please contact the school leader.

#### THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

1. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
2. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
3. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
4. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

<SCHOOL OFFICIAL SHOULD WRITE A CLOSING PARAGRAPH OF CONGRATULATIONS AND/OR ENCOURAGEMENT.>

Sincerely,

<SCHOOL OFFICIAL SIGNATURE>