



Middle School
Educating Grades 6-8
6782 Goldsmith St.
Detroit, MI 48209
313-842-0006

Our Mission

"To provide a safe atmosphere of academic excellence that promotes thinkers and problem solvers who work cooperatively and respectfully in an inclusive environment."

"Proveer una atmósfera segura de excelencia académica la cual promueva personas con ideas y el solucionar de problemas, que trabajen cooperativamente, con respeto en un ambiente inclusivo"

Our Vision

For all students to be college or career ready and positive, productive members in a global society. The statement supports our foundation, "Si Se Puede – Yes We Can", which reflects the belief that every student is capable of greatness.

Nuestra visión en la academia Cesar Chávez es donde todos los estudiantes estarán preparados para la universidad o listos para una carrera y ser miembros positivos y productivos en una sociedad global. La afirmación que apoya nuestra fundación, "Si Se Puede - Yes, We Can", refleja la creencia de que cada estudiante es capaz de grandeza.

December 30, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Cesar Chavez Academy Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact April Hines-Jenkins for assistance.

The AER is available for you to review electronically by visiting the following web <https://goo.gl/gRJzRk>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Cesar Chavez Academy Middle School has made progress in developing an effective learning environment, demonstrated through continuous increases in student achievement. Our school remains committed to academic excellence and we work tirelessly to ensure that all of our students are college and career ready. To do this, we have developed and implemented a series of initiatives to best support our learners. We place a heavy emphasis on Common Core alignment, starting off with ongoing professional development that ensures that all teachers have a strong understanding of a standards based curriculum. We then ensure that all resources and instructional materials are aligned with state expectations. We support and monitor our instructional staff with frequent observations and feedback, as well as tailored professional development opportunities. We have also increased our technology, ensuring that all classrooms have access to





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computers, Chromebooks, and iPads as well as a variety of online curriculum resources. Our students now enjoy a 1-to-1 technology ratio helping increase their competitiveness in a 21st century, technology driven society.

During the 2018-2019 year, Cesar Chavez Academy Middle School has also begun construction on the development of a brand new media center. The media center planning began in 2016-2017 and will be complete by the end of the 2019 school year. This will allow us to move our students towards 21st Center College and Career Readiness.

State law requires that we also report additional information.

Annual process for assigning pupils to the school

- César Chávez Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.

The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

The Status of the 3-5 Year School Improvement Plan

The decision-making process at César Chávez Academy involves the school improvement team, staff and the board of directors. Day-to-day decisions are placed with the faculty, who are empowered to make prudent choices to solve the challenges and problems of students. Other decision-making groups include student council and PATT. CCAMS continues to work toward improving student achievement in all areas. We continuously use student data to drive daily instruction. We reach out to key stakeholders including parents, community





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members, staff, and students to encourage involvement in our school planning and functions. School communications are available via Facebook, the school website, at scheduled monthly parent meetings, and through written mailers.

School Improvement Team

- School leader
- Instructional coach
- Math Lead Teacher
- Science Lead Teacher
- Social Studies Lead Teacher
- English Language Arts Lead Teacher
- Special Education Lead Teacher
- Electives Lead Teacher
- Interventions Lead
- Technology Lead

All CCAM students will be proficient or exhibit growth improvement in ELA by 2023

35% of Sixth, Seventh and Eighth grade students will demonstrate proficiency by increasing the number of students reading at or above grade level in English Language Arts by 06/30/2019 as measured by district (NWEA) and state assessment (M-STEP).

- Review of state and local data to drive instructional decision making
- Small group interventions for Tier II and Tier III students
- Title schoolwide support
- Ongoing professional development and in-school coaching
- Increase in technology embedded instruction
- Increase of English Learner staff members

All CCAM students will be proficient or exhibit growth improvement in mathematics by 2023

25% of Sixth, Seventh and Eighth grade students will demonstrate proficiency in mathematics by 06/30/2019 as measured by district (NWEA) and state assessment (M-STEP).

- Review of state and local data to drive instructional decision making
- Small group interventions for Tier II and Tier III students
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All CCAM students will be proficient or exhibit growth improvement in science by 2023

25% of Sixth, Seventh and Eighth grade students will demonstrate proficiency in science by 06/30/2019 as measured by district (NWEA) and state assessment (M-STEP).

- Review of state and local data to drive instructional decision making
- Small group interventions for Tier II and Tier III students
- Title schoolwide support
- Ongoing professional development and in-school coaching
- Increase in technology embedded instruction

All CCAM students will be proficient or exhibit growth improvement in Social Studies by 2023

35% of Sixth, Seventh and Eighth grade students will demonstrate proficiency in social studies by 06/30/2019 as measured by district (NWEA) and state assessment (M-STEP).

- Review of state and local data to drive instructional decision making
- Small group interventions for Tier II and Tier III students
- Title schoolwide support
- Ongoing professional development and in-school coaching
- Increase in technology embedded instruction

Core Curriculum

Cesar Chavez Academy Middle School implements the State of Michigan's adopted curriculum. These adopted standards drive our instruction and all purchased resources allow up to implement these standards in our building. We have acquired and use a testing item bank that allows us to ensure our teaching and assessment practices are aligned with the national and state standards for instruction, which have been adopted by Michigan.

We follow the Common Core State Standards for English Language Arts and Mathematics. The Common Core State Standards may be located at <http://www.corestandards.org/>.

We follow the Next Generation State Standards for Science instruction. The Next Generation State Standards may be located at <https://www.nextgenscience.org/>.

For Social Studies instruction, we use the State of Michigan Grade Level Content Expectations. These standards may be located at https://www.michigan.gov/documents/mde/SSGLCE_218368_7_ADA_605719_7.pdf





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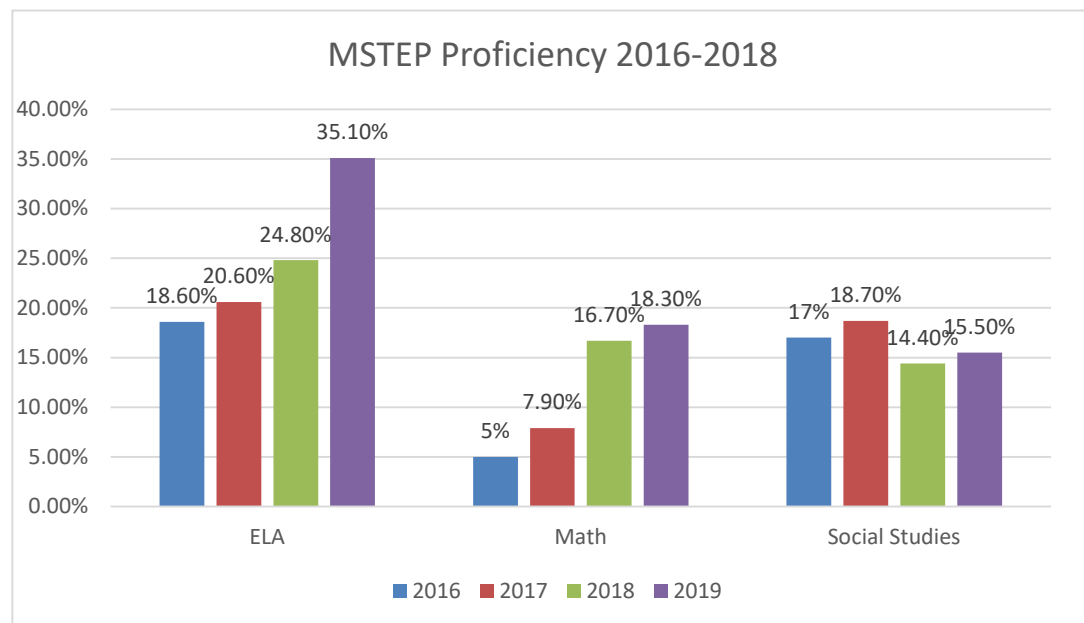
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The chart below depicts our recent proficiency and growth data. The first chart, below, shows state assessment, MSTEP and PSAT data for 2016 through 2019 to demonstrate our progress over the past few years. New in 2019, 8th grade students took the PSAT for ELA and mathematics, instead of the MSTEP. Similar to the MSTEP, the PSAT has cut scores for proficiency. Those numbers have been included in the proficiency analysis below.

ELA demonstrates growth of 10.3%, Mathematics demonstrates growth of 1.6%, Social Studies demonstrates growth of 1.1%, prompting us to implement a series of instructional changes including increased monitoring and coaching of math and social studies teachers, a lesson study approach to professional development, changes to intervention programming to increase support in math, as well as ongoing analysis of the 21st Century shifts for social studies and math content.



One additional measure that Cesar Chavez Academy Middle School uses to identify student progress towards educational goals within each school year, is the NWEA MAP test. MAP tests are computer adaptive, meaning they adjust their questions based upon student responses. Students receive a RIT score, a number that can help instructional staff understand student performance levels. Students take this test three times a year to gauge their personal growth towards educational goals. This is a normative test and allows us to monitor our student’s progress in relation to the general performance and growth of grade level peers across the United States.



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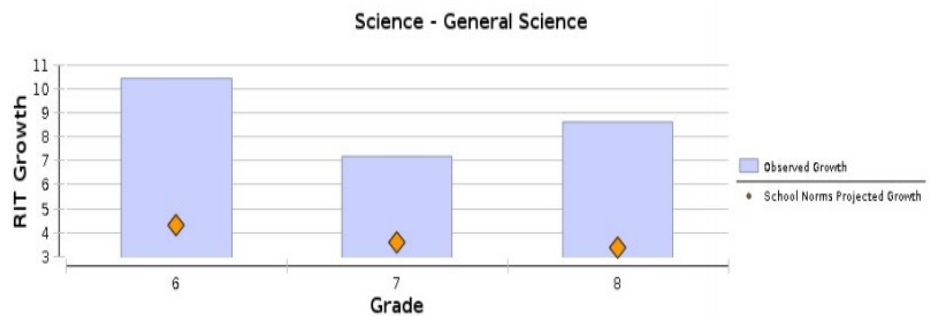
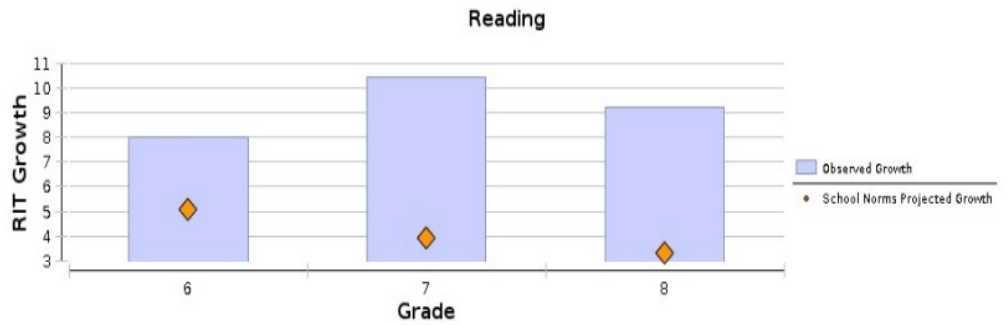
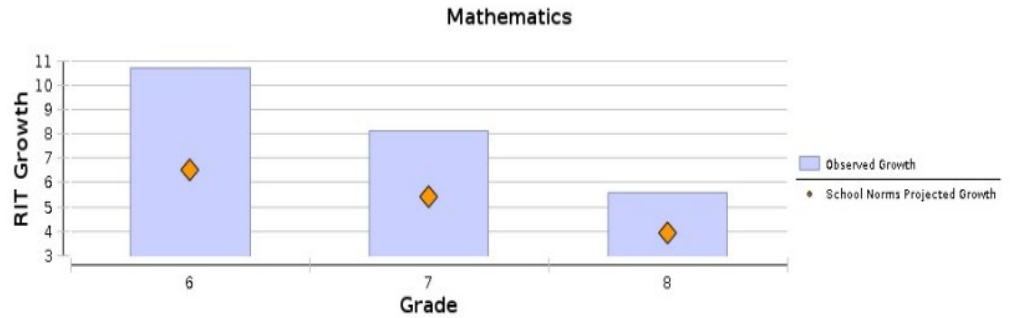
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For the 2018-2019 year, 64% of students reached their goals in mathematics, 72% of students reached their goals in reading, and 76% of students reached their goals in science. Our school exceeded projected growth for 6th, 7th, and 8th grade in all subjects tested.



CCAM hosts parent teacher conferences following each card marking. For the 2018-2019 school year, our parent attendance at these critical conferences is as follows:



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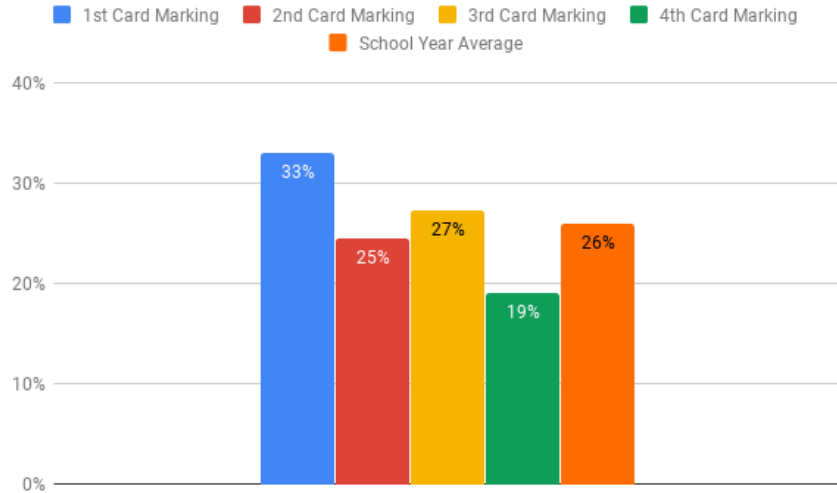
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| 1st Card Marking | 2nd Card Marking | 3rd Card Marking | 4th Card Marking | School Year Average |
|------------------|------------------|------------------|------------------|---------------------|
| Percent | Percent | Percent | Percent | Percent |
| 33% | 25% | 27% | 19% | 26% |

To continually increase parent involvement, CCAM also hosts monthly parent meetings, invites a select group of parents to run the Parent Action Committee, and sends home regular mailers and phone calls, to ensure that all parents, regardless of barriers, can be active members of the school community. Further, PowerSchool, CCAM’s attendance, grading, and behavior tracking tools has Parent Portal features allowing our parents to track performance from their phones and seamlessly communicate with teachers.

I would like to personally congratulate the staff, students and families of César Chávez Academy on a successful school year. Thank you for choosing César Chávez Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

April Jenkins
 School Leader

Annual Education Report Cesar Chavez Middle School (08569)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | All Students | 2017-18 | 41.4% | 44,939 | 27.5% | 56 | 28.1% | 56 | 5.0% | 10 | 23.1% | 46 | 32.7% | 65 | 39.2% | 78 |
| ELA | 6th Grade Content | All Students | 2018-19 | 41.7% | 45,474 | 21.0% | 41 | 21.1% | 40 | 5% | 4 | * | 36 | 28.9% | 55 | 50.0% | 95 |
| ELA | 6th Grade Content | American Indian or Alaska Native | 2017-18 | 33.4% | 223 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2017-18 | 17.7% | 3,379 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2018-19 | 18.3% | 3,472 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2017-18 | 30.3% | 2,638 | 29.2% | 54 | 29.2% | 54 | 5% | 9 | * | 45 | 31.9% | 59 | 38.9% | 72 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2018-19 | 31.0% | 2,806 | 21.8% | 38 | 21.8% | 38 | 5% | 4 | * | 34 | 28.7% | 50 | 49.4% | 86 |
| ELA | 6th Grade Content | Two or More Races | 2017-18 | 38.1% | 1,689 | * | * | * | * | * | * | * | * | * | * | * | * |

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|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | White | 2017-18 | 48.0% | 34,579 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2018-19 | 48.3% | 34,676 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Female | 2017-18 | 45.7% | 24,510 | 28.4% | 29 | 28.7% | 29 | 6.9% | 7 | 21.8% | 22 | 38.6% | 39 | 32.7% | 33 |
| ELA | 6th Grade Content | Female | 2018-19 | 45.8% | 24,449 | 23.8% | 19 | 24.4% | 19 | 5% | <3 | * | * | 30.8% | 24 | 44.9% | 35 |
| ELA | 6th Grade Content | Male | 2017-18 | 37.2% | 20,429 | 26.5% | 27 | 27.6% | 27 | 5% | 3 | * | 24 | 26.5% | 26 | 45.9% | 45 |
| ELA | 6th Grade Content | Male | 2018-19 | 37.8% | 21,025 | 19.1% | 22 | 18.8% | 21 | 5% | 3 | * | 18 | 27.7% | 31 | 53.6% | 60 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2017-18 | 26.8% | 15,505 | 26.1% | 52 | 26.8% | 52 | 5.2% | 10 | 21.6% | 42 | 33.5% | 65 | 39.7% | 77 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2018-19 | 27.6% | 15,959 | 20.9% | 40 | 21.0% | 39 | 5% | 4 | * | 35 | 29.0% | 54 | 50.0% | 93 |
| ELA | 6th Grade Content | English Learners | 2017-18 | 13.5% | 917 | 14.8% | 18 | 14.8% | 18 | 5% | <3 | * | * | 32.0% | 39 | 53.3% | 65 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | English Learners | 2018-19 | 12.6% | 820 | 7.9% | 9 | 7.9% | 9 | 5% | <3 | * | * | 26.3% | 30 | 65.8% | 75 |
| ELA | 6th Grade Content | Students With Disabilities | 2017-18 | 11.0% | 1,310 | 20% | 3 | 20% | 3 | 20% | <3 | 20% | * | 20% | 3 | * | 22 |
| ELA | 6th Grade Content | Students With Disabilities | 2018-19 | 11.2% | 1,386 | 20% | <3 | 20% | <3 | 20% | <3 | 20% | <3 | * | 3 | * | 26 |
| ELA | 6th Grade Content | Homeless | 2017-18 | 19.1% | 356 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Homeless | 2018-19 | 20.8% | 415 | 23.5% | 4 | 23.5% | 4 | 20% | <3 | * | * | 29.4% | 5 | 47.1% | 8 |
| ELA | 7th Grade Content | All Students | 2017-18 | 43.4% | 46,837 | 21.0% | 42 | 21.0% | 42 | 5.5% | 11 | 15.5% | 31 | 42.0% | 84 | 37.0% | 74 |
| ELA | 7th Grade Content | All Students | 2018-19 | 42.7% | 46,586 | 34.2% | 66 | 34.2% | 66 | 5.7% | 11 | 28.5% | 55 | 32.6% | 63 | 33.2% | 64 |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2018-19 | 35.8% | 246 | * | * | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | Black or African American | 2017-18 | 19.2% | 3,544 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2018-19 | 19.7% | 3,706 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2017-18 | 32.4% | 2,867 | 21.3% | 40 | 21.3% | 40 | 5.9% | 11 | 15.4% | 29 | 41.0% | 77 | 37.8% | 71 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2018-19 | 32.0% | 2,819 | 35.7% | 65 | 35.7% | 65 | 6.0% | 11 | 29.7% | 54 | 33.0% | 60 | 31.3% | 57 |
| ELA | 7th Grade Content | Two or More Races | 2017-18 | 40.7% | 1,615 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2018-19 | 39.7% | 1,815 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2017-18 | 49.8% | 35,929 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2018-19 | 49.0% | 35,426 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Female | 2017-18 | 49.0% | 25,945 | 25.5% | 26 | 25.5% | 26 | 5.9% | 6 | 19.6% | 20 | 45.1% | 46 | 29.4% | 30 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | Female | 2018-19 | 47.9% | 25,754 | 39.2% | 38 | 39.2% | 38 | 7.2% | 7 | 32.0% | 31 | 33.0% | 32 | 27.8% | 27 |
| ELA | 7th Grade Content | Male | 2017-18 | 38.0% | 20,892 | 16.3% | 16 | 16.3% | 16 | 5.1% | 5 | 11.2% | 11 | 38.8% | 38 | 44.9% | 44 |
| ELA | 7th Grade Content | Male | 2018-19 | 37.7% | 20,832 | 29.2% | 28 | 29.2% | 28 | 5% | 4 | * | 24 | 32.3% | 31 | 38.5% | 37 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2017-18 | 28.2% | 15,627 | 20.9% | 40 | 20.9% | 40 | 5.2% | 10 | 15.7% | 30 | 41.4% | 79 | 37.7% | 72 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2018-19 | 28.1% | 15,728 | 34.6% | 64 | 34.6% | 64 | 5.9% | 11 | 28.6% | 53 | 32.4% | 60 | 33.0% | 61 |
| ELA | 7th Grade Content | English Learners | 2017-18 | 13.8% | 879 | 10.4% | 14 | 10.4% | 14 | 5% | <3 | * | * | 41.0% | 55 | 48.5% | 65 |
| ELA | 7th Grade Content | English Learners | 2018-19 | 13.0% | 856 | 18.4% | 21 | 18.4% | 21 | 5% | <3 | * | * | 36.8% | 42 | 44.7% | 51 |
| ELA | 7th Grade Content | Students With Disabilities | 2017-18 | 11.0% | 1,302 | 20% | <3 | 20% | * | 20% | <3 | 20% | <3 | * | 3 | * | 21 |

Annual Education Report Cesar Chavez Middle School (08569)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student Proficient | State Number Student Proficient | District Percent Student Proficient | District Number Student Proficient | School Percent Student Proficient | School Number Student Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|----------------------------------|---------------------------------|-------------------------------------|------------------------------------|-----------------------------------|----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | Students With Disabilities | 2018-19 | 10.9% | 1,304 | 20% | <3 | 20% | * | 20% | <3 | 20% | <3 | * | 6 | * | 18 |
| ELA | 7th Grade Content | Homeless | 2018-19 | 20.3% | 368 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | All Students | 2017-18 | 42.8% | 47,207 | 25.3% | 44 | 25.3% | 44 | 5% | 5 | * | 39 | 37.4% | 65 | 37.4% | 65 |
| ELA | 8th Grade Content | American Indian or Alaska Native | 2017-18 | 32.5% | 239 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Black or African American | 2017-18 | 20.1% | 3,676 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Hispanic of Any Race | 2017-18 | 31.3% | 2,612 | 25.0% | 41 | 25.0% | 41 | 5% | 5 | * | 36 | 37.2% | 61 | 37.8% | 62 |
| ELA | 8th Grade Content | Two or More Races | 2017-18 | 40.4% | 1,583 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | White | 2017-18 | 48.4% | 36,424 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 8th Grade Content | Female | 2017-18 | 49.0% | 26,422 | 29.3% | 27 | 29.3% | 27 | 5% | 3 | * | 24 | 39.1% | 36 | 31.5% | 29 |
| ELA | 8th Grade Content | Male | 2017-18 | 36.8% | 20,785 | 20.7% | 17 | 20.7% | 17 | 5% | <3 | * | * | 35.4% | 29 | 43.9% | 36 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2017-18 | 27.5% | 15,044 | 25.9% | 42 | 25.9% | 42 | 5% | 5 | * | 37 | 37.0% | 60 | 37.0% | 60 |
| ELA | 8th Grade Content | English Learners | 2017-18 | 13.5% | 846 | 13.8% | 16 | 13.8% | 16 | 5% | <3 | * | * | 36.2% | 42 | 50.0% | 58 |
| ELA | 8th Grade Content | Students With Disabilities | 2017-18 | 9.5% | 1,120 | 20% | <3 | 20% | * | 20% | <3 | 20% | <3 | * | 4 | * | 12 |
| ELA | 8th Grade Content | Homeless | 2017-18 | 18.2% | 297 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2017-18 | 34.6% | 37,588 | 14.2% | 29 | 14.6% | 29 | 5% | 5 | * | 24 | 36.2% | 72 | 49.2% | 98 |
| Mathematics | 6th Grade Content | All Students | 2018-19 | 35.1% | 38,321 | 9.6% | 19 | 9.3% | 18 | 5% | 3 | * | 15 | 38.9% | 75 | 51.8% | 100 |

Annual Education Report Cesar Chavez Middle School (08569)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | American Indian or Alaska Native | 2017-18 | 26.2% | 175 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2017-18 | 9.7% | 1,856 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2018-19 | 9.8% | 1,854 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2017-18 | 22.1% | 1,933 | 14.1% | 26 | 14.1% | 26 | 5% | 4 | * | 22 | 36.8% | 68 | 49.2% | 91 |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2018-19 | 22.3% | 2,028 | 9.6% | 17 | 9.6% | 17 | 5% | 3 | * | 14 | 40.1% | 71 | 50.3% | 89 |
| Mathematics | 6th Grade Content | Two or More Races | 2017-18 | 29.6% | 1,309 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | White | 2017-18 | 41.4% | 29,843 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | White | 2018-19 | 42.1% | 30,300 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | Female | 2017-18 | 33.4% | 17,949 | 18.6% | 19 | 18.8% | 19 | 5% | 4 | * | 15 | 32.7% | 33 | 48.5% | 49 |
| Mathematics | 6th Grade Content | Female | 2018-19 | 33.4% | 17,856 | 6.2% | 5 | 6.3% | 5 | 5% | <3 | * | * | 43.0% | 34 | 50.6% | 40 |
| Mathematics | 6th Grade Content | Male | 2017-18 | 35.7% | 19,639 | 9.8% | 10 | 10.2% | 10 | 5% | <3 | * | * | 39.8% | 39 | 50.0% | 49 |
| Mathematics | 6th Grade Content | Male | 2018-19 | 36.7% | 20,465 | 12.0% | 14 | 11.4% | 13 | 5% | 3 | * | 10 | 36.0% | 41 | 52.6% | 60 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2017-18 | 19.3% | 11,173 | 14.6% | 29 | 14.9% | 29 | 5% | 5 | * | 24 | 36.1% | 70 | 49.0% | 95 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2018-19 | 20.1% | 11,622 | 9.3% | 18 | 9.0% | 17 | 5% | 3 | * | 14 | 38.6% | 73 | 52.4% | 99 |
| Mathematics | 6th Grade Content | English Learners | 2017-18 | 13.5% | 937 | 5% | 5 | 5% | 5 | 5% | <3 | 5% | * | * | 37 | * | 80 |
| Mathematics | 6th Grade Content | English Learners | 2018-19 | 12.9% | 865 | 5% | 5 | 5% | 5 | 5% | <3 | 5% | * | * | 34 | * | 78 |
| Mathematics | 6th Grade Content | Students With Disabilities | 2017-18 | 8.2% | 977 | 20% | <3 | 20% | <3 | 20% | <3 | 20% | <3 | * | 3 | * | 25 |

Annual Education Report Cesar Chavez Middle School (08569)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student Proficient | State Number Student Proficient | District Percent Student Proficient | District Number Student Proficient | School Percent Student Proficient | School Number Student Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|----------------------------------|---------------------------------|-------------------------------------|------------------------------------|-----------------------------------|----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | Students With Disabilities | 2018-19 | 8.3% | 1,028 | 20% | <3 | 20% | <3 | 20% | <3 | 20% | <3 | * | 3 | * | 26 |
| Mathematics | 6th Grade Content | Homeless | 2017-18 | 13.0% | 242 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Homeless | 2018-19 | 13.1% | 262 | 20% | <3 | 20% | * | 20% | <3 | 20% | <3 | * | 5 | * | 11 |
| Mathematics | 7th Grade Content | All Students | 2017-18 | 35.7% | 38,560 | 18.5% | 37 | 18.5% | 37 | 6.0% | 12 | 12.5% | 25 | 40.0% | 80 | 41.5% | 83 |
| Mathematics | 7th Grade Content | All Students | 2018-19 | 35.7% | 38,988 | 25.8% | 50 | 25.8% | 50 | 10.3% | 20 | 15.5% | 30 | 33.0% | 64 | 41.2% | 80 |
| Mathematics | 7th Grade Content | American Indian or Alaska Native | 2018-19 | 27.6% | 190 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2017-18 | 10.1% | 1,850 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2018-19 | 10.8% | 2,044 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2017-18 | 22.0% | 1,960 | 18.6% | 35 | 18.6% | 35 | 5.9% | 11 | 12.8% | 24 | 38.8% | 73 | 42.6% | 80 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2018-19 | 23.5% | 2,087 | 26.2% | 48 | 26.2% | 48 | 10.4% | 19 | 15.8% | 29 | 32.8% | 60 | 41.0% | 75 |
| Mathematics | 7th Grade Content | Two or More Races | 2017-18 | 31.2% | 1,236 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Two or More Races | 2018-19 | 30.0% | 1,373 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | White | 2017-18 | 42.6% | 30,743 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | White | 2018-19 | 42.5% | 30,741 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2017-18 | 34.6% | 18,352 | 16.7% | 17 | 16.7% | 17 | 6.9% | 7 | 9.8% | 10 | 43.1% | 44 | 40.2% | 41 |
| Mathematics | 7th Grade Content | Female | 2018-19 | 34.2% | 18,415 | 26.8% | 26 | 26.8% | 26 | 14.4% | 14 | 12.4% | 12 | 33.0% | 32 | 40.2% | 39 |
| Mathematics | 7th Grade Content | Male | 2017-18 | 36.7% | 20,208 | 20.4% | 20 | 20.4% | 20 | 5.1% | 5 | 15.3% | 15 | 36.7% | 36 | 42.9% | 42 |

Annual Education Report Cesar Chavez Middle School (08569)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | Male | 2018-19 | 37.2% | 20,573 | 24.7% | 24 | 24.7% | 24 | 6.2% | 6 | 18.6% | 18 | 33.0% | 32 | 42.3% | 41 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2017-18 | 19.9% | 11,060 | 18.3% | 35 | 18.3% | 35 | 6.3% | 12 | 12.0% | 23 | 40.8% | 78 | 40.8% | 78 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2018-19 | 20.3% | 11,374 | 26.5% | 49 | 26.5% | 49 | 10.8% | 20 | 15.7% | 29 | 33.0% | 61 | 40.5% | 75 |
| Mathematics | 7th Grade Content | English Learners | 2017-18 | 12.9% | 847 | 11.9% | 16 | 11.9% | 16 | 5% | <3 | * | * | 38.8% | 52 | 49.3% | 66 |
| Mathematics | 7th Grade Content | English Learners | 2018-19 | 13.5% | 916 | 13.0% | 15 | 13.0% | 15 | 5% | 4 | * | 11 | 33.9% | 39 | 53.0% | 61 |
| Mathematics | 7th Grade Content | Students With Disabilities | 2017-18 | 7.7% | 903 | 24.0% | 6 | 24.0% | 6 | 20% | <3 | 20% | * | 36.0% | 9 | 40.0% | 10 |
| Mathematics | 7th Grade Content | Students With Disabilities | 2018-19 | 7.9% | 938 | 20% | 3 | 20% | 3 | 20% | <3 | 20% | * | 20% | <3 | 80% | 21 |
| Mathematics | 7th Grade Content | Homeless | 2018-19 | 12.9% | 235 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | All Students | 2017-18 | 33.6% | 37,102 | 17.2% | 30 | 17.2% | 30 | 5% | 4 | * | 26 | 37.4% | 65 | 45.4% | 79 |
| Mathematics | 8th Grade Content | American Indian or Alaska Native | 2017-18 | 22.6% | 166 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Black or African American | 2017-18 | 10.8% | 1,978 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2017-18 | 20.4% | 1,707 | 17.7% | 29 | 17.7% | 29 | 5% | 4 | * | 25 | 37.8% | 62 | 44.5% | 73 |
| Mathematics | 8th Grade Content | Two or More Races | 2017-18 | 29.4% | 1,147 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | White | 2017-18 | 39.2% | 29,464 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Female | 2017-18 | 35.5% | 19,135 | 19.6% | 18 | 19.6% | 18 | 5% | 4 | * | 14 | 37.0% | 34 | 43.5% | 40 |
| Mathematics | 8th Grade Content | Male | 2017-18 | 31.8% | 17,967 | 14.6% | 12 | 14.6% | 12 | 5% | <3 | * | * | 37.8% | 31 | 47.6% | 39 |

Annual Education Report Cesar Chavez Middle School (08569)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2017-18 | 17.9% | 9,793 | 18.5% | 30 | 18.5% | 30 | 5% | 4 | * | 26 | 37.0% | 60 | 44.4% | 72 |
| Mathematics | 8th Grade Content | English Learners | 2017-18 | 12.4% | 796 | 11.2% | 13 | 11.2% | 13 | 5% | <3 | * | * | 37.9% | 44 | 50.9% | 59 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2017-18 | 5.7% | 670 | 20% | <3 | 20% | <3 | 20% | <3 | 20% | <3 | * | 3 | * | 14 |
| Mathematics | 8th Grade Content | Homeless | 2017-18 | 9.9% | 163 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2017-18 | 29.3% | 32,248 | 14.4% | 25 | 14.4% | 25 | 5% | 4 | * | 21 | 50.0% | 87 | 35.6% | 62 |
| Social Studies | 8th Grade Content | All Students | 2018-19 | 28.0% | 30,225 | 15.5% | 30 | 15.5% | 30 | 5% | 3 | * | 27 | 59.8% | 116 | 24.7% | 48 |
| Social Studies | 8th Grade Content | American Indian or Alaska Native | 2017-18 | 20.9% | 153 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2017-18 | 7.8% | 1,418 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|---------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | Black or African American | 2018-19 | 7.3% | 1,330 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2017-18 | 18.0% | 1,504 | 14.0% | 23 | 14.0% | 23 | 5% | 4 | * | 19 | 50.6% | 83 | 35.4% | 58 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2018-19 | 17.1% | 1,538 | 15.3% | 28 | 15.3% | 28 | 5% | 3 | * | 25 | 59.6% | 109 | 25.1% | 46 |
| Social Studies | 8th Grade Content | Two or More Races | 2017-18 | 27.2% | 1,061 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2018-19 | 25.2% | 1,015 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | White | 2017-18 | 34.8% | 26,174 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | White | 2018-19 | 33.6% | 24,258 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Female | 2017-18 | 26.5% | 14,287 | 7.6% | 7 | 7.6% | 7 | 5% | <3 | * | * | 57.6% | 53 | 34.8% | 32 |
| Social Studies | 8th Grade Content | Female | 2018-19 | 25.4% | 13,449 | 13.9% | 14 | 13.9% | 14 | 5% | <3 | * | * | 65.3% | 66 | 20.8% | 21 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | Male | 2017-18 | 31.9% | 17,961 | 22.0% | 18 | 22.0% | 18 | 5% | 3 | * | 15 | 41.5% | 34 | 36.6% | 30 |
| Social Studies | 8th Grade Content | Male | 2018-19 | 30.6% | 16,776 | 17.2% | 16 | 17.2% | 16 | 5% | <3 | * | * | 53.8% | 50 | 29.0% | 27 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2017-18 | 15.4% | 8,366 | 14.8% | 24 | 14.8% | 24 | 5% | 4 | * | 20 | 49.4% | 80 | 35.8% | 58 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2018-19 | 14.7% | 7,829 | 16.0% | 29 | 16.0% | 29 | 5% | 3 | * | 26 | 59.7% | 108 | 24.3% | 44 |
| Social Studies | 8th Grade Content | English Learners | 2017-18 | 6.0% | 386 | 6.9% | 8 | 6.9% | 8 | 5% | <3 | * | * | 46.6% | 54 | 46.6% | 54 |
| Social Studies | 8th Grade Content | English Learners | 2018-19 | 4.7% | 300 | 6.3% | 8 | 6.3% | 8 | 5% | <3 | * | * | 59.8% | 76 | 33.9% | 43 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2017-18 | 7.0% | 818 | 20% | <3 | 20% | * | 20% | <3 | 20% | <3 | * | 3 | * | 12 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2018-19 | 7.0% | 829 | 20% | <3 | 20% | * | 20% | <3 | 20% | <3 | * | 8 | * | 14 |

Annual Education Report Cesar Chavez Middle School (08569)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|---------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | Homeless | 2017-18 | 9.6% | 157 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Homeless | 2018-19 | 10.1% | 170 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|

No Data to Display

Annual Education Report Cesar Chavez Middle School (08569)

MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 7th Grade Content | All Students | 2017-18 | 87.2% | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2018-19 | 84.8% | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2017-18 | 52.2% | * | * | * | * | * |
| Science | 7th Grade Content | All Students | 2017-18 | 50.9% | * | * | * | * | * |
| Science | 7th Grade Content | All Students | 2018-19 | 45.9% | * | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2017-18 | 84.2% | * | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2018-19 | 81.7% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2017-18 | 53.5% | * | * | * | * | * |
| Science | 7th Grade Content | Hispanic of Any Race | 2017-18 | 57.4% | * | * | * | * | * |
| Science | 7th Grade Content | Hispanic of Any Race | 2018-19 | 41.2% | * | * | * | * | * |
| ELA | 7th Grade Content | Female | 2017-18 | 87.3% | * | * | * | * | * |
| ELA | 7th Grade Content | Female | 2018-19 | 87.1% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2017-18 | 43.7% | * | * | * | * | * |
| Science | 7th Grade Content | Female | 2017-18 | 46.8% | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Science | 7th Grade Content | Female | 2018-19 | 38.5% | * | * | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2017-18 | 88.2% | * | * | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2018-19 | 86.6% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2017-18 | 52.7% | * | * | * | * | * |
| Science | 7th Grade Content | Economically Disadvantaged | 2017-18 | 51.8% | * | * | * | * | * |
| Science | 7th Grade Content | Economically Disadvantaged | 2018-19 | 46.9% | * | * | * | * | * |
| ELA | 7th Grade Content | English Learners | 2017-18 | 79.0% | * | * | * | * | * |
| ELA | 7th Grade Content | English Learners | 2018-19 | 77.1% | * | * | * | * | * |
| Mathematics | 7th Grade Content | English Learners | 2017-18 | 55.0% | * | * | * | * | * |
| Science | 7th Grade Content | English Learners | 2017-18 | 39.2% | * | * | * | * | * |
| Science | 7th Grade Content | English Learners | 2018-19 | 34.4% | * | * | * | * | * |
| ELA | 8th Grade Content | All Students | 2018-19 | 77.4% | * | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2018-19 | 52.7% | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2018-19 | 38.3% | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 8th Grade Content | Hispanic of Any Race | 2018-19 | 78.5% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2018-19 | 58.1% | * | * | * | * | * |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2018-19 | 47.9% | * | * | * | * | * |
| ELA | 8th Grade Content | Female | 2018-19 | 80.5% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Female | 2018-19 | 47.0% | * | * | * | * | * |
| Social Studies | 8th Grade Content | Female | 2018-19 | 33.5% | * | * | * | * | * |
| ELA | 8th Grade Content | Male | 2018-19 | 75.9% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Male | 2018-19 | 55.5% | * | * | * | * | * |
| Social Studies | 8th Grade Content | Male | 2018-19 | 40.7% | * | * | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2018-19 | 79.6% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2018-19 | 52.6% | * | * | * | * | * |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2018-19 | 38.7% | * | * | * | * | * |
| ELA | 8th Grade Content | English Learners | 2018-19 | 74.5% | * | * | * | * | * |
| Mathematics | 8th Grade Content | English Learners | 2018-19 | 44.2% | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Social Studies | 8th Grade Content | English Learners | 2018-19 | 32.4% | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 6th Grade Content | All Students | 2017-18 | 81.3% | * | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2017-18 | 56.5% | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2017-18 | 88.0% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2017-18 | 56.0% | * | * | * | * | * |
| ELA | 6th Grade Content | Female | 2017-18 | 81.1% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Female | 2017-18 | 55.9% | * | * | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2017-18 | 82.8% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2017-18 | 61.1% | * | * | * | * | * |
| ELA | 6th Grade Content | English Learners | 2017-18 | 83.3% | * | * | * | * | * |
| Mathematics | 6th Grade Content | English Learners | 2017-18 | 45.8% | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2017-18 | 77.5% | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2017-18 | 69.4% | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2018-19 | 70.7% | * | * | * | * | * |
| Science | 7th Grade Content | All Students | 2017-18 | 84.9% | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 7th Grade Content | Hispanic of Any Race | 2017-18 | 84.0% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2017-18 | 67.9% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2018-19 | 64.3% | * | * | * | * | * |
| Science | 7th Grade Content | Hispanic of Any Race | 2017-18 | 85.7% | * | * | * | * | * |
| ELA | 7th Grade Content | Female | 2017-18 | 78.3% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2017-18 | 68.1% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2018-19 | 75.4% | * | * | * | * | * |
| Science | 7th Grade Content | Female | 2017-18 | 85.3% | * | * | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2017-18 | 80.3% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2017-18 | 75.5% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2018-19 | 69.9% | * | * | * | * | * |
| Science | 7th Grade Content | Economically Disadvantaged | 2017-18 | 87.9% | * | * | * | * | * |
| ELA | 7th Grade Content | English Learners | 2017-18 | 72.4% | * | * | * | * | * |
| Mathematics | 7th Grade Content | English Learners | 2017-18 | 66.7% | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 7th Grade Content | English Learners | 2018-19 | 66.7% | * | * | * | * | * |
| Science | 7th Grade Content | English Learners | 2017-18 | 76.7% | * | * | * | * | * |
| ELA | 8th Grade Content | All Students | 2017-18 | 77.5% | * | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2017-18 | 65.9% | * | * | * | * | * |
| ELA | 8th Grade Content | Hispanic of Any Race | 2017-18 | 75.0% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2017-18 | 67.9% | * | * | * | * | * |
| ELA | 8th Grade Content | Male | 2017-18 | 75.3% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Male | 2017-18 | 65.1% | * | * | * | * | * |
| ELA | 8th Grade Content | English Learners | 2017-18 | 69.6% | * | * | * | * | * |
| Mathematics | 8th Grade Content | English Learners | 2017-18 | 82.6% | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI -Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Cesar Chavez Middle School (08569)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|----------------------------------|-------------|------------------------------------------|-------------------------------|--------------------------------|-----------------------------------------|------------------------------------------|----------------------------------------|-----------------------------------------|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | All Students | 2018-19 | 581 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2017-18 | 577 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2017-18 | 11 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2018-19 | 14 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2017-18 | 541 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2018-19 | 543 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2017-18 | 19 | <10 | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|------------------------------------------|-------------------------------|--------------------------------|-----------------------------------------|------------------------------------------|----------------------------------------|-----------------------------------------|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | White | 2018-19 | 20 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2017-18 | 298 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2018-19 | 279 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2017-18 | 279 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2018-19 | 302 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2018-19 | 556 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 550 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2018-19 | 25 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2017-18 | 27 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2017-18 | 376 | <10 | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|-------------------------------|-------------|------------------------------------------|-------------------------------|--------------------------------|-----------------------------------------|------------------------------------------|----------------------------------------|-----------------------------------------|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | English Learners | 2018-19 | 359 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2017-18 | 201 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2018-19 | 222 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2017-18 | 577 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2018-19 | 581 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2017-18 | 74 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2018-19 | 82 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2018-19 | 499 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2017-18 | 503 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2018-19 | 21 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2017-18 | 574 | <10 | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------------|-------------|------------------------------------------|-------------------------------|--------------------------------|-----------------------------------------|------------------------------------------|----------------------------------------|-----------------------------------------|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Not Homeless | 2018-19 | 560 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2017-18 | 577 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2018-19 | 581 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2017-18 | 577 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2018-19 | 581 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2018-19 | 585 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2017-18 | 577 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2017-18 | 11 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2018-19 | 14 | <10 | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------|-------------|------------------------------------------|-------------------------------|--------------------------------|-----------------------------------------|------------------------------------------|----------------------------------------|-----------------------------------------|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2017-18 | 541 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2018-19 | 547 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2017-18 | 19 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2018-19 | 20 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2017-18 | 298 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2018-19 | 280 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2017-18 | 279 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2018-19 | 305 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2018-19 | 559 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 550 | <10 | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|--------------------------------|-------------|------------------------------------------|-------------------------------|--------------------------------|-----------------------------------------|------------------------------------------|----------------------------------------|-----------------------------------------|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2018-19 | 26 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2017-18 | 27 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2017-18 | 376 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2018-19 | 363 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2017-18 | 201 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2018-19 | 222 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2017-18 | 577 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2018-19 | 585 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2017-18 | 74 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2018-19 | 82 | <10 | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|-------------------------------|-------------|------------------------------------------|-------------------------------|--------------------------------|-----------------------------------------|------------------------------------------|----------------------------------------|-----------------------------------------|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2017-18 | 503 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2018-19 | 503 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2018-19 | 22 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2017-18 | 574 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2018-19 | 563 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2017-18 | 577 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2018-19 | 585 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2017-18 | 577 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2018-19 | 585 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2017-18 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|----------------------------|-------------|------------------------------------------|-------------------------------|--------------------------------|-----------------------------------------|------------------------------------------|----------------------------------------|-----------------------------------------|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Hispanic of Any Race | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economically Disadvantaged | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economically Disadvantaged | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2018-19 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|----------------------------------|-------------|------------------------------------------|-------------------------------|--------------------------------|-----------------------------------------|------------------------------------------|----------------------------------------|-----------------------------------------|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Not Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2018-19 | 197 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2017-18 | 174 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2017-18 | 164 | <10 | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|----------------------------|-------------|------------------------------------------|-------------------------------|--------------------------------|-----------------------------------------|------------------------------------------|----------------------------------------|-----------------------------------------|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2018-19 | 186 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2017-18 | 92 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2018-19 | 103 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2017-18 | 82 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2018-19 | 94 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2018-19 | 184 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 162 | <10 | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|--------------------------------|-------------|------------------------------------------|-------------------------------|--------------------------------|-----------------------------------------|------------------------------------------|----------------------------------------|-----------------------------------------|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2018-19 | 13 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2017-18 | 12 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2017-18 | 116 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2018-19 | 130 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2017-18 | 58 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2018-19 | 67 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2017-18 | 174 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2018-19 | 197 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2018-19 | 27 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2017-18 | 17 | <10 | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|-------------------------------|-------------|------------------------------------------|-------------------------------|--------------------------------|-----------------------------------------|------------------------------------------|----------------------------------------|-----------------------------------------|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2018-19 | 170 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2017-18 | 157 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2017-18 | 172 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2018-19 | 195 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2017-18 | 174 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2018-19 | 197 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2017-18 | 174 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2018-19 | 197 | <10 | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Middle School (08569)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| All Students | ELA | 98.8% | 1.2% | 49.69% | 99.4% | 0.6% | N/A | 100.0% | 0.0% | 35.68% |
| All Students | Mathematics | 98.9% | 1.1% | 39.95% | 99.6% | 0.4% | N/A | 100.0% | 0.0% | 18.71% |
| All Students | Science | 98.1% | 1.9% | N/A | 99.0% | 1.0% | N/A | 100.0% | 0.0% | N/A |
| All Students | Social Studies | 98.0% | 2.0% | 31.23% | 99.0% | 1.0% | N/A | 100.0% | 0.0% | 15.31% |
| American Indian or Alaska Native | ELA | 98.2% | 1.8% | 41.43% | <10 | <10 | <10 | <10 | <10 | <10 |
| American Indian or Alaska Native | Mathematics | 98.3% | 1.7% | 29.62% | <10 | <10 | <10 | <10 | <10 | <10 |
| American Indian or Alaska Native | Science | 97.4% | 2.6% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | Social Studies | 97.4% | 2.6% | 25.66% | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | ELA | 99.3% | 0.7% | 71.37% | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | Mathematics | 99.5% | 0.5% | 70.67% | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | Science | 99.3% | 0.7% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | Social Studies | 99.3% | 0.7% | 50.38% | N/A | N/A | N/A | N/A | N/A | N/A |
| Black or African American | ELA | 98.0% | 2.0% | 25.07% | 98.2% | 1.8% | N/A | 100.0% | 0.0% | 15.38% |
| Black or African American | Mathematics | 98.0% | 2.0% | 14.94% | 98.2% | 1.8% | N/A | 100.0% | 0.0% | 15.38% |
| Black or African American | Science | 96.7% | 3.3% | N/A | 94.4% | 5.6% | N/A | <10 | <10 | <10 |
| Black or African American | Social Studies | 96.6% | 3.4% | 10.83% | 94.4% | 5.6% | N/A | <10 | <10 | <10 |
| Hispanic of Any Race | ELA | 98.7% | 1.3% | 38.01% | 99.5% | 0.5% | N/A | 100.0% | 0.0% | 36.77% |

Annual Education Report Cesar Chavez Middle School (08569)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|-------------------------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Hispanic of Any Race | Mathematics | 98.8% | 1.2% | 26.94% | 99.6% | 0.4% | N/A | 100.0% | 0.0% | 18.66% |
| Hispanic of Any Race | Science | 98.0% | 2.0% | N/A | 99.2% | 0.8% | N/A | 100.0% | 0.0% | N/A |
| Hispanic of Any Race | Social Studies | 98.0% | 2.0% | 19.37% | 99.2% | 0.8% | N/A | 100.0% | 0.0% | 15.05% |
| Native Hawaiian or Other Pacific Islander | ELA | 99.5% | 0.5% | 50.95% | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics | 99.5% | 0.5% | 37.78% | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 99.2% | 0.8% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.2% | 0.8% | 24.67% | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | ELA | 98.7% | 1.3% | 47.09% | <10 | <10 | <10 | <10 | <10 | <10 |
| Two or More Races | Mathematics | 98.7% | 1.3% | 35.98% | <10 | <10 | <10 | <10 | <10 | <10 |
| Two or More Races | Science | 97.9% | 2.1% | N/A | <10 | <10 | <10 | <10 | <10 | <10 |
| Two or More Races | Social Studies | 97.9% | 2.1% | 27.34% | <10 | <10 | <10 | <10 | <10 | <10 |
| White | ELA | 99.0% | 1.0% | 56.44% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 26.32% |
| White | Mathematics | 99.1% | 0.9% | 46.59% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 15.79% |
| White | Science | 98.4% | 1.6% | N/A | 100.0% | 0.0% | N/A | <10 | <10 | <10 |
| White | Social Studies | 98.4% | 1.6% | 36.71% | 100.0% | 0.0% | N/A | <10 | <10 | <10 |
| Female | ELA | 98.9% | 1.1% | 53.92% | 99.0% | 1.0% | N/A | 100.0% | 0.0% | 42.70% |

Annual Education Report Cesar Chavez Middle School (08569)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Female | Mathematics | 99.0% | 1.0% | 38.19% | 99.3% | 0.7% | N/A | 100.0% | 0.0% | 18.55% |
| Female | Science | 98.3% | 1.7% | N/A | 98.2% | 1.8% | N/A | 100.0% | 0.0% | N/A |
| Female | Social Studies | 98.2% | 1.8% | 28.84% | 98.2% | 1.8% | N/A | 100.0% | 0.0% | 13.73% |
| Male | ELA | 98.7% | 1.3% | 45.63% | 99.8% | 0.2% | N/A | 100.0% | 0.0% | 29.15% |
| Male | Mathematics | 98.7% | 1.3% | 41.64% | 99.8% | 0.2% | N/A | 100.0% | 0.0% | 18.86% |
| Male | Science | 97.9% | 2.1% | N/A | 100.0% | 0.0% | N/A | 100.0% | 0.0% | N/A |
| Male | Social Studies | 97.9% | 2.1% | 33.54% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 17.02% |
| Economically Disadvantaged | ELA | 98.4% | 1.6% | 34.98% | 99.5% | 0.5% | N/A | 100.0% | 0.0% | 35.50% |
| Economically Disadvantaged | Mathematics | 98.5% | 1.5% | 25.03% | 99.6% | 0.4% | N/A | 100.0% | 0.0% | 18.64% |
| Economically Disadvantaged | Science | 97.3% | 2.7% | N/A | 99.0% | 1.0% | N/A | 100.0% | 0.0% | N/A |
| Economically Disadvantaged | Social Studies | 97.2% | 2.8% | 17.58% | 99.0% | 1.0% | N/A | 100.0% | 0.0% | 15.26% |
| English Learners | ELA | 98.8% | 1.2% | 23.86% | 99.3% | 0.7% | N/A | 100.0% | 0.0% | 23.30% |
| English Learners | Mathematics | 99.1% | 0.9% | 22.89% | 99.6% | 0.4% | N/A | 100.0% | 0.0% | 8.45% |
| English Learners | Science | 98.2% | 1.8% | N/A | 99.7% | 0.3% | N/A | 100.0% | 0.0% | N/A |
| English Learners | Social Studies | 98.3% | 1.7% | 6.54% | 99.7% | 0.3% | N/A | 100.0% | 0.0% | 6.15% |
| Migrant | ELA | N/A | N/A | 18.89% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Mathematics | N/A | N/A | 13.88% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Social Studies | N/A | N/A | 7.33% | N/A | N/A | N/A | N/A | N/A | N/A |

Annual Education Report Cesar Chavez Middle School (08569)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Students With Disabilities | ELA | 97.5% | 2.5% | 24.82% | 98.3% | 1.7% | N/A | 100.0% | 0.0% | 9.76% |
| Students With Disabilities | Mathematics | 97.9% | 2.1% | 18.51% | 98.3% | 1.7% | N/A | 100.0% | 0.0% | 4.88% |
| Students With Disabilities | Science | 95.3% | 4.7% | N/A | 98.5% | 1.5% | N/A | 100.0% | 0.0% | N/A |
| Students With Disabilities | Social Studies | 95.8% | 4.2% | 11.95% | 98.6% | 1.4% | N/A | 100.0% | 0.0% | 7.41% |
| Homeless | ELA | 96.3% | 3.7% | 28.30% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 25.00% |
| Homeless | Mathematics | 96.5% | 3.5% | 18.28% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 14.29% |
| Homeless | Science | 94.1% | 5.9% | N/A | 100.0% | 0.0% | N/A | <10 | <10 | <10 |
| Homeless | Social Studies | 94.1% | 5.9% | 13.17% | 100.0% | 0.0% | N/A | <10 | <10 | <10 |
| Foster Care | ELA | N/A | N/A | 27.54% | N/A | N/A | N/A | N/A | N/A | N/A |
| Foster Care | Mathematics | N/A | N/A | 17.90% | N/A | N/A | N/A | N/A | N/A | N/A |
| Foster Care | Social Studies | N/A | N/A | 11.85% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | ELA | N/A | N/A | 54.39% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Mathematics | N/A | N/A | 41.32% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Social Studies | N/A | N/A | 30.54% | N/A | N/A | N/A | N/A | N/A | N/A |

Annual Education Report Cesar Chavez Middle School (08569)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data | Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|---------------------|-------------------|-------------------|------------------|
|---------------|---------------|---------------------|-------------------|-------------------|------------------|

No Data to Display

Annual Education Report Cesar Chavez Middle School (08569)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

| Student Group | Baseline Data (2016) | Most Recent Results (2019) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|------------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| English Learners | 46.41% | 74.50% | 52.12% | 54.98% | 59.26% |

Annual Education Report Cesar Chavez Middle School (08569)

Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 80.30% | N/A | 72.86% |

* All data based on students enrolled for a full academic year.

Annual Education Report Cesar Chavez Middle School (08569)

Academic Proficiency

| Student Group | Student Group | Baseline Data (2016) | Most Recent Results (2019) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|----------------------------------|---------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| All Students | ELA | 49.14% | 35.68% | 53.97% | 56.38% | 60.00% |
| Economically Disadvantaged | ELA | 32.83% | 35.50% | 44.90% | 50.94% | 60.00% |
| English Learners | ELA | 22.25% | 23.30% | 39.03% | 47.42% | 60.00% |
| Students With Disabilities | ELA | 18.87% | 9.76% | 37.15% | 46.29% | 60.00% |
| Black or African American | ELA | 23.26% | 15.38% | 39.59% | 47.75% | 60.00% |
| American Indian or Alaska Native | ELA | 40.78% | <10 | 49.32% | 53.59% | 60.00% |
| Hispanic of Any Race | ELA | 36.15% | 36.77% | 46.75% | 52.05% | 60.00% |
| Two or More Races | ELA | 46.76% | <10 | 52.64% | 55.59% | 60.00% |
| White | ELA | 56.05% | 26.32% | 57.81% | 58.68% | 60.00% |
| All Students | Mathematics | 37.55% | 18.71% | 41.99% | 44.22% | 47.55% |
| Economically Disadvantaged | Mathematics | 21.92% | 18.64% | 33.31% | 39.01% | 47.55% |
| English Learners | Mathematics | 21.04% | 8.45% | 32.82% | 38.71% | 47.55% |
| Students With Disabilities | Mathematics | 15.57% | 4.88% | 29.78% | 36.89% | 47.55% |
| Black or African American | Mathematics | 12.43% | 15.38% | 28.04% | 35.85% | 47.55% |
| American Indian or Alaska Native | Mathematics | 28.50% | <10 | 36.97% | 41.20% | 47.55% |
| Hispanic of Any Race | Mathematics | 23.63% | 18.66% | 34.26% | 39.58% | 47.55% |
| Two or More Races | Mathematics | 34.42% | <10 | 40.26% | 43.17% | 47.55% |
| White | Mathematics | 43.95% | 15.79% | 45.55% | 46.35% | 47.55% |

Annual Education Report Cesar Chavez Middle School (08569)

Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value | Accountability Status | Reason for Identification |
|----------------------------|-------------------------|--------------------|-----------------------------|-------------------------|--------------------------------------------|-----------------------------------|------------------------------|---------------------|-----------------------|---------------------------|
| Cesar Chavez Middle School | 38.06 | 39.52 | 0.00 | 74.50 | 72.62 | 100.00 | 100.00 | 50.10 | N/A | N/A |

Annual Education Report Cesar Chavez Middle School (08569)

Professional Qualifications of All Public Elementary and Secondary School Teachers

| | Other | B.A. | M.A. | P.H.D. |
|------------------------------------|-------|------|------|--------|
| Cesar Chavez Middle School (08569) | 0 | 33 | 2 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|------------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Cesar Chavez Middle School (08569) | 35.00 | 15.00 | 42.9% | 15.00 | 42.9% | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|------------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Cesar Chavez Middle School (08569) | 1.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|------------------------------------|--------------------------|--------------------------------------------------|---------------------------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Cesar Chavez Middle School (08569) | 35.00 | 6.00 | 17.1% | 6.00 | 17.1% | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|------------------------------------|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Cesar Chavez Middle School (08569) | 35.00 | 9.00 | 25.7% | 9.00 | 25.7% | N/A | N/A |

Annual Education Report Cesar Chavez Middle School (08569)

LEA School Improvement Fund Recipients

| District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|---------------|-------------|----------------|----------------|------------------------|
|---------------|-------------|----------------|----------------|------------------------|

No Data to Display

Annual Education Report Cesar Chavez Middle School (08569)

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 24 | 41 | 29 | 7 |
| Male | 51 | 22 | 40 | 30 | 8 |
| Female | 49 | 25 | 42 | 28 | 5 |
| National Lunch Program Eligibility | 51 | 36 | 44 | 18 | 2 |
| Eligible | 49 | 12 | 37 | 40 | 11 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 15 | 41 | 36 | 8 |
| Black or African American | 17 | 51 | 39 | 9 | 1 |
| Hispanic | 9 | 34 | 45 | 17 | 4 |
| Asian | 3 | 9 | 32 | 37 | 22 |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 29 | 42 | 22 | 7 |
| Student classified as having a disability | 11 | 60 | 29 | 10 | 1 |
| SD | 89 | 19 | 42 | 31 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 10 | 37 | 46 | 14 | 2 |
| ELL | 90 | 22 | 40 | 31 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Cesar Chavez Middle School (08569)

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 32 | 68 | 31 | 9 | |
| Male | 51 | 33 | 67 | 31 | 10 |
| Female | 49 | 31 | 69 | 31 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 4 | 48 | 52 | 16 | 3 |
| Not Eligible | 55 | 19 | 81 | 43 | 13 |
| Info not available | † | † | † | † | † |
| Race/Ethnicity | | | | | |
| White | 70 | 25 | 75 | 37 | 11 |
| Black or African American | 15 | 64 | 36 | 9 | 1 |
| Hispanic | 8 | 41 | 59 | 16 | 2 |
| Asian | 3 | 14 | 86 | 52 | 21 |
| American Indian or Alaska Native | † | † | † | † | † |
| Native Hawaiian or Other Pacific Islander | † | † | † | † | † |
| Two or More Races | 4 | 39 | 61 | 24 | 4 |
| Student classified as having a disability | | | | | |
| SD | 10 | 75 | 25 | 5 | 0 |
| Not SD | 90 | 27 | 73 | 34 | 9 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 60 | 40 | 8 | 1 |
| Not ELL | 94 | 30 | 70 | 32 | 9 |

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Cesar Chavez Middle School (08569)

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 64 | 32 | 7 |
| Male | 51 | 40 | 60 | 28 | 6 |
| Female | 49 | 32 | 68 | 36 | 9 |
| National Lunch Program Eligibility | 53 | 49 | 51 | 20 | 3 |
| Eligible | 47 | 21 | 79 | 45 | 13 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 29 | 71 | 37 | 9 |
| Black or African American | 18 | 58 | 42 | 15 | 2 |
| Hispanic | 9 | 50 | 50 | 18 | 2 |
| Asian | 3 | 18 | 82 | 44 | 15 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 33 | 67 | 35 | 8 |
| Student classified as having a disability | 10 | 74 | 26 | 10 | 1 |
| SD | 90 | 31 | 69 | 34 | 8 |
| Not SD | | | | | |
| Student is an English Language Learner | 11 | 57 | 43 | 14 | 3 |
| ELL | 89 | 33 | 67 | 34 | 8 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Cesar Chavez Middle School (08569)

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 27 | 73 | 31 | 3 |
| Male | 51 | 32 | 68 | 26 | 2 |
| Female | 49 | 21 | 79 | 37 | 3 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 47 | 39 | 61 | 19 | 1 |
| Not Eligible | 52 | 15 | 85 | 43 | 4 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 70 | 22 | 78 | 35 | 3 |
| Black or African American | 15 | 48 | 52 | 12 | 0 |
| Hispanic | 8 | 36 | 64 | 22 | 1 |
| Asian/Native Hawaiian or Pacific Islander | 3 | 14 | 86 | 56 | 6 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | ‡ | ‡ | ‡ | ‡ | ‡ |
| Islander | 4 | 23 | 77 | 40 | 5 |
| Student classified as having a disability | | | | | |
| SD | 11 | 71 | 29 | 5 | 0 |
| Not SD | 89 | 21 | 79 | 35 | 3 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 57 | 43 | 6 | 0 |
| Not ELL | 94 | 25 | 75 | 33 | 3 |

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Cesar Chavez Middle School (08569)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---------------------------------------------------|----------------|------------------------------------------------------------|----------------|
| 4 | Math | 86.9 | 2.25 | 97 | 0.97 |
| | Reading | 85.4 | 2.57 | 98 | 1.04 |
| 8 | Math | 81.9 | 2.48 | 95 | 1.79 |
| | Reading | 83.3 | 2.41 | 91 | 3.97 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.