



**César Chávez Academy
East Campus**

4130 Maxwell St.
Detroit, MI 48214
Tel: 313.924.0317
Fax: 313.924.0425

**César Chávez Academy
Lower Elementary School**

8126 W. Vernor Hwy.
Detroit, MI 48209
Tel: 313.843.9440
Fax: 313.297.6948

**César Chávez Academy
Upper Elementary School**

4100 Martin St.
Detroit, MI 48210
Tel: 313.361.1083
Fax: 313.361.1095

**César Chávez Academy
Middle School**

6782 Goldsmith St.
Detroit, MI 48209
Tel: 313.842.0006
Fax: 313.842.0167

**César Chávez Academy
High School**

1761 Waterman St.
Detroit, MI 48209
Tel: 313.551.0611
Fax: 313.551.0552

**César Chávez Academy
District Office**

4180 Martin St.
Detroit, MI 48210
Tel: 313.361.8689
Fax: 313.361.4583
www.chavezacademy.com

Mission:

To provide a safe atmosphere of academic excellence that promotes thinkers and problem solvers who work cooperatively and respectfully in an inclusive environment.

Misión:

Proveer una atmósfera segura de excelencia académica la cual promueva a personas con ideas y el solucionar de problemas, que trabajen cooperativamente, con respeto en un ambiente inclusivo.

April 30, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Cesar Chavez Academy District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Juan Jose Martinez for help if you need assistance.

The Cesar Chavez Academy AER is available for you to review electronically by visiting the following website www.chavezacademy.com, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8



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Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Cesar Chavez Academy Elementary, East (K-6)	No Label	Multi-Tiered System of Support and Positive Intervention Behavior System
Cesar Chavez Academy Lower Elementary (K-2)	No Label	Multi-Tiered System of Support, Strategies for increased levels of student engagement
Cesar Chavez Academy Upper Elementary (3-5)	No Label	Continue to improve the interventions used with the Bottom 30% of students; increased intervention time and analysis of data. Focus on Multi-Tiered Systems of Support and PBIS (Positive Behavior Intervention System)
Cesar Chavez Academy Middle School (6-8)	TSI (Targeted Support - Students with Disabilities Only)	Enhanced MTSS interventions to occur daily for students most at need (Tier 3), 2-3 times a week for students with moderate needs (Tier 2), weekly intentional planning strategies, daily collaborative teaching, enhanced data analysis/ ILC (Instructional Learning Cycle) to drive instruction, focus on Positive Behavior Intervention System (PBIS)



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Cesar Chavez Academy High School	No Label	Multi-Tiered Systems of Support, Data Driven Instruction, SIOP Model of Instruction, PBIS (Positive Behavior Systems of Support), ILCs (Instructional Learning Cycles)
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I would like to personally congratulate the staff, students, and families of Cesar Chavez Academy on a successful school year. Thank you for choosing Cesar Chavez Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Dr. Juan Jose Martinez
Cesar Chavez Academy District
District Core Team Leader
(313) 551-0611
Juan.martinez@leonagroup.com

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	26.5%	8.8%	17.7%	38.8%	34.7%
ELA	3rd Grade Content	All Students	2016-17	44.1%	27.2%	9.9%	17.3%	31.5%	41.4%
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	13.3%	0.0%	13.3%	60.0%	26.7%
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	31.3%	12.5%	18.8%	31.3%	37.5%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	28.2%	9.7%	18.5%	35.5%	36.3%
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	27.1%	9.7%	17.4%	30.6%	42.4%
ELA	3rd Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	51.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	49.5%	31.0%	10.3%	20.7%	41.4%	27.6%
ELA	3rd Grade Content	Female	2016-17	47.7%	33.3%	9.9%	23.5%	28.4%	38.3%
ELA	3rd Grade Content	Male	2015-16	42.6%	23.6%	7.9%	15.7%	37.1%	39.3%
ELA	3rd Grade Content	Male	2016-17	40.7%	21.0%	9.9%	11.1%	34.6%	44.4%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	26.9%	9.0%	17.9%	39.3%	33.8%

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	26.8%	9.6%	17.2%	31.2%	42.0%
ELA	3rd Grade Content	English Learners	2015-16	31.9%	25.7%	8.8%	16.8%	37.2%	37.2%
ELA	3rd Grade Content	English Learners	2016-17	34.0%	25.2%	8.4%	16.8%	32.1%	42.7%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	0.0%	0.0%	0.0%	20.0%	80.0%
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	0.0%	0.0%	0.0%	21.1%	78.9%
ELA	4th Grade Content	All Students	2015-16	46.3%	37.0%	11.6%	25.4%	40.6%	22.5%
ELA	4th Grade Content	All Students	2016-17	44.2%	25.3%	7.3%	18.0%	29.3%	45.3%
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	20.4%	9.1%	0.0%	9.1%	72.7%	18.2%
ELA	4th Grade Content	Black or African American	2016-17	19.2%	21.4%	0.0%	21.4%	21.4%	57.1%
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	39.3%	13.1%	26.2%	37.7%	23.0%
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	25.0%	8.6%	16.4%	29.7%	45.3%
ELA	4th Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10

Annual Education Report
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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	White	2016-17	51.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	50.9%	38.9%	13.9%	25.0%	43.1%	18.1%
ELA	4th Grade Content	Female	2016-17	48.6%	28.3%	8.3%	20.0%	28.3%	43.3%
ELA	4th Grade Content	Male	2015-16	41.8%	34.8%	9.1%	25.8%	37.9%	27.3%
ELA	4th Grade Content	Male	2016-17	39.9%	23.3%	6.7%	16.7%	30.0%	46.7%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	37.2%	11.7%	25.5%	40.9%	21.9%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	25.7%	6.9%	18.8%	29.2%	45.1%
ELA	4th Grade Content	English Learners	2015-16	24.3%	35.7%	8.9%	26.8%	40.2%	24.1%
ELA	4th Grade Content	English Learners	2016-17	22.9%	20.0%	5.5%	14.5%	29.1%	50.9%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	0.0%	0.0%	0.0%	62.5%	37.5%
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	0.0%	0.0%	0.0%	33.3%	66.7%
ELA	5th Grade Content	All Students	2015-16	50.6%	41.3%	8.8%	32.5%	31.3%	27.5%
ELA	5th Grade Content	All Students	2016-17	51.1%	39.9%	10.5%	29.4%	32.2%	28.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	60.0%	20.0%	40.0%	20.0%	20.0%
ELA	5th Grade Content	Black or African American	2016-17	24.8%	33.3%	0.0%	33.3%	50.0%	16.7%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	39.0%	6.6%	32.4%	32.4%	28.7%
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	40.9%	11.8%	29.1%	29.9%	29.1%
ELA	5th Grade Content	White	2015-16	58.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	58.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	55.8%	42.9%	12.1%	30.8%	35.2%	22.0%
ELA	5th Grade Content	Female	2016-17	56.0%	42.9%	14.3%	28.6%	28.6%	28.6%
ELA	5th Grade Content	Male	2015-16	45.5%	39.1%	4.3%	34.8%	26.1%	34.8%
ELA	5th Grade Content	Male	2016-17	46.2%	36.4%	6.1%	30.3%	36.4%	27.3%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	40.9%	8.8%	32.1%	31.4%	27.7%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	39.6%	10.8%	28.8%	32.4%	28.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	English Learners	2015-16	23.1%	30.0%	2.7%	27.3%	36.4%	33.6%
ELA	5th Grade Content	English Learners	2016-17	24.5%	22.9%	1.2%	21.7%	36.1%	41.0%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	5.6%	0.0%	5.6%	33.3%	61.1%
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	29.4%	0.0%	29.4%	23.5%	47.1%
ELA	6th Grade Content	All Students	2015-16	45.0%	12.8%	0.6%	12.2%	30.0%	57.2%
ELA	6th Grade Content	All Students	2016-17	43.6%	20.2%	5.2%	15.0%	39.9%	39.9%
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	19.3%	30.0%	10.0%	20.0%	50.0%	20.0%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	12.4%	0.6%	11.8%	29.6%	58.0%
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	18.0%	5.2%	12.9%	40.7%	41.2%
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	<10	<10	<10	<10	<10

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ELA	6th Grade Content	White	2016-17	50.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	49.8%	11.8%	1.1%	10.8%	35.5%	52.7%
ELA	6th Grade Content	Female	2016-17	48.7%	22.7%	5.5%	17.3%	47.3%	30.0%
ELA	6th Grade Content	Male	2015-16	40.4%	13.8%	0.0%	13.8%	24.1%	62.1%
ELA	6th Grade Content	Male	2016-17	38.7%	17.5%	4.9%	12.6%	32.0%	50.5%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	12.8%	0.6%	12.2%	30.2%	57.0%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	21.0%	5.5%	15.5%	39.5%	39.5%
ELA	6th Grade Content	English Learners	2015-16	15.0%	2.7%	0.0%	2.7%	27.0%	70.3%
ELA	6th Grade Content	English Learners	2016-17	14.0%	9.5%	2.0%	7.4%	41.2%	49.3%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	7.1%	0.0%	7.1%	21.4%	71.4%
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	0.0%	0.0%	0.0%	16.7%	83.3%
ELA	7th Grade Content	All Students	2015-16	47.1%	18.5%	3.3%	15.2%	32.1%	49.5%
ELA	7th Grade Content	All Students	2016-17	44.8%	17.2%	1.7%	15.6%	28.3%	54.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	33.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	21.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	19.2%	3.5%	15.7%	31.4%	49.4%
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	17.5%	1.8%	15.8%	27.5%	55.0%
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	51.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	53.8%	16.5%	3.5%	12.9%	31.8%	51.8%
ELA	7th Grade Content	Female	2016-17	50.9%	17.0%	2.1%	14.9%	33.0%	50.0%
ELA	7th Grade Content	Male	2015-16	40.6%	20.2%	3.0%	17.2%	32.3%	47.5%
ELA	7th Grade Content	Male	2016-17	39.1%	17.4%	1.2%	16.3%	23.3%	59.3%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	17.5%	2.8%	14.7%	33.3%	49.2%

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M-STEP Grades 3-11

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ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	19.0%	1.8%	17.2%	27.0%	54.0%
ELA	7th Grade Content	English Learners	2015-16	17.5%	7.8%	0.0%	7.8%	31.0%	61.2%
ELA	7th Grade Content	English Learners	2016-17	15.8%	9.7%	0.0%	9.7%	22.6%	67.7%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	0.0%	0.0%	0.0%	5.6%	94.4%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	0.0%	0.0%	0.0%	14.3%	85.7%
ELA	8th Grade Content	All Students	2015-16	48.9%	24.7%	2.1%	22.7%	30.9%	44.3%
ELA	8th Grade Content	All Students	2016-17	48.0%	25.0%	3.3%	21.7%	31.0%	44.0%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2016-17	24.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	25.3%	1.6%	23.6%	30.8%	44.0%
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	25.9%	3.5%	22.4%	30.6%	43.5%
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	White	2016-17	53.9%	18.2%	0.0%	18.2%	36.4%	45.5%
ELA	8th Grade Content	Female	2015-16	54.9%	25.8%	3.1%	22.7%	36.1%	38.1%
ELA	8th Grade Content	Female	2016-17	54.9%	26.7%	2.3%	24.4%	29.1%	44.2%
ELA	8th Grade Content	Male	2015-16	43.0%	23.7%	1.0%	22.7%	25.8%	50.5%
ELA	8th Grade Content	Male	2016-17	41.4%	23.5%	4.1%	19.4%	32.7%	43.9%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	25.1%	2.1%	23.0%	31.0%	43.9%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	24.8%	3.7%	21.1%	32.3%	42.9%
ELA	8th Grade Content	English Learners	2015-16	17.3%	19.3%	1.8%	17.5%	23.7%	57.0%
ELA	8th Grade Content	English Learners	2016-17	21.5%	13.5%	0.8%	12.7%	32.5%	54.0%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	0.0%	0.0%	0.0%	17.6%	82.4%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	0.0%	0.0%	0.0%	5.0%	95.0%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	18.8%	2.0%	16.8%	37.6%	43.6%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	31.3%	6.1%	25.2%	33.1%	35.6%

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	21.4%	0.0%	21.4%	57.1%	21.4%
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	37.5%	0.0%	37.5%	31.3%	31.3%
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	18.9%	1.6%	17.3%	37.0%	44.1%
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	30.3%	6.9%	23.4%	33.1%	36.6%
Mathematics	3rd Grade Content	White	2015-16	53.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	54.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	43.7%	20.7%	1.7%	19.0%	43.1%	36.2%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	30.9%	6.2%	24.7%	32.1%	37.0%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	17.6%	2.2%	15.4%	34.1%	48.4%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	31.7%	6.1%	25.6%	34.1%	34.1%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	19.2%	2.1%	17.1%	37.7%	43.2%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	31.8%	6.4%	25.5%	33.1%	35.0%
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	19.8%	1.7%	18.1%	37.9%	42.2%

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	30.3%	6.8%	23.5%	31.8%	37.9%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	0.0%	0.0%	0.0%	26.3%	73.7%
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	10.5%	0.0%	10.5%	15.8%	73.7%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	24.1%	5.0%	19.1%	46.8%	29.1%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	15.4%	4.5%	10.9%	45.5%	39.1%
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	0.0%	0.0%	0.0%	45.5%	54.5%
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	14.3%	7.1%	7.1%	35.7%	50.0%
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	25.6%	4.8%	20.8%	47.2%	27.2%
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	15.7%	3.7%	11.9%	47.8%	36.6%
Mathematics	4th Grade Content	White	2015-16	52.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	49.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	42.1%	25.7%	5.4%	20.3%	47.3%	27.0%

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Female	2016-17	39.6%	13.8%	3.1%	10.8%	41.5%	44.6%
Mathematics	4th Grade Content	Male	2015-16	45.8%	22.4%	4.5%	17.9%	46.3%	31.3%
Mathematics	4th Grade Content	Male	2016-17	44.2%	16.5%	5.5%	11.0%	48.4%	35.2%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	24.3%	5.0%	19.3%	47.1%	28.6%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	16.3%	4.8%	11.6%	44.9%	38.8%
Mathematics	4th Grade Content	English Learners	2015-16	27.4%	22.6%	3.5%	19.1%	48.7%	28.7%
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	14.7%	3.4%	11.2%	46.6%	38.8%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	6.3%	0.0%	6.3%	31.3%	62.5%
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	0.0%	0.0%	0.0%	29.2%	70.8%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	15.2%	3.7%	11.6%	34.8%	50.0%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	21.3%	5.3%	16.0%	34.7%	44.0%
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	33.3%	6.7%	26.7%	13.3%	53.3%

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	0.0%	0.0%	0.0%	33.3%	66.7%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	13.6%	3.6%	10.0%	35.0%	51.4%
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	22.4%	4.5%	17.9%	35.1%	42.5%
Mathematics	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	42.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	31.7%	14.1%	4.3%	9.8%	39.1%	46.7%
Mathematics	5th Grade Content	Female	2016-17	32.6%	21.0%	7.4%	13.6%	34.6%	44.4%
Mathematics	5th Grade Content	Male	2015-16	35.8%	16.7%	2.8%	13.9%	29.2%	54.2%
Mathematics	5th Grade Content	Male	2016-17	37.4%	21.7%	2.9%	18.8%	34.8%	43.5%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	15.4%	3.7%	11.7%	34.6%	50.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	22.0%	5.7%	16.3%	34.0%	44.0%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	7.9%	0.9%	7.0%	36.8%	55.3%
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	10.0%	1.1%	8.9%	37.8%	52.2%

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	0.0%	0.0%	0.0%	5.6%	94.4%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	5.9%	0.0%	5.9%	17.6%	76.5%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	3.3%	1.1%	2.2%	28.3%	68.3%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	11.3%	3.3%	8.0%	34.7%	54.0%
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	20.0%	10.0%	10.0%	60.0%	20.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	3.0%	1.2%	1.8%	29.0%	68.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	11.3%	3.1%	8.2%	31.4%	57.2%
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	41.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	31.4%	4.3%	2.2%	2.2%	26.9%	68.8%

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Female	2016-17	33.1%	10.9%	1.8%	9.1%	40.9%	48.2%
Mathematics	6th Grade Content	Male	2015-16	34.1%	2.3%	0.0%	2.3%	29.9%	67.8%
Mathematics	6th Grade Content	Male	2016-17	35.2%	11.7%	4.9%	6.8%	28.2%	60.2%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	3.5%	1.2%	2.3%	28.5%	68.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	11.5%	3.5%	8.0%	34.5%	54.0%
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	0.0%	0.0%	0.0%	18.0%	82.0%
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	6.1%	0.7%	5.4%	28.4%	65.5%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	0.0%	0.0%	0.0%	7.1%	92.9%
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	8.3%	91.7%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	6.5%	0.5%	6.0%	32.1%	61.4%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	7.2%	1.1%	6.1%	29.4%	63.3%
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	23.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	7.0%	0.6%	6.4%	32.6%	60.5%
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	7.6%	1.2%	6.4%	29.2%	63.2%
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	42.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	34.5%	1.2%	1.2%	0.0%	35.3%	63.5%
Mathematics	7th Grade Content	Female	2016-17	35.1%	7.4%	1.1%	6.4%	35.1%	57.4%
Mathematics	7th Grade Content	Male	2015-16	36.1%	11.1%	0.0%	11.1%	29.3%	59.6%
Mathematics	7th Grade Content	Male	2016-17	37.3%	7.0%	1.2%	5.8%	23.3%	69.8%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	5.6%	0.6%	5.1%	31.6%	62.7%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	7.4%	1.2%	6.1%	31.9%	60.7%
Mathematics	7th Grade Content	English Learners	2015-16	13.0%	1.6%	0.0%	1.6%	25.6%	72.9%

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	3.2%	0.0%	3.2%	24.2%	72.6%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	0.0%	0.0%	0.0%	7.1%	92.9%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	5.2%	0.5%	4.6%	19.6%	75.3%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	6.0%	0.0%	6.0%	33.5%	60.4%
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	4.9%	0.5%	4.4%	19.2%	75.8%
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	6.0%	0.0%	6.0%	34.5%	59.5%
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	39.2%	9.1%	0.0%	9.1%	27.3%	63.6%
Mathematics	8th Grade Content	Female	2015-16	34.1%	5.2%	0.0%	5.2%	19.6%	75.3%

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Female	2016-17	35.2%	2.3%	0.0%	2.3%	37.2%	60.5%
Mathematics	8th Grade Content	Male	2015-16	31.4%	5.2%	1.0%	4.1%	19.6%	75.3%
Mathematics	8th Grade Content	Male	2016-17	31.8%	9.4%	0.0%	9.4%	30.2%	60.4%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	5.3%	0.5%	4.8%	20.3%	74.3%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	5.0%	0.0%	5.0%	32.7%	62.3%
Mathematics	8th Grade Content	English Learners	2015-16	11.8%	4.4%	0.9%	3.5%	13.2%	82.5%
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	1.6%	0.0%	1.6%	28.2%	70.2%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	11.8%	88.2%
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	All Students	2015-16	14.7%	3.5%	2.1%	1.4%	15.6%	80.9%
Science	4th Grade Content	All Students	2016-17	14.6%	3.8%	2.6%	1.3%	14.1%	82.1%
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	2.4%	0.0%	0.0%	0.0%	0.0%	100.0%

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Black or African American	2016-17	2.8%	0.0%	0.0%	0.0%	7.1%	92.9%
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	4.0%	2.4%	1.6%	16.0%	80.0%
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	4.5%	3.0%	1.5%	13.4%	82.1%
Science	4th Grade Content	White	2015-16	18.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	18.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	13.0%	4.1%	2.7%	1.4%	13.5%	82.4%
Science	4th Grade Content	Female	2016-17	12.6%	1.5%	1.5%	0.0%	6.2%	92.3%
Science	4th Grade Content	Male	2015-16	16.4%	3.0%	1.5%	1.5%	17.9%	79.1%
Science	4th Grade Content	Male	2016-17	16.5%	5.5%	3.3%	2.2%	19.8%	74.7%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	3.6%	2.1%	1.4%	15.7%	80.7%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	4.1%	2.7%	1.4%	14.3%	81.6%
Science	4th Grade Content	English Learners	2015-16	2.9%	1.7%	0.9%	0.9%	14.8%	83.5%
Science	4th Grade Content	English Learners	2016-17	4.3%	1.7%	0.9%	0.9%	12.1%	86.2%

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	0.0%	0.0%	0.0%	4.2%	95.8%
Science	7th Grade Content	All Students	2015-16	23.9%	7.1%	1.6%	5.4%	12.5%	80.4%
Science	7th Grade Content	All Students	2016-17	22.7%	3.9%	1.7%	2.2%	11.7%	84.4%
Science	7th Grade Content	American Indian or Alaska Native	2016-17	16.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	5.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	7.6%	1.7%	5.8%	13.4%	79.1%
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	4.1%	1.8%	2.3%	11.1%	84.8%
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	27.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	22.6%	7.1%	1.2%	5.9%	11.8%	81.2%

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Female	2016-17	21.2%	3.2%	1.1%	2.1%	13.8%	83.0%
Science	7th Grade Content	Male	2015-16	25.1%	7.1%	2.0%	5.1%	13.1%	79.8%
Science	7th Grade Content	Male	2016-17	24.3%	4.7%	2.3%	2.3%	9.3%	86.0%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	6.2%	1.1%	5.1%	12.4%	81.4%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	4.3%	1.8%	2.5%	12.3%	83.4%
Science	7th Grade Content	English Learners	2015-16	3.5%	1.6%	0.0%	1.6%	8.5%	89.9%
Science	7th Grade Content	English Learners	2016-17	3.4%	0.0%	0.0%	0.0%	10.5%	89.5%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	All Students	2015-16	33.0%	10.4%	1.2%	9.2%	25.2%	64.4%
Science	11th Grade Content	All Students	2016-17	33.6%	7.7%	0.6%	7.1%	19.9%	72.4%
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	8.4%	<10	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	10.7%	1.3%	9.4%	25.5%	63.8%
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	7.0%	0.7%	6.3%	17.5%	75.5%
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	39.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	29.8%	11.6%	2.3%	9.3%	24.4%	64.0%
Science	11th Grade Content	Female	2016-17	30.9%	10.1%	0.0%	10.1%	17.7%	72.2%
Science	11th Grade Content	Male	2015-16	36.3%	9.1%	0.0%	9.1%	26.0%	64.9%
Science	11th Grade Content	Male	2016-17	36.3%	5.2%	1.3%	3.9%	22.1%	72.7%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	10.7%	1.3%	9.3%	25.3%	64.0%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	6.3%	0.0%	6.3%	21.0%	72.7%
Science	11th Grade Content	English Learners	2015-16	4.2%	2.4%	0.0%	2.4%	13.4%	84.1%
Science	11th Grade Content	English Learners	2016-17	3.9%	0.0%	0.0%	0.0%	7.2%	92.8%

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	0.0%	0.0%	0.0%	17.4%	82.6%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	4.3%	0.0%	4.3%	63.4%	32.3%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	7.3%	0.0%	7.3%	48.7%	44.0%
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	0.0%	0.0%	0.0%	86.7%	13.3%
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	0.0%	0.0%	0.0%	25.0%	75.0%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	5.0%	0.0%	5.0%	60.7%	34.3%
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	7.5%	0.0%	7.5%	51.5%	41.0%
Social Studies	5th Grade Content	White	2015-16	23.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	26.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	16.7%	2.2%	0.0%	2.2%	69.6%	28.3%
Social Studies	5th Grade Content	Female	2016-17	19.3%	8.6%	0.0%	8.6%	42.0%	49.4%

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Male	2015-16	21.0%	6.9%	0.0%	6.9%	55.6%	37.5%
Social Studies	5th Grade Content	Male	2016-17	23.9%	5.8%	0.0%	5.8%	56.5%	37.7%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	4.3%	0.0%	4.3%	63.6%	32.1%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	7.8%	0.0%	7.8%	48.9%	43.3%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	2.6%	0.0%	2.6%	59.6%	37.7%
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	0.0%	0.0%	0.0%	50.0%	50.0%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	5.6%	0.0%	5.6%	38.9%	55.6%
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	0.0%	0.0%	0.0%	29.4%	70.6%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	17.0%	2.1%	14.9%	40.7%	42.3%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	18.7%	0.5%	18.1%	40.7%	40.7%
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	16.5%	2.2%	14.3%	41.8%	41.8%

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	19.0%	0.6%	18.5%	41.1%	39.9%
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	37.1%	18.2%	0.0%	18.2%	27.3%	54.5%
Social Studies	8th Grade Content	Female	2015-16	26.0%	15.5%	1.0%	14.4%	40.2%	44.3%
Social Studies	8th Grade Content	Female	2016-17	28.6%	19.8%	0.0%	19.8%	34.9%	45.3%
Social Studies	8th Grade Content	Male	2015-16	32.6%	18.6%	3.1%	15.5%	41.2%	40.2%
Social Studies	8th Grade Content	Male	2016-17	34.0%	17.7%	1.0%	16.7%	45.8%	36.5%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	17.6%	2.1%	15.5%	41.2%	41.2%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	18.2%	0.6%	17.6%	41.5%	40.3%
Social Studies	8th Grade Content	English Learners	2015-16	7.2%	12.3%	0.9%	11.4%	36.8%	50.9%
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	8.1%	0.0%	8.1%	43.5%	48.4%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	5.9%	0.0%	5.9%	23.5%	70.6%

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	5.0%	95.0%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	31.3%	5.5%	25.8%	51.5%	17.2%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	21.2%	1.9%	19.2%	56.4%	22.4%
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	32.2%	6.0%	26.2%	49.7%	18.1%
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	19.6%	1.4%	18.2%	57.3%	23.1%
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	52.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	39.1%	29.1%	7.0%	22.1%	53.5%	17.4%
Social Studies	11th Grade Content	Female	2016-17	41.8%	19.0%	2.5%	16.5%	57.0%	24.1%
Social Studies	11th Grade Content	Male	2015-16	47.1%	33.8%	3.9%	29.9%	49.4%	16.9%

Annual Education Report
Cesar Chavez Academy (82918)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Male	2016-17	50.2%	23.4%	1.3%	22.1%	55.8%	20.8%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	31.3%	5.3%	26.0%	50.7%	18.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	21.0%	2.1%	18.9%	55.9%	23.1%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	14.6%	0.0%	14.6%	62.2%	23.2%
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	4.8%	1.2%	3.6%	60.2%	34.9%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	17.4%	4.3%	13.0%	39.1%	43.5%

Annual Education Report

Cesar Chavez Academy (82918)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2015-16	Total Score	All Students	892.2	N/A	23	14.3%	138	85.7%	161
Cesar Chavez Academy	2016-17	Total Score	All Students	883.9	N/A	16	10.2%	141	89.8%	157
Cesar Chavez Academy	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Cesar Chavez Academy	2016-17	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Cesar Chavez Academy	2015-16	Total Score	Hispanic of Any Race	894.0	N/A	21	14.3%	126	85.7%	147
Cesar Chavez Academy	2016-17	Total Score	Hispanic of Any Race	879.3	N/A	14	9.7%	130	90.3%	144
Cesar Chavez Academy	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Cesar Chavez Academy	2015-16	Total Score	White	<10	N/A	<10	<10	<10	<10	<10
Cesar Chavez Academy	2016-17	Total Score	White	<10	N/A	<10	<10	<10	<10	<10
Cesar Chavez Academy	2015-16	Total Score	Female	900.6	N/A	13	15.1%	73	84.9%	86
Cesar Chavez Academy	2016-17	Total Score	Female	918.7	N/A	13	16.5%	66	83.5%	79
Cesar Chavez Academy	2015-16	Total Score	Male	882.7	N/A	10	13.3%	65	86.7%	75
Cesar Chavez Academy	2016-17	Total Score	Male	848.6	N/A	<10	<5%	75	>95%	78

Annual Education Report

Cesar Chavez Academy (82918)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2015-16	Total Score	Economically Disadvantaged	892.9	N/A	21	14.3%	126	85.7%	147
Cesar Chavez Academy	2016-17	Total Score	Economically Disadvantaged	885.4	N/A	14	9.7%	130	90.3%	144
Cesar Chavez Academy	2015-16	Total Score	Not Economically Disadvantaged	885.7	N/A	<10	14.3%	12	85.7%	14
Cesar Chavez Academy	2016-17	Total Score	Not Economically Disadvantaged	866.9	N/A	<10	15.4%	11	84.6%	13
Cesar Chavez Academy	2015-16	Total Score	English Learners	822.3	N/A	<10	<5%	79	>95%	80
Cesar Chavez Academy	2016-17	Total Score	English Learners	823.0	N/A	<10	<5%	83	>95%	84
Cesar Chavez Academy	2015-16	Total Score	Not English Learners	961.4	N/A	22	27.2%	59	72.8%	81
Cesar Chavez Academy	2016-17	Total Score	Not English Learners	954.0	N/A	15	20.5%	58	79.5%	73
Cesar Chavez Academy	2015-16	Total Score	Not Migrant	892.2	N/A	23	14.3%	138	85.7%	161
Cesar Chavez Academy	2016-17	Total Score	Not Migrant	883.9	N/A	16	10.2%	141	89.8%	157
Cesar Chavez Academy	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Cesar Chavez Academy	2016-17	Total Score	Students With Disabilities	767.4	N/A	<10	<5%	23	>95%	23

Annual Education Report

Cesar Chavez Academy (82918)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2015-16	Total Score	Students Without Disabilities	898.0	N/A	23	14.9%	131	85.1%	154
Cesar Chavez Academy	2016-17	Total Score	Students Without Disabilities	903.9	N/A	16	11.9%	118	88.1%	134
Cesar Chavez Academy	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Cesar Chavez Academy	2015-16	Total Score	Not Homeless	891.6	N/A	22	13.8%	137	86.2%	159
Cesar Chavez Academy	2016-17	Total Score	Not Homeless	883.9	N/A	16	10.2%	141	89.8%	157
Cesar Chavez Academy	2015-16	Evidence-Based Reading and Writing	All Students	446.5	480	50	31.1%	111	68.9%	161
Cesar Chavez Academy	2016-17	Evidence-Based Reading and Writing	All Students	444.5	480	48	30.6%	109	69.4%	157
Cesar Chavez Academy	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Cesar Chavez Academy	2016-17	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Cesar Chavez Academy	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	447.6	480	46	31.3%	101	68.7%	147

Annual Education Report
Cesar Chavez Academy (82918)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	441.9	480	42	29.2%	102	70.8%	144
Cesar Chavez Academy	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Cesar Chavez Academy	2015-16	Evidence-Based Reading and Writing	White	<10	480	<10	<10	<10	<10	<10
Cesar Chavez Academy	2016-17	Evidence-Based Reading and Writing	White	<10	480	<10	<10	<10	<10	<10
Cesar Chavez Academy	2015-16	Evidence-Based Reading and Writing	Female	453.4	480	30	34.9%	56	65.1%	86
Cesar Chavez Academy	2016-17	Evidence-Based Reading and Writing	Female	465.4	480	31	39.2%	48	60.8%	79
Cesar Chavez Academy	2015-16	Evidence-Based Reading and Writing	Male	438.7	480	20	26.7%	55	73.3%	75
Cesar Chavez Academy	2016-17	Evidence-Based Reading and Writing	Male	423.2	480	17	21.8%	61	78.2%	78
Cesar Chavez Academy	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	446.6	480	46	31.3%	101	68.7%	147
Cesar Chavez Academy	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	445.4	480	44	30.6%	100	69.4%	144

Annual Education Report

Cesar Chavez Academy (82918)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	445.7	480	<10	28.6%	10	71.4%	14
Cesar Chavez Academy	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	433.8	480	<10	30.8%	<10	69.2%	13
Cesar Chavez Academy	2015-16	Evidence-Based Reading and Writing	English Learners	413.0	480	<10	11.3%	71	88.7%	80
Cesar Chavez Academy	2016-17	Evidence-Based Reading and Writing	English Learners	411.0	480	<10	10.7%	75	89.3%	84
Cesar Chavez Academy	2015-16	Evidence-Based Reading and Writing	Not English Learners	479.6	480	41	50.6%	40	49.4%	81
Cesar Chavez Academy	2016-17	Evidence-Based Reading and Writing	Not English Learners	483.0	480	39	53.4%	34	46.6%	73
Cesar Chavez Academy	2015-16	Evidence-Based Reading and Writing	Not Migrant	446.5	480	50	31.1%	111	68.9%	161
Cesar Chavez Academy	2016-17	Evidence-Based Reading and Writing	Not Migrant	444.5	480	48	30.6%	109	69.4%	157
Cesar Chavez Academy	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Cesar Chavez Academy	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	384.8	480	<10	8.7%	21	91.3%	23

Annual Education Report
Cesar Chavez Academy (82918)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	450.1	480	50	32.5%	104	67.5%	154
Cesar Chavez Academy	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	454.7	480	46	34.3%	88	65.7%	134
Cesar Chavez Academy	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Cesar Chavez Academy	2015-16	Evidence-Based Reading and Writing	Not Homeless	446.6	480	49	30.8%	110	69.2%	159
Cesar Chavez Academy	2016-17	Evidence-Based Reading and Writing	Not Homeless	444.5	480	48	30.6%	109	69.4%	157
Cesar Chavez Academy	2015-16	Mathematics	All Students	445.7	530	26	16.1%	135	83.9%	161
Cesar Chavez Academy	2016-17	Mathematics	All Students	439.4	530	19	12.1%	138	87.9%	157
Cesar Chavez Academy	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Cesar Chavez Academy	2016-17	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Cesar Chavez Academy	2015-16	Mathematics	Hispanic of Any Race	446.5	530	24	16.3%	123	83.7%	147
Cesar Chavez Academy	2016-17	Mathematics	Hispanic of Any Race	437.4	530	16	11.1%	128	88.9%	144

Annual Education Report Cesar Chavez Academy (82918)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Cesar Chavez Academy	2015-16	Mathematics	White	<10	530	<10	<10	<10	<10	<10
Cesar Chavez Academy	2016-17	Mathematics	White	<10	530	<10	<10	<10	<10	<10
Cesar Chavez Academy	2015-16	Mathematics	Female	447.2	530	14	16.3%	72	83.7%	86
Cesar Chavez Academy	2016-17	Mathematics	Female	453.3	530	14	17.7%	65	82.3%	79
Cesar Chavez Academy	2015-16	Mathematics	Male	444.0	530	12	16.0%	63	84.0%	75
Cesar Chavez Academy	2016-17	Mathematics	Male	425.4	530	<10	6.4%	73	93.6%	78
Cesar Chavez Academy	2015-16	Mathematics	Economically Disadvantaged	446.3	530	24	16.3%	123	83.7%	147
Cesar Chavez Academy	2016-17	Mathematics	Economically Disadvantaged	440.0	530	17	11.8%	127	88.2%	144
Cesar Chavez Academy	2015-16	Mathematics	Not Economically Disadvantaged	440.0	530	<10	14.3%	12	85.7%	14
Cesar Chavez Academy	2016-17	Mathematics	Not Economically Disadvantaged	433.1	530	<10	15.4%	11	84.6%	13
Cesar Chavez Academy	2015-16	Mathematics	English Learners	409.3	530	<10	<5%	78	>95%	80
Cesar Chavez Academy	2016-17	Mathematics	English Learners	412.0	530	<10	<5%	83	>95%	84

Annual Education Report Cesar Chavez Academy (82918)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2015-16	Mathematics	Not English Learners	481.7	530	24	29.6%	57	70.4%	81
Cesar Chavez Academy	2016-17	Mathematics	Not English Learners	471.0	530	18	24.7%	55	75.3%	73
Cesar Chavez Academy	2015-16	Mathematics	Not Migrant	445.7	530	26	16.1%	135	83.9%	161
Cesar Chavez Academy	2016-17	Mathematics	Not Migrant	439.4	530	19	12.1%	138	87.9%	157
Cesar Chavez Academy	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Cesar Chavez Academy	2016-17	Mathematics	Students With Disabilities	382.6	530	<10	<5%	23	>95%	23
Cesar Chavez Academy	2015-16	Mathematics	Students Without Disabilities	447.9	530	26	16.9%	128	83.1%	154
Cesar Chavez Academy	2016-17	Mathematics	Students Without Disabilities	449.2	530	19	14.2%	115	85.8%	134
Cesar Chavez Academy	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Cesar Chavez Academy	2015-16	Mathematics	Not Homeless	445.0	530	25	15.7%	134	84.3%	159
Cesar Chavez Academy	2016-17	Mathematics	Not Homeless	439.4	530	19	12.1%	138	87.9%	157

Annual Education Report
Cesar Chavez Academy (82918)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	85.0%	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	66.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	65.5%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	59.8%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	73.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	63.8%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2016-17	70.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	61.4%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2016-17	60.8%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	68.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	66.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2016-17	60.6%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	<10	<10	<10	<10
ELA	3rd Grade Content	English Learners	2015-16	73.9%	<10	<10	<10	<10
ELA	3rd Grade Content	English Learners	2016-17	59.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Learners	2015-16	51.7%	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Learners	2016-17	51.0%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	77.5%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	61.4%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	45.2%	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	85.8%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	67.9%	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	54.1%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	85.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	65.6%	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	54.0%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	54.6%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10
ELA	4th Grade Content	English Learners	2016-17	78.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	English Learners	2016-17	54.5%	<10	<10	<10	<10
Science	4th Grade Content	English Learners	2016-17	38.8%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	85.1%	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	79.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	67.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	54.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	43.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	37.7%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	81.1%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	53.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	53.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	34.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2016-17	37.5%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2015-16	78.5%	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2016-17	74.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	English Learners	2015-16	54.7%	<10	<10	<10	<10
Mathematics	5th Grade Content	English Learners	2016-17	60.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	English Learners	2015-16	26.6%	<10	<10	<10	<10
Social Studies	5th Grade Content	English Learners	2016-17	30.3%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Hispanic of Any Race	2015-16	87.2%	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	77.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	71.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	59.1%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	78.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	49.3%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2015-16	81.5%	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	71.2%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	English Learners	2015-16	71.7%	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	54.4%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	88.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	52.3%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	47.8%	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	77.7%	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	87.6%	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	68.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	45.0%	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	47.4%	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	35.3%	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	92.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	48.8%	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	43.7%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2015-16	75.7%	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2016-17	84.4%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	English Learners	2015-16	66.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2016-17	50.8%	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2015-16	40.0%	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2016-17	29.4%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	63.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	41.8%	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	87.6%	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	57.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	38.4%	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	88.2%	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	81.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	63.9%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	64.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	44.9%	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	38.8%	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	85.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	67.7%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	46.3%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	58.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	41.2%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	66.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	42.1%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	<10	<10	<10	<10
ELA	8th Grade Content	English Learners	2015-16	78.6%	<10	<10	<10	<10
ELA	8th Grade Content	English Learners	2016-17	69.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	English Learners	2015-16	67.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	English Learners	2016-17	55.7%	<10	<10	<10	<10
Social Studies	8th Grade Content	English Learners	2015-16	34.6%	<10	<10	<10	<10
Social Studies	8th Grade Content	English Learners	2016-17	28.2%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2015-16	78.6%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	69.4%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	84.6%	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	77.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	76.7%	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	90.0%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	81.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	73.4%	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	85.6%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.5%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	72.2%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	86.4%	<10	<10	<10	<10
ELA	4th Grade Content	English Learners	2015-16	70.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	English Learners	2015-16	76.9%	<10	<10	<10	<10
Science	4th Grade Content	English Learners	2015-16	80.8%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	83.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	82.2%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Hispanic of Any Race	2015-16	94.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	91.4%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	87.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	84.0%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	83.7%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	82.5%	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2015-16	84.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	English Learners	2015-16	81.3%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	80.9%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	83.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	69.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	62.1%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	84.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	80.7%	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	83.9%	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	79.3%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	62.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	62.1%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	82.6%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	87.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	64.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	56.3%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	71.7%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.5%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	88.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	74.8%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	69.5%	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2015-16	78.6%	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	84.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2015-16	72.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	54.5%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	85.2%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2016-17	82.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	76.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	70.9%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	85.8%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	83.9%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	80.3%	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	72.6%	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	80.2%	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	94.3%	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	88.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	80.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	65.4%	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	82.9%	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	92.6%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	91.1%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2016-17	86.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	80.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	68.6%	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	87.8%	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	87.1%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	82.1%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	80.6%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	74.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	72.2%	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	84.7%	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	82.2%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	86.8%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	84.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	77.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	72.6%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	88.2%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	85.8%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	English Learners	2015-16	94.4%	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2016-17	84.6%	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2015-16	91.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2016-17	84.6%	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2015-16	100.0%	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2016-17	88.5%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	83.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	73.0%	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	82.8%	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	65.5%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	84.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	75.3%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	83.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	73.7%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2016-17	61.4%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	58.6%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	60.7%	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2016-17	70.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2016-17	50.0%	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	55.0%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	59.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	56.5%	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	57.8%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	60.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	60.1%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	59.2%	<10	<10	<10	<10
ELA	11th Grade Content	English Learners	2016-17	68.4%	<10	<10	<10	<10

Annual Education Report
Cesar Chavez Academy (82918)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	English Learners	2016-17	63.2%	<10	<10	<10	<10
Science	11th Grade Content	English Learners	2016-17	73.7%	<10	<10	<10	<10

Annual Education Report Cesar Chavez Academy (82918)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	99.4%	26.8%
All Students	Mathematics	98.7%	39.1%	99.3%	15.6%
All Students	Science	97.9%	24.9%	99.4%	6.5%
All Students	Social Studies	97.8%	33.7%	99.4%	16.5%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30
Asian	ELA	99.1%	70.5%	N/A	N/A
Asian	Mathematics	99.3%	68.9%	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A
Black or African American	ELA	97.6%	25.0%	95.5%	31.2%
Black or African American	Mathematics	97.5%	14.2%	95.5%	21.3%
Black or African American	Science	96.0%	7.0%	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	99.6%	26.1%
Hispanic of Any Race	Mathematics	98.7%	25.1%	99.6%	15.1%
Hispanic of Any Race	Science	97.7%	13.5%	99.3%	6.3%
Hispanic of Any Race	Social Studies	97.8%	21.1%	99.6%	15.9%
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A

Annual Education Report Cesar Chavez Academy (82918)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30
White	ELA	98.9%	56.1%	97.9%	38.3%
White	Mathematics	99.0%	45.6%	97.9%	19.2%
White	Science	98.4%	29.7%	<30	<30
White	Social Studies	98.3%	39.7%	<30	<30
Economically Disadvantaged	ELA	98.2%	33.5%	99.4%	27.0%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.3%	15.8%
Economically Disadvantaged	Science	97.2%	13.0%	99.4%	6.0%
Economically Disadvantaged	Social Studies	97.0%	18.3%	99.6%	16.2%
English Learners	ELA	98.6%	24.0%	99.8%	16.4%
English Learners	Mathematics	99.0%	23.0%	99.6%	11.0%
English Learners	Science	98.4%	5.0%	99.7%	1.9%
English Learners	Social Studies	98.2%	7.8%	99.3%	4.5%
Students With Disabilities	ELA	97.5%	26.0%	99.4%	13.1%
Students With Disabilities	Mathematics	97.9%	20.7%	99.4%	9.9%
Students With Disabilities	Science	96.9%	15.8%	100.0%	10.3%
Students With Disabilities	Social Studies	95.9%	14.2%	100.0%	9.2%

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

Annual Education Report
 Cesar Chavez Academy (82918)

Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	92.64%
American Indian or Alaska Native	66.57%	N/A
Asian	90.20%	N/A
Black or African American	67.36%	87.50%
Hispanic of Any Race	72.60%	92.47%
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	100.00%
White	83.38%	100.00%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	92.16%
English Learners	72.11%	89.29%
Students With Disabilities	55.35%	85.71%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
Cesar Chavez Academy (82918)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	65.50%

* All data based on students enrolled for a full academic year.

Annual Education Report
 Cesar Chavez Academy (82918)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Cesar Chavez Academy Elementary	N/A	N/A	N/A	39.45	67.69	N/A	100.00	57.69
Cesar Chavez Academy Elementary East	52.05	100.00	N/A	N/A	73.91	100.00	N/A	77.78
Cesar Chavez Academy Intermediate	44.62	62.34	N/A	71.35	75.64	100.00	100.00	60.96
Cesar Chavez High School	32.69	36.84	95.95	100.00	52.14	100.00	100.00	51.91
Cesar Chavez Middle School	23.83	29.01	N/A	87.83	74.41	100.00	100.00	43.31

Annual Education Report Cesar Chavez Academy (82918)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	1	127	33	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Cesar Chavez Academy Intermediate - 00173)	0	26	6	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Cesar Chavez Academy Elementary East - 02027)	1	7	7	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Cesar Chavez Academy Elementary - 08347)	0	30	8	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Cesar Chavez Middle School - 08569)	0	36	11	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Cesar Chavez High School - 09153)	0	30	8	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

Annual Education Report

Cesar Chavez Academy (82918)

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Cesar Chavez Academy Intermediate - 00173)	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Cesar Chavez Academy Elementary East - 02027)	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Cesar Chavez Academy Elementary - 08347)	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Cesar Chavez Middle School - 08569)	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Cesar Chavez High School - 09153)	0.0%	0.0%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	14.3%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Cesar Chavez Academy Intermediate - 00173)	6.3%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Cesar Chavez Academy Elementary East - 02027)	13.3%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Cesar Chavez Academy Elementary - 08347)	21.1%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Cesar Chavez Middle School - 08569)	17.0%

Annual Education Report
Cesar Chavez Academy (82918)

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Cesar Chavez High School - 09153)	7.9%

Annual Education Report

Cesar Chavez Academy (82918)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Cesar Chavez Academy (82918)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
Cesar Chavez Academy (82918)

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report

Cesar Chavez Academy (82918)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
 Cesar Chavez Academy (82918)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
 Cesar Chavez Academy (82918)

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other Asian	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
 Cesar Chavez Academy (82918)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0