School Improvement Plan

Cesar Chavez Middle School

Cesar Chavez Academy

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	Cesar Chavez Academy Middle School will be utilizing Goals and Plans in ASSIST.	

2019-2020 Goals and Plans

Overview

Plan Name

2019-2020 Goals and Plans

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Cesar Chavez Academy Middle School will demonstrate proficiency in English Language Arts and Reading	Objectives: 2 Strategies: 11 Activities: 41	Academic	$1299200
2	All students at Cesar Chavez Academy Middle School will become proficient in Writing	Objectives: 1 Strategies: 6 Activities: 12	Academic	$568000
3	All students at Cesar Chavez Academy Middle School will become proficient in Math	Objectives: 1 Strategies: 6 Activities: 16	Academic	$1072000
4	All students at Cesar Chavez Academy Middle School will become proficient in Science	Objectives: 1 Strategies: 6 Activities: 19	Academic	$1035000
5	All students at Cesar Chavez Academy Middle School will become proficient in Social Studies	Objectives: 1 Strategies: 7 Activities: 16	Academic	$762900
6	All students at Cesar Chavez Academy Middle School will become proficient in the English Language.	Objectives: 1 Strategies: 5 Activities: 11	Academic	$16000

Goal 1: All students at Cesar Chavez Academy Middle School will demonstrate proficiency in English Language Arts and Reading

Measurable Objective 1:

85% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency by increasing the number of students reading at or above grade level in English Language Arts by 06/30/2024 as measured by district (NWEA) and state assessment (M-STEP)..

Strategy 1:

21st Century Technology Integration - Technology will be integrated across the curriculum in order to deepened and enhance the learning process. To accomplish this, the technology will support active student engagement, participation in student collaborative group, frequent interaction and feedback, and connection to real-world examples and experts. This integration will be achieved by making the use of technology part of a routine as it supports 21st Century curricular goals. Technology integration will enable students and staff to access online reading assessments and programs as well as appropriate reading and instructional materials.

Category: English/Language Arts

Research Cited: Technology based reading programs/assessments (Star Reading Program, Accelerated Reader program, supplemental programs such as IXL, Moby Max, News ELA), Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Teacher Training on Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ongoing training for the staff to continue and become experts in integrating technology into lesson planning, instruction, data collection/assessments, data analysis, and supplemental student resources. Training for staff on technology integration may include training on: -Focal Point K-12 -IXL -Moby Max -Brain Pop -NWEA -Big Ideas -Compass Learning -Google -Microsoft -Apple Software -News ELA	Technology	Tier 1	Implement	08/22/2018	06/18/2019	$26700	Title I Schoolwide , Section 31a, Section 31a	School leadership, instructional leadership team, instructional staff, support staff, office staff

Activity - Enhance Use of New Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

To ensure effective integration of technology, interactive boards and the technology to effective run them, will be added to select classrooms. iPads, Chromebooks, tablets, and other electronic devices will be available for classroom activities. Students will have access to school computer labs, desktops, laptops and/or other electronic devices allowing them to use this technology to do research for papers and projects, take assessments, and produce reports	Technology, Materials	Tier 1	Implement	08/22/2018	06/18/2019	$100000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff, technology team

Activity - Utilize Assisted Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use computer software programs (IXL, Accelerated Reading, NWEA, Moby Max, NWEA, Focal Point K-12, News ELA, Front Row, etc) to practice 21st Century technology skills aligned with Common Core State Standards to increase reading proficiency.	Curriculum Development, Technology, Implementation, Direct Instruction	Tier 1		08/22/2018	06/18/2019	$50000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff, technology leadership

Strategy 2:

Differentiated Instruction - Staff will work collaboratively to use data to inform and plan for differentiated instruction to allow for creative groupings and appropriate

opportunities to assist students in the acquisition of content material and skills-based practice.

Category: English/Language Arts

Research Cited: A Handbook for Classroom Instruction that Works, (Marzano); Michigan Department of Education, Wayne RESA, PBIS Support from Academic

Support Theory, Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Creative Groupings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and highly-qualified support staff will group students according to performance and observation outcomes to allow for appropriate learning opportunities and skills practice to enhance acquisition of content material.	Direct Instruction, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On-going professional development in the area of differentiated instruction, use of interventions within the classroom, ESL and language acquisition training, and further curriculum development Substitute placement to cover staff during professional development days Professional Learning Communities Relevant conferences for ELA department	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$15000	Title II Part A, Other	School leadership, instructional leadership team, instructional staff, support staff

Activity - Leveled Readers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leveled Readers for fluency and comprehension across all ability levels including high interest books at lower reading levels	Materials	Tier 1	Implement	08/22/2018	06/18/2019	$9500	Title I Schoolwide, Title III	School leadership, instructional leadership team, instructional staff, support staff

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School and teacher leadership research articles, books, and various literature that expound on poverty, mastery of content, test taking strategies, DI, RtI, best Practices, Climate/Culture, and instructional improvement. Instructional and support staff will meet to use research, classroom observations, and assessment results to drive improved instructional practices through collaboration and professional learning.	Curriculum Development, Communication, Implementation, Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	08/22/2018	06/18/2019	$2000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Activity - Effective Use of Academic Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The reading specialist has a multitude of responsibilities that include working with the instructional coach and data coach to monitor reading growth, review lesson planning and delivery, assisting in gathering data to measure student success, giving feedback on instruction and best practices in reading, and supporting staff in reading and English Language Arts instruction.	Professional Learning, Teacher Collaboration, Academic Support Program	Tier 2	Implement	08/22/2018	06/18/2019	$60000	Title I Schoolwide	School leader, Instructional Coach, Data Coach, Reading specialist

Activity - Effective Use of Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional coach has a multitude of responsibilities that mostly include monitoring student growth, reviewing lesson plans and lesson delivery, gathering data to measure student's success, giving feedback on instruction and best practices. She works closely with the instructional leadership team, instructional staff, and support staff to analyze data, provide assistance and uphold the SIP goals and activities.	Monitor, Professional Learning, Walkthrough, Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$60000	Title I Schoolwide	School Leader and Instructional Coach

Activity - Effective Use of Data Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The data coach has a multitude of responsibilities that mostly include working with the instructional coach to monitor student growth, gathering data to measure student's success, giving feedback on instruction and best practices. He/she works closely with instructional and support staff to analyze data, provide assistance, and uphold the SIP goals and activities.	Monitor, Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$60000	Title I Schoolwide	School leader, instructional coach, data coach

Activity - Effective Use of ELL Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELL coach has a multitude of responsibilities that mostly include working with the school leader and coaches to monitor student growth, review lesson plans and lesson delivery, gather data to measure student's success, give feedback on instruction and best practices in regards to English Language Learners and use of the SIOP model. She works closely with the instructional leadership team, instructional staff, and support staff to analyze data, provide assistance and uphold the SIP goals and activities.	Professional Learning, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$60000	Title I Schoolwide	School leadership, instructional leadership team

Strategy 3:

Reading and Writing Across the Content Areas - All staff will support students in acheiving school-wide reading and writing goals across all grade levels and content areas

Category: English/Language Arts

Research Cited: Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Informational Text	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will read on their level to address their weaknesses and to reinforce skills that help with fluency and comprehension issues that infer with their mastery of informational text.	Implementation, Materials, Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$5000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued professional development for all involved in teaching reading and writing strategies to increase the use of writing across the curriculum	Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$5000	Title I School Improvement (ISI)	School leadership, instructional leadership team, instructional staff, support staff

Activity - Writing Across the Content Area	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing curriculum and materials to teach and implement strategies across content area Professional development for instructional staff to improve the amount and rigor of writing across content areas	Supplemental Materials, Curriculum Development	Tier 1	Implement	08/22/2018	06/18/2019	$15000	Title I School Improvement (ISI), Title I Schoolwide	Instructional Staff, Instructional Coach, School Leader

(shared) Strategy 4:

Response to Intervention - Staff will use effective, research-based strategies for student academic growth and instruction as outlined in RtI

Category: Learning Support Systems

Research Cited: Marzano, What Works in Schools, Response to Intervention

Tier:

Activity - Daily Tiered Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff (paraprofessionals, special education team and social worker) will strategically plan lessons on different levels that address the weaknesses identified in district assessments (NWEA), state assessments (M-STEP), Naiku, Star Reader, Easy CBM, and classroom assessments. Students will receive interventions based upon their tier. Interventions may take place in a general education setting, a push-in model, or a small group, pull-out model.	Academic Support Program	Tier 2	Implement	08/22/2018	06/18/2019	$420000	Section 31a, Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Activity - Continuous and Documented Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, support staff, leader and coach will use various formative and summative assessments to measure and chart progress in four to six week intervals to exit and move throughout the tiers. Data is collected and stored in portfolios and RtI folders and discussed in the RtI meetings and data meeting with support staff, coaches, teachers, and leader.	Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$5000	Title I Schoolwide, Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Activity - Professional Development on Response to Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Off and on site PD will be planned to educate staff on the successes of RTI and how the need is great here at CCA-MS to implement with fidelity and purpose to grow students academically and behaviorally.	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$2000	Title II Part A	School leadership, instructional leadership team, instructional staff, support staff

Activity - RtI Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| The school leadership team along with RtI instructional team plan meetings to discuss the growth of students while examining progress monitoring tools and classroom data to create an action plan for student improvement. | Monitor, Academic Support Program | Tier 2 | Monitor | 08/22/2018 | 06/18/2019 | $0 | No Funding Required | School leadership, instructional leadership team, instructional staff, support staff |

Activity - Documented Referral Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of the school year, teachers and support staff are educated on the referral process for Special Education Services and are expected to collect data during the first 4-6 weeks to discover what the areas of weaknesses are and gather input from the parents, support staff, and various data points. Every 4-6 weeks, the student's progress or the lack of is discussed to monitor strategies being used and plan for the next steps of implementation of techniques and strategies that directly highlight and address the areas of improvement.	Policy and Process	Tier 2	Monitor	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff, office staff

Activity - Materials for RtI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leveled Readers for fluency and comprehension across all ability levels including high interest books at lower reading levels	Materials	Tier 3	Implement	08/22/2018	06/18/2019	$5000	Title I Schoolwide	Instructional staff, support staff

Strategy 5:

Effective Implementation of Positive Behavioral Intervention Support - PBIS will be promoted, encouraged, and monitored by the PBIS team, teachers, special education teachers, support staff, and school leadership. Monthly parties with various themes are planned to celebrate positive behavior exhibited by students based on Live School monitoring. Students receive positive or negative points based upon behaviors in classrooms and within the school building which is monitored on Live School. Negative behavioral referrals are made in Live School and the information is shared with staff to discover when and where offenses are occurring and by whom, to determine any patterns, and address behaviors through a data driven analysis.

Category: School Culture

Research Cited: Positive Behavior Support Theory, Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Eagle Expecations and Eagle Dollars	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given a set of expectations and rewarded points, "Eagle Dollars", in an online reward system (Live School). This system will be used by all staff members. Also incentives will be rewarded to those students who have collected points for following behavioral expectations.	Behavioral Support Program			08/22/2018	06/18/2019	$7000	Title I Schoolwide , Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff, office staff

Activity - PBIS Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Off- or on-site PDs throughout the year to ensure full implementation of the school wide PBIS program to promote an atmosphere of respect, safety, and responsibility. In addition, the PBIS team also provides frequent presentations on the PBIS program and discussions on the evaluation of the program are planned during staff meetings and PD days.	Professional Learning	Tier 1	Monitor	08/22/2018	06/18/2019	$2500	Title II Part A	School leadership, instructional leadership team, instructional staff, support staff, office staff

Activity - Monthly PBIS Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PBIS team will meet monthly to discuss SWIS data, plan PBIS parties, discuss the referral system and implementation of the program as a whole.	Professional Learning, Teacher Collaboration	Tier 1	Monitor	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff, office staff

Activity - Daily Schoolwide Participation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Providing multiple reminders of the PBIS program expectations throughout the school with daily announcements, bulletin boards, points/Eagle Dollars system to support high standards of teaching, learning, and behavior. | Behavioral Support Program | Tier 1 | Monitor | 08/22/2018 | 06/18/2019 | $500 | Title I Schoolwide | School leadership, instructional leadership team, instructional staff, support staff, office staff |

Activity - Multiple Resources to Support PBIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Motivational materials are purchased to encourage students to uphold the rules and expectations. Posters and visual representations will be created, incentives will be purchased, rewards will be distributed for exemplary behaviors.	Behavioral Support Program, Materials	Tier 1	Implement	08/22/2018	06/18/2019	$1000	General Fund	School leadership, instructional leadership team, instructional staff, support staff, office staff

(shared) Strategy 6:

Increased Responsiveness to ELLs in the General Classroom - Staff will use best practices to respond to the educational needs of English Language Learners in the general education classroom. Best practices include use of Sheltered Instruction Observation Protocol (SIOP) model and ELL resources and materials.

Category: Learning Support Systems

Research Cited: Echeverria, et al: Making Content Comprehensible, Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - SIOP training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Complete training for new staff and refresher courses for all on implementing the 8 components of SIOP and will benefit from the continued support and guidance of the district ELL coach and outside professional development presenters.	Professional Learning	Tier 1	Getting Ready	08/22/2018	06/18/2019	$2000	Title II Part A	School leadership, instructional leadership team, instructional staff, support staff, office staff

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Activity - Daily Implementation of the SIOP model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the SIOP model when planning lessons, selecting resources, delivering lessons, and collecting and analyzing data.	Implementation, Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff

Strategy 7:

Extended Learning Opportunities - Teaching staff and administration will use data to identify at risk students for after school and summer school tutorial sessions that

will provide supplemental support to students for mastery of content and skills

Category: Learning Support Systems

Research Cited: Marzano, A Handbook for Classroom Instruction that Works, Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support

Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 2

Activity - After-School Tutoring Programming	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teaching staff will provide after school study skills programs for students struggling toward mastery of academic content and skills utilizing evidence based interventions. Students will be selected for after school tutoring based upon various data sources including NWEA and classroom assessments.	Academic Support Program	Tier 2	Implement	08/22/2018	06/18/2019	$53000	Section 31a, Title III	School leadership, instructional leadership team, instructional staff, support staff

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teaching staff will provide supplemental learning opportunities to students in the summer to support mastery of content and to allow for skills practice for at risk students identified through the use of data and teacher recommendations.	Academic Support Program	Tier 2	Implement	08/22/2018	06/18/2019	$78000	Title III, Section 31a	School leadership, instructional leadership team, instructional staff, support staff

Strategy 8:

Increased Parental Involvement - Staff will promote activities and collaborative environment to promote effective engagement of parents in their child's education

Category: School Culture

Research Cited: Epstein's Framework for Parental Involvement, Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory,

Marzano Research

Tier: Tier 1

Activity - Monthly Parent Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The academy will present parents with monthly trainings or informational workshops, book clubs, learning communities, and training in the use of usalearns.org to promote their understanding of the school's curriculum and assessments and their role in promoting student success.	Parent Involvement	Tier 1	Implement	08/22/2018	06/18/2019	$5000	Title I Schoolwide, Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff, office staff

(shared) Strategy 9:

Increase the Utilization of ESL Teachers - An ESL teacher will use research based strategies to promote mastery and provide

interventions as well

Category: Learning Support Systems

Research Cited: Instructional Assessment of ELL in the K-8 Classroom by Diane Brantley and the RtI Network Research

Tier: Tier 2

Activity - Utilize ESL teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An ESL teacher will use research based strategies to promote mastery and provide interventions as well ESL staff will receive ongoing professional development and work with instructional and support staff to incorporate ESL best practices and instructional methods in general education classrooms and across content areas to improve ESL learner outcomes.	Professional Learning, Academic Support Program			08/22/2018	06/18/2019	$40000	Title III	school leader, instructional staff, ESL staff, support staff

Activity - Increase the Number of ESL Certified Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

To service our ELL population, the school will work with The Leona Group and Saginaw Valley State University to offer incentives and special programming to enable our teachers to obtain ESL endorsements on their teaching certificate. Additionally, ESL endorsements will be emphasized during recruitment and matriculation of new staff.	Recruitment and Retention, Professional Learning	Tier 2	Implement	08/22/2018	06/18/2019	$0	No Funding Required	School leadership team, instructional staff

Strategy 10:

Effectively Teaching the Common Core - Professional learning communities comprised of instructional staff will be used to increase alignment of instruction to the Common Core State Standards. Instructional staff will continuously undergo training and professional development on implementation of best practices teaching the Common Core State Standards to serve as a means for continuous improvement and up to date practices. Instructional coaching will be used to provide resources to maintain alignment of lessons and instructional practices to the Common Core State Standards as well as to assist in improving the rigor of classroom instruction. Technology based programs will be used to align classroom assessments to Common Core State Standards as well as to increase the rigor of questioning and instruction in the classroom.

Category: Career and College Ready

Research Cited: Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Effective and Ongoing Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional leadership team and teachers will collaborate to monitor assessment results to identify areas of deficit. Collaborative planning with the instructional leadership team and all instructional staff and support staff will base decision making off of data analysis of assessment results. Naiku, or a similar program, is an online assessment platform that will be used to monitor and track the progress of students' understanding of the grade level content (including Common Core State Standards). It will also drive instruction by providing a link between content standards and student achievement, allowing for targeted interventions and support for all students in all tier levels.	Monitor, Teacher Collaboration	Tier 1	Implement	08/22/2018	06/18/2019	$15000	Title I Schoolwide	School administration, Instructional Leadership Team, Instructional Staff, Support Staff

Activity - Effective Use of Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional coach has a multitude of responsibilities that mostly include monitoring student growth, reviewing lesson plans and lesson delivery, gathering data to measure student's success, giving feedback on instruction and best practices. She works closely with the instructional leadership team, instructional staff, and support staff to analyze data, provide assistance and uphold the SIP goals and activities.	Monitor, Walkthrough, Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$60000	Title I Schoolwide	School leadership team, instructional staff, support staff

Activity - Effective Use of Data Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The data coach has a multitude of responsibilities that mostly include working with the instructional coach to monitor student growth, gathering data to measure student's success, giving feedback on instruction and best practices. He/she works closely with instructional and support staff to analyze data, provide assistance, and uphold the SIP goals and activities.	Evaluation, Monitor, Teacher Collaboration, Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$60000	Title I Schoolwide	School leadership team, instructional staff, support staff

Activity - Increase Levels of Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development on engagement strategies which will be incorporated into their lesson plans and delivery. Classroom participation and mastery will increase from increased levels of engagement.	Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$10000	Title II Part A	School leadership, instructional leadership team, instructional staff, support staff

Activity - Increased Use of Rigorous Reading Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize best practices and recommended strategies to teach the Common Core State Standards including close reading, paired texts, use of graphic organizers, building background knowledge, and academic vocabulary instruction. Teachers will increase the use of informational text to align with recommendations set forth by national and state standards. Students will benefit from more rigorous instruction that aligns with the Common Core State Standards.	Materials, Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff

Activity - Utilizing Informational Texts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will increase the use of informational texts within English Language Arts as well as across content areas. This may included using paired reading strategies. Students will benefit from increased informational text exposure and informational text reading strategies that align with CCSS.	Materials, Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$5000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Measurable Objective 2:

A 5% increase of English Learners students will demonstrate a proficiency reading in English Language Arts by 06/30/2017 as measured by WIDA, M-STEP English Language Arts, and NWEA Reading.

(shared) Strategy 1:

Response to Intervention - Staff will use effective, research-based strategies for student academic growth and instruction as outlined in RtI

Category: Learning Support Systems

Research Cited: Marzano, What Works in Schools, Response to Intervention

Tier:

Activity - Daily Tiered Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff (paraprofessionals, special education team and social worker) will strategically plan lessons on different levels that address the weaknesses identified in district assessments (NWEA), state assessments (M-STEP), Naiku, Star Reader, Easy CBM, and classroom assessments. Students will receive interventions based upon their tier. Interventions may take place in a general education setting, a push-in model, or a small group, pull-out model.	Academic Support Program	Tier 2	Implement	08/22/2018	06/18/2019	$420000	Title I Schoolwide , Section 31a	School leadership, instructional leadership team, instructional staff, support staff

Activity - Continuous and Documented Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, support staff, leader and coach will use various formative and summative assessments to measure and chart progress in four to six week intervals to exit and move throughout the tiers. Data is collected and stored in portfolios and RtI folders and discussed in the RtI meetings and data meeting with support staff, coaches, teachers, and leader.	Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$5000	Title I Schoolwide , Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Activity - Professional Development on Response to Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Off and on site PD will be planned to educate staff on the successes of RTI and how the need is great here at CCA-MS to implement with fidelity and purpose to grow students academically and behaviorally.	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$2000	Title II Part A	School leadership, instructional leadership team, instructional staff, support staff

Activity - RtI Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school leadership team along with RtI instructional team plan meetings to discuss the growth of students while examining progress monitoring tools and classroom data to create an action plan for student improvement.	Monitor, Academic Support Program	Tier 2	Monitor	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff

Activity - Documented Referral Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of the school year, teachers and support staff are educated on the referral process for Special Education Services and are expected to collect data during the first 4-6 weeks to discover what the areas of weaknesses are and gather input from the parents, support staff, and various data points. Every 4-6 weeks, the student's progress or the lack of is discussed to monitor strategies being used and plan for the next steps of implementation of techniques and strategies that directly highlight and address the areas of improvement.	Policy and Process	Tier 2	Monitor	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff, office staff

Activity - Materials for RtI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leveled Readers for fluency and comprehension across all ability levels including high interest books at lower reading levels	Materials	Tier 3	Implement	08/22/2018	06/18/2019	$5000	Title I Schoolwide	Instructional staff, support staff

(shared) Strategy 2:

Increased Responsiveness to ELLs in the General Classroom - Staff will use best practices to respond to the educational needs of English Language Learners in the general education classroom. Best practices include use of Sheltered Instruction Observation Protocol (SIOP) model and ELL resources and materials.

Category: Learning Support Systems

Research Cited: Echeverria, et al: Making Content Comprehensible, Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - SIOP training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Complete training for new staff and refresher courses for all on implementing the 8 components of SIOP and will benefit from the continued support and guidance of the district ELL coach and outside professional development presenters. | Professional Learning | Tier 1 | Getting Ready | 08/22/2018 | 06/18/2019 | $2000 | Title II Part A | School leadership, instructional leadership team, instructional staff, support staff, office staff |

Activity - Daily Implementation of the SIOP model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the SIOP model when planning lessons, selecting resources, delivering lessons, and collecting and analyzing data.	Implementation, Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff

Strategy 3:

Extended Learning Time and Additional Support - Additional time will be allotted to ensure targeted instruction is given and mastery is

made with remediation and academic support

Category:

Research Cited: Reading, Writing, and Learning in ESL: A Resource Book by S.Perejoy, O. Boyloer and Allyn and Bacon

Tier:

Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school tutoring will be offered to assist students will instructional strategies derived from best practices and differientated instruction	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$56000	Section 31a, Title III	schoold leader, instructional staff, instructional coach

Activity - Summer School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

ELL learners will be provided the opportunity to be involved in additional instruction that addressed their areas of concern in Reading and Writing. Test results will be examined and analyzed to correlate the material taught to the students outcomes and areas for growth	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$2000	Title III	school leader, instructional coach, instructional ELL coach

Activity - Parental Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consultants will offer parents a look into strategies and information, along with resources to assist their children's progress with classwork and homework and their understanding of the district's curriculum and assessments	Parent Involvement	Tier 1	Implement	08/22/2018	06/18/2019	$2000	Title III	District Ell coordinator, Ell coach

(shared) Strategy 4:

Increase the Utilization of ESL Teachers - An ESL teacher will use research based strategies to promote mastery and provide

interventions as well

Category: Learning Support Systems

Research Cited: Instructional Assessment of ELL in the K-8 Classroom by Diane Brantley and the RtI Network Research

Tier: Tier 2

Activity - Utilize ESL teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An ESL teacher will use research based strategies to promote mastery and provide interventions as well ESL staff will receive ongoing professional development and work with instructional and support staff to incorporate ESL best practices and instructional methods in general education classrooms and across content areas to improve ESL learner outcomes.	Professional Learning, Academic Support Program			08/22/2018	06/18/2019	$40000	Title III	school leader, instructional staff, ESL staff, support staff

Activity - Increase the Number of ESL Certified Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To service our ELL population, the school will work with The Leona Group and Saginaw Valley State University to offer incentives and special programming to enable our teachers to obtain ESL endorsements on their teaching certificate. Additionally, ESL endorsements will be emphasized during recruitment and matriculation of new staff.	Recruitment and Retention, Professional Learning	Tier 2	Implement	08/22/2018	06/18/2019	$0	No Funding Required	School leadership team, instructional staff

Goal 2: All students at Cesar Chavez Academy Middle School will become proficient in Writing

Measurable Objective 1:

A 5% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency at grade level in Writing by 06/30/2017 as measured by writing benchmark and M-STEP..

Strategy 1:

Strategic Planning and Execution of Differentiated Instruction - Staff will use data to inform and plan for differentiated instruction to allow for

creative groupings and appropriate opportunities to assist students in the acquisition

of content material and skills-based practice

Category: English/Language Arts

Research Cited: Marzano best practices

Tier: Tier 1

Activity - Creative groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be grouped according to performance and observation outcomes to allow for appropriate learning opportunities and skills practice to enhance acquisition of content material.	Implementation	Tier 1	Implement	08/22/2018	06/18/2019	$0	No Funding Required	all instructional staff

Activity - Professional Development Sessions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teaching and support staff will continue to learn strategies to effectively differentiate instruction for increased student success. Staff will have at least two planned sessions in a school year. Additionally teachers will form professional learning communities to coordinate practice of differentiated instruction and formative assessments Search for different writing programs to meet the needs of diverse learners	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$10000	Title I Schoolwide	school leader, instructional coach, instructional staff, support staff

Activity - Effective Use of Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| The instructional coach responsibilities include monitoring student growth, review lesson plans, feedback, data, and best practices. They work closely with instructional and support staff, providing assistance and assisting with SIP goals and activities. | Academic Support Program | Tier 1 | Implement | 08/22/2018 | 06/18/2019 | $10000 | Title I Schoolwide | School Leader, Instructional Coach, Instructional Coach, support staff |

Activity - Use of Research and Evidence Based Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities drive the academic program which provides information on research and evidence based activities that have documented results to increase utilization of D.I. in all tiered instruction.	Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$2000	Title I Schoolwide	School leader, Instructional Coach, Instructional Staff, support staff

Strategy 2:

Extended Learning Opportunities - Staff will offer supplemental opportunities for students to receive support in achieving

individual learning goals.

Category:

Research Cited: school demographics, school information from quarterly assessments, school information from state

assessments

Tier:

Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended learning opportunities for students during the school year/school day for students who are identified as being academically at-risk of not achieving learning goals, proficiency in content areas	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$56000	Title III, Section 31a	Identified teaching and support staff Curriculum Coach Administration

Activity - Summer School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students will be given supplemental support through summer learning oppportunities	Academic Support Program			08/22/2018	06/18/2019	$73000	Title III, Section 31a	All summer school teaching and support staff

Strategy 3:

Writing Across the Content Areas - All staff will support students in achieving school-wide reading and writing goals

across all grade levels and content areas

Category:

Research Cited: CCSS

Tier:

Activity - Writing Practice through content area materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in activities using content-area materials that allow for practice and support in achieving school-wide reading and writing goals including writing about informational text	Implementation			08/22/2018	06/18/2019	$11000	Title I Schoolwide , Other	all instructional staff and aides, curriculum coach

Strategy 4:

Response to Intervention and Positive Behavior Support program - Staff will use effective, research-based strategies for student academic and behavioral

support and instruction as outlined in response to intervention and positive behavior support theory

Category:

Research Cited: Marzano, Best Practice, Response to Intervention and PBS theory

Tier:

Activity - Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be grouped according to outcomes of formative and diagnostic assessments and teacher observations to receive appropriate planned instruction and activities at their skill level	Implementation			08/22/2018	06/18/2019	$390000	Title I Schoolwide , Section 31a	all instructional and support staff

Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Students will participate in an incentivized program that will increase their understanding of the positive behavior and character traits that will support their academic success | Behavioral Support Program | | | 08/22/2018 | 06/18/2019 | $2000 | Title I Schoolwide | all staff |

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive professional development in the implementation of a successful response to intervention program.	Professional Learning			08/22/2018	06/18/2019	$2000	Title II Part A	school leader, curriculum coach

Strategy 5:

SIOP - Staff will use the S.I.O.P model to support ELL student achievement

Category:

Research Cited: Echeverria, et al: Making Content Comprehensible

Tier:

Activity - SIOP training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to receive professional development in successfully implementing the 8 components of SIOP Instructional Rounds Training for implementation of SIOP	Professional Learning			08/22/2018	06/18/2019	$2000	Title II Part A	all staff, administration

Strategy 6:

Technology - Staff will plan for and integrate technology into classrooms to give students

additional, multiple means to access content. Students are visual learners and all learn differently. Students

will be allowed to use lap tops, online learning and intervention programs and other technology purchased

by the school in daily instruction within the classrooms

Category:

Research Cited: Marzano, best practice

Tier:

Activity - New technology training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

staff will know how to use appropriate learning and assessment opportunities that support grade-level content through the use of laptops, neos, and desktop computers	Professional Learning			08/22/2018	06/18/2019	$10000	Title I Schoolwide	school leader, curriculum coach, teaching staff

Goal 3: All students at Cesar Chavez Academy Middle School will become proficient in Math

Measurable Objective 1:

A 5% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency score of proficient in Mathematics by 06/30/2017 as measured by math portion of state assessment, NWEA, and benchmark testing..

Strategy 1:

Planning and Execution of Differentiated Instruction - Staff will work collaboratively to use data to inform and plan for differentiated instruction to allow for creative

groupings and appropriate opportunities to assist students in the acquisition of content material and skills-based practice.

Category: Mathematics

Research Cited: Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and

Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Use of Manipulatives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teaching and support staff will take advantage of manipulatives to provide hands-on learning opportunities to promote student understanding and success.	Materials	Tier 1		08/22/2018	06/18/2019	$10000	Title I Schoolwide	School leader, classroom teachers, instructional coach

Activity - Professional Development Sessions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On-going professional development in planning, implementation, and improvement of differentiated instruction in mathematics. Substitute placement to cover staff during professional development days.	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$10000	Title II Part A	Math teaching and support staff, school leadership team

School Improvement Plan
Cesar Chavez Middle School

Activity - Improvement through Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School and teacher leadership research articles, books, and various literature that expound on differentiated instruction and educational attainment factors. Instructional and support staff will meet to use research, classroom observations, and assessment results to drive improved instructional practices through collaboration and professional learning.	Professional Learning			08/22/2018	06/18/2019	$17000	Title II Part A, Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff, office staff

Activity - Use of Multiple Resources to Increase DI and Mastery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Accelerated Math Course Resources Project Based Learning resources Hands on Manipulatives Interactive Lesson Programs and workbooks Laptops for Fast Math Accelerated Math Program Math Interventionist White Boards/ All classes EXPO Markers Chart Paper	Supplemental Materials, Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$0	Other	Math Instructional Staff, Support Staff, School Leadership Team

Strategy 2:

Extended Learning Opportunities - Teaching staff and administration will use data to identify at risk students for after school and summer school tutorial sessions that

will provide supplemental support to students for mastery of content and skills in mathematics. Enrichment extended learning opportunities in the science, technology,

engineering, and mathematics field to aid in understanding of real world mathematics applications.

Category: Career and College Ready

Research Cited: What Works in Schools, Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano

Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Summer School and After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teaching staff will provide after school study skills programs for students struggling toward mastery of academic content and skills utilizing evidence based interventions in mathematics. Students will be selected for after school tutoring based upon various data sources including NWEA and classroom assessments. Teaching staff will provide supplemental learning opportunities to students in the summer to support mastery of content and to allow for skills practice for at risk students identified through the use of data and teacher recommendations.	Academic Support Program	Tier 1		08/22/2018	06/18/2019	$135000	Title III, Other, Section 31a	Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Strategy 3:

Response to Intervention - Staff will use effective, research-based strategies for student academic growth and instruction as outlined in RtI

Category: Mathematics

Research Cited: Response To Intervention theory

RtI Network

Tier: Tier 1

Activity - Daily Tiered Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teaching, interventionists, and support staff along with other grant-funded aides will deliver appropriate planned instruction and activities in response to diagnostic and formative assessment data to small groups or individuals in need of support to meet grade level expectations. Includes use of computer assisted interventions, technology integration, and curricular resources including Fast Math, Kuta Software, Explicit Teaching of Vocabulary, Naiku, NWEA, Big Ideas Math	Direct Instruction, Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$415000	Other, Section 31a, Title I Schoolwide	All teaching and support staff, school leadeship team, RtI coordinator

Activity - Retain and Add Support Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Retain and add additional grant-funded staff to support interventions through skills-based practice with students who are identified as at risk	Recruitment and Retention	Tier 1	Implement	08/22/2018	06/18/2019	$415000	Section 31a, Other, Title I Schoolwide	School leadership team

Activity - Continuous and Documented RtI Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, support staff, leader and coach will use various formative and summative assessments to measure and chart progress in four to six week intervals to exit and move throughout the tiers. Data is collected and stored in portfolios and RtI folders and discussed in the RtI meetings and data meeting with support staff, coaches, teachers, and leader. The school leadership team along with RtI instructional team plan meetings to discuss the growth of students while examining progress monitoring tools and classroom data to create an action plan for student improvement.	Direct Instruction, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$15000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Off and on site PD will be planned to educate staff on the successes of RTI and how the need is great here at CCA-MS to implement with fidelity and purpose to grow students academically and behaviorally.	Academic Support Program	Tier 1	Getting Ready	08/22/2016	06/30/2017	$7500	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Strategy 4:

Increased Responsiveness to ELLs in the General classroom - Staff will use best practices to respond to the educational needs of English Language Learners in the general education classroom. Best practices include use of Sheltered Instruction Observation Protocol (SIOP) model and ELL resources and materials.

Category: Learning Support Systems

Research Cited: Echeverria, et al: Making Content Comprehensible, Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Staff will continue to receive professional development in successfully implementing the 8 components of S.I.O.P. to support instruction.	Professional Learning			08/22/2018	06/18/2019	$2000	Title II Part A	ELL coach Instructional coach teachers

Activity - Daily Implementation of the SIOP Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the SIOP model when planning lessons, selecting resources, delivering lessons, and collecting and analyzing data.	Professional Learning, Direct Instruction	Tier 1		08/22/2018	06/18/2019	$7500	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Strategy 5:

21st Century Technology Integration - Technology will be integrated across the curriculum in order to deepened and enhance the learning process. To accomplish this, the technology will support active student engagement, participation in student collaborative group, frequent interaction and feedback, and connection to real-world examples and experts. This integration will be achieved by making the use of technology part of a routine as it supports 21st Century curricular goals. Technology integration will enable students and staff to access online reading assessments and programs as well as appropriate reading and instructional materials.

Category: Technology

Research Cited: Marzano, best practice

What Works in Schools

Universal Design for Learning, Making Curriculum Accessible

Tier: Tier 1

Activity - Utilize Assisted Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use computer software programs (IXL, Study Island, Naiku, Accelerated Math, Compass Learning, etc) to practice 21st Century technology skills aligned with Common Core State Standards to increase math skills practice and improved math proficiency.	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$16000	Other, Title I Schoolwide, Other	School leadership, instructional leadership team, instructional staff, support staff

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Ongoing training for the staff to continue and become experts in integrating technology into lesson planning, instruction, data collection/assessments, data analysis, and supplemental student resources. Training for staff on technology integration may include training on: -Naiku - Study Island -IXL -Brain Pop - NWEA - Accelerated Reader -Accelerated Math -Big Ideas - Compass Learning -Google -Microsoft | Getting Ready | Tier 1 | Getting Ready | 08/22/2018 | 06/18/2019 | $0 | Title I Schoolwide | School leadership, instructional leadership team, instructional staff, support staff |

Activity - Acquire New Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To ensure effective integration of technology, interactive boards and the technology to effective run them, will be added to select classrooms. iPads, Chromebooks, tablets, and other electronic devices will be available for classroom activities. Students will have access to school computer labs, desktops, laptops and/or other electronic devices allowing them to use this technology to do research for papers and projects, take assessments, and produce reports Additionally, teachers will have access to software include Kuta, Naiku, Accelerated Math, IXL, Moby Max, and others to support instructional goals.	Materials	Tier 1	Implement	08/22/2018	06/18/2019	$10000	Title I Schoolwide, Other	School leadership, instructional leadership team, instructional staff, support staff

Strategy 6:

Data Based Decision Making - The staff will analyze student data on a quarterly basis to alter instructional practices and monitor instruction. This will allow for differentiated instructional practices, targeted interventions, effective student groupings and centers, and purposeful planning and delivery of instruction.

Category: School Culture

Research Cited: A HANDBOOK FOR CLASSROOM INSTRCUTION THAT WORKS BY MARZANO

USING DATA TO IMPROVE STUDENT ACHIEVEMENT BY WAHLSTROM

Tier: Tier 1

Activity - Professional Development and Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in professional training on assessments, assessment based technology, data analysis, and decision making processes.	Professional Learning	Tier 1	Getting Ready	08/22/2018	06/18/2019	$5000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Activity - Quarterly Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly assessments using computer assisted technology (ie-Naiku, Study Island, Kuta) will occur to monitor student progress and proficiency and launch instructional planning/learning cycles	Technology			08/22/2018	06/18/2019	$7000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Goal 4: All students at Cesar Chavez Academy Middle School will become proficient in Science

Measurable Objective 1:

A 5% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by scoring proficient in Science by 06/30/2017 as measured by M-STEP Science and benchmark testing..

Strategy 1:

Rigorous Next Generation Science Standard Instruction - Staff will plan for the implementation of rigorous, inquiry-based instruction as determined by state standards and Next Generation Science Standards

Category: Science

Research Cited: Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Science Lab Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given lab time within the classroom in order to conduct experiments in real life inquiry-based project assessment.	Implementation	Tier 1	Implement	08/22/2018	06/18/2019	$10000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

School Improvement Plan

Cesar Chavez Middle School

Activity - Professional Development on Implementation of state and NGSS standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development participation to ensure understanding of NGSS standards and the transition between state and NGSS standards as well as instructional best practices.	Getting Ready, Implementation, Professional Learning	Tier 1	Getting Ready	08/22/2018	06/18/2019	$20000	Other	School Leader, Instructional Coach, Instructional Staff, Support Staff

Activity - Acquiring Aligned Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials will be purchased in order to ensure effective instruction of Next Generation Science Standards and state standards including curriculum resources, hands on manipulatives, and experiment materials.	Materials	Tier 1	Getting Ready	08/22/2018	06/18/2019	$100000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Activity - Instructional and Data Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of data coach, instructional coach, and English Language Learning Coach in order to monitor student growth, review lesson plans and lesson delivery, gather data to measure student's success, give feedback on instruction and best practices in a concerted effort. Coaches work closely with the leadership team, instructional staff, and support staff to analyze data, provide assistance and uphold the SIP goals and activities.	Monitor, Professional Learning, Walkthrough	Tier 1	Implement	08/22/2018	06/18/2019	$120000	Title I Schoolwide	School leadership, instructional leadership team

Activity - Alignment of Curriculum, Instruction, and Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilization of Naiku, or a program similar, that will be used to monitor and track the progress of students' understanding of grade level content (including state and NGSS standards). This will drive instruction by providing a link between content standards, direct instruction, student progress, and assessments allowing for targeted interventions and support for all students in all tiers. Greater monitoring of standards based instruction.	Curriculum Development, Policy and Process, Professional Learning	Tier 1	Monitor	08/22/2018	06/18/2019	$5000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Strategy 2:

Differentiated Instruction - Staff will use data to inform and plan for differentiated instruction and to allow for

creative grouping for study and practice

Category:

Research Cited: Marzano

Best Practice

What Works...

Tier:

Activity - Hands-On Activities and Creative Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will plan for and promote hands-on learning and small group learning and skill practice to enhance the acquisition of content material. Next Generation Science Unit Materials including triple beam balances, graduated cylinders, beakers, hot plates, digital thermometers, digital scales, microscopes with slides, sieves, as well as updated book sets and lab workbooks for individual students	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$15000	Title I Schoolwide , Other	School leadership, instructional leadership team, instructional staff, support staff

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will benefit from participation in a professional learning community that coordinates practice of differentiated instruction and formative assessments. Staff will also create common science assessments. Cross Curricular Planning Professional Development and planning time to implement Incorporating Flipped Classroom	Professional Learning		Implement	08/18/2018	06/18/2019	$7000	Title II Part A	all staff instructional coach certified science interventionist

Activity - Professional Devleopment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development opportunities to support NGSS curriculum shift and NGSS best practices through improved interventions. Includes: cross curricular reading and writing, cross curricular scientific exploration, Science, Technology, Engineering, Arts, and Math (STEAM) focused activities to offer remediation and enrichment.	Implementation	Tier 1	Getting Ready	08/22/2018	06/18/2019	$5000	Other	School leadership, instructional leadership team, instructional staff, support staff

Activity - Writing Across the Science Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development focused on writing across the content areas will educate instructional staff on how to build in rigor through increased opportunities to write. Students will increase the amount of writing to showcase content knowledge and practice Next Generation Science Standards skills.	Implementation, Professional Learning	Tier 1		08/01/2018	06/18/2019	$5000	Title II Part A	School leadership, instructional leadership team, instructional staff, support staff

Strategy 3:

Extended learning Opportunities - Teaching staff and administration will use data to identify at risk students for after school and summer school tutorial sessions that will

provide supplemental support to students for mastery of content and skills

Category: Career and College Ready

Research Cited: Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and

Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - After-School Tutoring Programming	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teaching staff will provide after school study skills programs for students struggling toward mastery of academic content and skills utilizing evidence based interventions. Students will be selected for after school tutoring based upon various data sources including NWEA and classroom assessments.	Extra Curricular, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$129000	Section 31a, Title III	School leadership, instructional leadership team, instructional staff, support staff

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teaching staff will provide supplemental learning opportunities to students in the summer to support mastery of content and to allow for skills practice for at risk students identified through the use of data and teacher recommendations.	Extra Curricular, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$50000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Activity - DAP-CEP After-School and Summer Enrichment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DAP-CEP and CCA-MS staff will implement STEM and science related supplemental learning opportunities to students after school and throughout the summer to support mastery of content and to allow for skills practice in an enrichment setting.	Extra Curricular, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$75000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Strategy 4:

Multi-tiered Systems of Academic and Behavioral Support - Staff will use effective, research-based strategies for student academic growth and instruction as outlined in RtI handbook as developed based on best practices and research based strategies.

Behavioral support will be implemented through the Positive Behavior Intervention Support model. PBIS will be promoted, encouraged, and monitored by the PBIS team, teachers, special education teachers, support staff, and school leadership. Monthly parties with various themes are planned to celebrate positive behavior exhibited by students based on Live School monitoring. Students receive positive or negative points based upon behaviors in classrooms and within the school building which is monitored on Live School. Negative behavioral referrals are made in Live School and the information is shared with staff to discover when and where offenses are occurring and by whom, to determine any patterns, and address behaviors through a data driven analysis.

Category: Learning Support Systems

Research Cited: Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Daily Tiered Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff (paraprofessionals, special education team and social worker) will strategically plan lessons on different levels that address the weaknesses identified in district assessments (NWEA), state assessments (M-STEP), Naiku, Star Reader, Easy CBM, and classroom assessments. Students will receive interventions based upon their tier. Interventions may take place in a general education setting, a push-in model, or a small group, pull-out model.	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$390000	Section 31a, Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Activity - Consistent Administration of Eagle Expectations and Eagle Dollars	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Providing multiple reminders of the PBIS program expectations throughout the school with daily announcements, bulletin boards, points/Eagle Dollars system to support high standards of teaching, learning, and behavior. Students will be given a set of expectations and rewarded points, "Eagle Dollars", in an online reward system (Live School). This system will be used by all staff members. Also incentives will be rewarded to those students who have collected points for following behavioral expectations. | Behavioral Support Program | | | 08/22/2018 | 06/18/2019 | $2000 | Title I Schoolwide | School leadership, instructional leadership team, instructional staff, support staff |

Activity - Monthly Intervention Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PBIS team will meet monthly to discuss SWIS data, plan PBIS parties, discuss the referral system and implementation of the program as a whole. The school leadership team along with RtI instructional team plan meetings to discuss the growth of students while examining progress monitoring tools and classroom data to create an action plan for student improvement. The PBIS and RtI team will have joint, monthly meetings to ensure that all interventions, academic or behavioral, are meeting the needs of each students.	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff

Activity - Response to Intervention Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of Response to Intervention Coordinator in order to monitor and align interventions, monitor student growth, review logs, gather data to measure student's success, give feedback on instruction and best practices in a concerted effort with support staff and instructional leadership team.	Professional Learning, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$60000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Strategy 5:

Increased Responsiveness to ELLs - Staff will use best practices to respond to the educational needs of English Language Learners in the general education

classroom. Best practices include use of Sheltered Instruction Observation Protocol (SIOP) model and ELL resources and materials.

Category: Learning Support Systems

Research Cited: Echeverria, et al: Making Content Comprehensible, Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory,

Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Training and Implementation of Instructional Strategies for English Language Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will benefit from continued professional development and coaching in successfully implementing the 8 components of S.I.O.P as they relate to science instruction. Teachers will utilize the SIOP model when planning lessons, selecting resources, delivering lessons, and collecting and analyzing data.	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$2000	Title II Part A	School leadership, instructional leadership team, instructional staff, support staff

Activity - Use of Visual Aids and Phsyical Representations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of visual aids and physical representations (models, real world examples, hands on manipulatives, etc) to reinforce content understanding.	Materials, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff

Strategy 6:

Increased Technology Integration - Staff will plan for and integrate technology into the classrooms to give students

additional, multiple means to access content. Students will be encouraged to use laptops, ipads and ipods, clickers, text based response system, STEM based

Activities, interactive whiteboards, online learning and intervention programs and other technology purchased by the school for use in daily instruction and practice

within the classroom.

Category: Science

Research Cited: Center for Technology and Learning Reports

Tier: Tier 1

Activity - Increased Use of Technology and Computer Assisted Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students will use computer software programs (IXL, Study island, Naiku, Accelerated Reading, Compass Learning, etc) to practice 21st Century technology skills aligned with Common Core State Standards to increase reading proficiency. To ensure effective integration of technology, interactive boards and the technology to effective run them, will be added to select classrooms. iPads, Chromebooks, tablets, and other electronic devices will be available for classroom activities. Students will have access to school computer labs, desktops, laptops and/or other electronic devices allowing them to use this technology to do research for papers and projects, take assessments, and produce reports	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$40000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Goal 5: All students at Cesar Chavez Academy Middle School will become proficient in Social Studies

Measurable Objective 1:

A 5% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency within their grade level in Social Studies by 06/30/2017 as measured by the social studies portion of state assessment.

Strategy 1:

Instructional Resources for Social Studies Instruction - Teaching staff will use workbooks and other hands-on resources to create an interactive assessment opportunity within the social studies classroom to support classroom instruction. Workbooks, maps, atlases, and informational texts offer inference opportunities along side higher-level thinking questions, reading comprehension activities, maps, graphs and charts for skilled activities.

Category: Social Studies

Research Cited: Inquiry based learning, HOTS, Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Purchase of Up to Date Instructional Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase of Student Consumable Workbooks to implement and teach state standards and drive instruction	Materials	Tier 1	Implement	08/22/2018	06/01/2019	$4900	Title I Schoolwide, Other	School leadership, instructional leadership team, instructional staff, support staff

Activity - Rigorous Academic Resources to Enrich Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Nystrom Atlas sets for each grade level, World History Atlas Sets for all grade levels, informational texts including resources to keep students up to date with current events	Materials	Tier 1	Implement	08/22/2018	06/18/2019	$0	Other	School leadership, instructional leadership team, instructional staff, support staff

Strategy 2:

Differentiated Instruction - Staff will work collaboratively to use data to inform and plan for differentiated instruction to allow for creative groupings and appropriate opportunities to assist students in the acquisition of content material and skills-based practice.

Category: Social Studies

Research Cited: Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Creative groupings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and highly-qualified support staff will group students according to performance and observation outcomes to allow for appropriate learning opportunities and skills practice to enhance acquisition of content material.	Implementation, Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On-going professional development in the area of differentiated instruction, use of interventions within the classroom, ESL and language acquisition training, and further curriculum development. Substitute placement to cover staff during professional development days Professional Learning Communities Relevant conferences for Social Studies department	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$10000	Title II Part A	School leadership, instructional leadership team, instructional staff, support staff

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School and teacher leadership research articles, books, and various literature that expound on poverty, mastery of content, test taking strategies, DI, RtI, best Practices, Climate/Culture, and instructional improvement. Instructional and support staff will meet to use research, classroom observations, and assessment results to drive improved instructional practices through collaboration and professional learning.	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$7000	Title II Part A	School leadership, instructional leadership team, instructional staff, support staff

Activity - Monitoring of Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of instructional coach in order to monitor lesson plans and lesson delivery for differentiation.	Monitor, Walkthrough	Tier 1	Monitor	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team

Strategy 3:

Extended Learning Opportunities - Teaching staff and administration will use data to identify at risk students for after school and summer school tutorial sessions that

will provide supplemental support to students for mastery of content and skills

Category: Learning Support Systems

Research Cited: Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and

Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Summer and After-School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teaching staff will provide after school study skills programs for students struggling toward mastery of academic content and skills utilizing evidence based interventions. Students will be selected for after school tutoring based upon various data sources including NWEA and classroom assessments. Teaching staff will also provide supplemental learning opportunities to students in the summer to support mastery of content and to allow for skills practice for at risk students identified through the use of data and teacher recommendations.	Other			08/22/2018	06/18/2019	$129000	Title III, Section 31a	School leadership, instructional leadership team, instructional staff, support staff

Strategy 4:

Data Based Decision Making - The effective use of data collection and analysis to drive instructional practices and inform decision making to promote student academic growth in the area of social studies and common core standards.

Category: Social Studies

Research Cited: Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Alignment of Curriculum, Instruction, and Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of Naiku, or similar online assessment platform, that will be used to monitor and track the progress of students. This will draw a link between assessment, instruction, and standards ensuring standards based teaching and targeted interventions for all tiers.	Evaluation, Monitor	Tier 1		08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff

Strategy 5:

RtI and Positive Behavior Support Program - Staff will use effective, research-based strategies for student academic and behavioral support and instruction as outlined in response to intervention and positive behavior support theory.

Category: School Culture

Research Cited: Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Academic and Behavior Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be identified by performance and SWIS data and teacher recommendations for academic or behavior interventions to be delivered by Title I and other support staff. Students will receive appropriate instruction and support through interventions to help meet personal, social, and academic goals.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$390000	Section 31a, Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Activity - Counseling and Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of social workers to enable us to positively address concerns in the lives of students and families in effort to improve the academic behaviors exhibited by students and to align families with resources in the community to foster positive home life experiences.	Behavioral Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$100000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Strategy 6:

Increased Responsiveness to ELLs - Staff will use best practices to respond to the educational needs of English Language Learners in the general education

classroom. Best practices include use of Sheltered Instruction Observation Protocol (SIOP) model and and increase in the availability and use of ELL resources and

materials.

Category: Learning Support Systems

Research Cited: Echeverria, et al: Making Content Comprehensible, Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory,

Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - SIOP Training and Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will benefit from ongoing professional development and English as a Second Language coach to ensure the the successful implementation of the 8 components of SIOP during planning, lesson delivery, and interventions.	Professional Learning	Tier 1	Getting Ready	08/22/2018	06/18/2019	$12000	Title III, Title II Part A	School leadership, instructional leadership team, instructional staff, support staff

Activity - Use of Spanish Language Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Acquisition and increased use of Spanish language resource materials to facilitate increased conceptual understanding to bridge the language barrier and provide resources for student use.	Materials	Tier 1	Getting Ready	08/22/2018	06/18/2019	$5000	Title III	School leadership, instructional leadership team, instructional staff, support staff

Activity - Daily Implementation of the SIOP Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the SIOP model when planning lessons, selecting resources, delivering lessons, and collecting and analyzing data.	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff

Strategy 7:

21st Century Technology Integration - Technology will be integrated across the curriculum in order to deepened and enhance the learning process. To accomplish this, the technology will support active student engagement, participation in student collaborative group, frequent interaction and feedback, and connection to real-world examples and experts. This integration will be achieved by making the use of technology part of a routine as it supports 21st Century curricular goals. Technology integration will enable students and staff to access online reading assessments and programs as well as appropriate reading and instructional materials.

Category: Technology

Research Cited: Center for Technology and Learning Reports, Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Content-area Assisted Technology Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to appropriate learning and assessment opportunities that support grade level content through the use of computer software programs (IXL, Study island, Naiku, Accelerated Reading, Compass Learning, etc) to practice 21st Century technology skills aligned with Common Core State Standards to increase Social Studies proficiency.	Technology	Tier 1	Implement	08/22/2018	06/18/2019	$50000	Other, Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Activity - Teacher training on Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ongoing training for the staff to continue and become experts in integrating technology into lesson planning, instruction, data collection/assessments, data analysis, and supplemental student resources. Training for staff on technology integration may include training on: -Naiku - Study Island -IXL -Brain Pop - NWEA - Accelerated Reader -Accelerated Math -Big Ideas - Compass Learning -Google -Microsoft	Professional Learning	Tier 1	Getting Ready	08/22/2018	06/18/2019	$5000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Activity - New Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To ensure effective integration of technology, interactive boards and the technology to effective run them, will be added to select classrooms. iPads, Chromebooks, tablets, and other electronic devices will be available for classroom activities. Students will have access to school computer labs, desktops, laptops and/or other electronic devices allowing them to use this technology to do research for papers and projects, take assessments, and produce reports	Materials	Tier 1	Getting Ready	08/22/2018	06/18/2019	$50000	Title I School Improvement (ISI)	School leadership, instructional leadership team, instructional staff, support staff

Goal 6: All students at Cesar Chavez Academy Middle School will become proficient in the English Language.

Measurable Objective 1:

100% of English Learners students will demonstrate a proficiency in English Language Arts by displaying a 5% increase in English Language Arts by 06/30/2017 as measured by WIDA and ELA portion of state assessment.

Strategy 1:

Recruit and Retain ESL Certified Staff - Recruitment and retention of ESL Certified staff will enable us to use best practices to respond to the educational needs of English Language Learners in the general education classroom. Best practices include use of Sheltered Instruction Observation Protocol (SIOP) model and ELL resources and materials.

Category: School Culture

Research Cited: Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Partnerships to Incentivize ESL Certification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Foster partnerships with Saginaw Valley State University and The Leona Group to offer incentives to current staff to obtain an English as a Second Language teaching certification.	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$0	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consistent professional development opportunities to focus on the importance and effect of English language learning on students and student progress towards proficiency to reinforce a culture where English language learning is understood and emphasized.	Recruitment and Retention, Professional Learning	Tier 1	Getting Ready	08/22/2018	06/18/2019	$10000	Title I Schoolwide	School leadership, instructional leadership team, instructional staff, support staff

Strategy 2:

Technology - Technology dedicated to English as a Second Language students will be integrated across the curriculum in order to deepened and enhance the learning process. To accomplish this, the technology will support active student engagement, participation in student collaborative group, frequent interaction and feedback, and connection to real-world examples and experts. This integration will be achieved by making the use of technology part of a routine as it supports 21st Century curricular goals. Technology integration will enable students and staff to access online reading assessments and programs as well as appropriate reading and instructional materials.

Category: Technology

Research Cited: Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Continuous and Documented Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Enhanced use of technology to drive instruction and progress monitor including use of programs that may include IXL, Compass Learning, Reading Smart ESL, Naiku, EasyCBM, NWEA, and other technology based instruction. | Academic Support Program | Tier 1 | Monitor | 08/22/2018 | 06/01/2019 | $0 | Title I Schoolwide | School leadership, instructional leadership team, instructional staff, support staff |

Strategy 3:

Professional Development - ESL teachers and support staff with received targeted professional development in the field of ESL and ELL education

ESL teachers and support staff will further develop, coach, and monitor the use of ESL best practices in general education classes

Category: Learning Support Systems

Tier:

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL teachers and support staff with received targeted professional development in the field of ESL and ELL education ESL teachers and support staff will further develop, coach, and monitor the use of ESL best practices in general education classes	Professional Learning, Academic Support Program			08/22/2018	06/18/2019	$6000	Other	School Leader, Instructional Coach, ESL Staff, Instructional Staff, Support Staff

Strategy 4:

Differentiated Instruction - Staff will work collaboratively to use data to inform and plan for differentiated instruction to allow for creative groupings and appropriate

opportunities to assist students in the acquisition of content material and skills-based practice.

Category: Learning Support Systems

Research Cited: Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and

Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Creative Groupings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers and highly-qualified support staff will group students according to performance and observation outcomes to allow for appropriate learning opportunities and skills practice to enhance acquisition of content material. | Direct Instruction | Tier 1 | Implement | 08/22/2018 | 06/18/2019 | $0 | No Funding Required | School leadership, instructional leadership team, instructional staff, support staff |

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School and teacher leadership research articles, books, and various literature that expound on poverty, mastery of content, test taking strategies, DI, RtI, best Practices, Climate/Culture, and instructional improvement. Instructional and support staff will meet to use research, classroom observations, and assessment results to drive improved instructional practices, greater levels of differentiation, and targeted interventions through collaboration and professional learning.	Monitor, Direct Instruction			08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff

Activity - Use of Visual Aids and Non-Linguistic Representations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of visual and non-linguistic representations across the content areas to reinforce skills practice, conceptual understanding, and practice with content to help bridge the language barrier.	Supplemental Materials, Materials	Tier 1	Implement	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff

Strategy 5:

Increased Responsiveness to ELLs - Staff will use targeted best practices to respond to the educational needs of English Language Learners in the general education classroom. Best practices include use of Sheltered Instruction Observation Protocol (SIOP) model and use of Spanish language resources and materials.

Category: School Culture

Research Cited: Echeverria, et al: Making Content Comprehensible, Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Tier: Tier 1

Activity - Daily Implementation of the SIOP Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the SIOP model when planning lessons, selecting resources, delivering lessons, and collecting and analyzing data.	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff

Activity - Content and Language Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of daily content and language objectives to support the educational needs of English language learners.	Getting Ready	Tier 1	Implement	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff

Activity - Use of English Language Proficiency Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate English Language Proficiency Standards (ELPS) into general education lesson planning and lesson delivery.	Getting Ready	Tier 1	Implement	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff

Activity - Increase Levels of Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Increasing the amount of student engagement incorporated into lesson planning and direct instruction to reinforce speaking, listening, reading, and writing skills to all students. Increasing the use of academic language between students and instructional staff.	Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$0	No Funding Required	School leadership, instructional leadership team, instructional staff, support staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SIOP Training and Support	Staff will benefit from ongoing professional development and English as a Second Language coach to ensure the the successful implementation of the 8 components of SIOP during planning, lesson delivery, and interventions.	Professional Learning	Tier 1	Getting Ready	08/22/2018	06/18/2019	$10000	School leadership, instructional leadership team, instructional staff, support staff
Summer School	Teaching staff will provide supplemental learning opportunities to students in the summer to support mastery of content and to allow for skills practice for at risk students identified through the use of data and teacher recommendations.	Academic Support Program	Tier 2	Implement	08/22/2018	06/18/2019	$2000	School leadership, instructional leadership team, instructional staff, support staff
After School Tutoring	After school tutoring will be offered to assist students will instructional strategies derived from best practices and differientated instruction	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$6000	schoold leader, instructional staff, instructional coach
Utilize ESL teachers	An ESL teacher will use research based strategies to promote mastery and provide interventions as well ESL staff will receive ongoing professional development and work with instructional and support staff to incorporate ESL best practices and instructional methods in general education classrooms and across content areas to improve ESL learner outcomes.	Professional Learning, Academic Support Program			08/22/2018	06/18/2019	$40000	school leader, instructional staff, ESL staff, support staff

After School Tutoring	Extended learning opportunities for students during the school year/school day for students who are identified as being academically at-risk of not achieving learning goals, proficiency in content areas	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$6000	Identified teaching and support staff Curriculum Coach Administration
Use of Spanish Language Resources	Acquisition and increased use of Spanish language resource materials to facilitate increased conceptual understanding to bridge the language barrier and provide resources for student use.	Materials	Tier 1	Getting Ready	08/22/2018	06/18/2019	$5000	School leadership, instructional leadership team, instructional staff, support staff
After-School Tutoring Programming	Teaching staff will provide after school study skills programs for students struggling toward mastery of academic content and skills utilizing evidence based interventions. Students will be selected for after school tutoring based upon various data sources including NWEA and classroom assessments.	Academic Support Program	Tier 2	Implement	08/22/2018	06/18/2019	$3000	School leadership, instructional leadership team, instructional staff, support staff
Leveled Readers	Leveled Readers for fluency and comprehension across all ability levels including high interest books at lower reading levels	Materials	Tier 1	Implement	08/22/2018	06/18/2019	$3000	School leadership, instructional leadership team, instructional staff, support staff
After-School Tutoring Programming	Teaching staff will provide after school study skills programs for students struggling toward mastery of academic content and skills utilizing evidence based interventions. Students will be selected for after school tutoring based upon various data sources including NWEA and classroom assessments.	Extra Curricular, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$9000	School leadership, instructional leadership team, instructional staff, support staff
Summer School Program	Students will be given supplemental support through summer learning oppportunities	Academic Support Program			08/22/2018	06/18/2019	$3000	All summer school teaching and support staff

Summer School Program	ELL learners will be provided the opportunity to be involved in additional instruction that addressed their areas of concern in Reading and Writing. Test results will be examined and analyzed to correlate the material taught to the students outcomes and areas for growth	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$2000	school leader, instructional coach, instructional ELL coach
Summer and After-School Tutoring	Teaching staff will provide after school study skills programs for students struggling toward mastery of academic content and skills utilizing evidence based interventions. Students will be selected for after school tutoring based upon various data sources including NWEA and classroom assessments. Teaching staff will also provide supplemental learning opportunities to students in the summer to support mastery of content and to allow for skills practice for at risk students identified through the use of data and teacher recommendations.	Other			08/22/2018	06/18/2019	$9000	School leadership, instructional leadership team, instructional staff, support staff
Parental Involvement	Consultants will offer parents a look into strategies and information, along with resources to assist their children's progress with classwork and homework and their understanding of the district's curriculum and assessments	Parent Involvement	Tier 1	Implement	08/22/2018	06/18/2019	$2000	District Ell coordinator, Ell coach
Summer School and After School Tutoring	Teaching staff will provide after school study skills programs for students struggling toward mastery of academic content and skills utilizing evidence based interventions in mathematics. Students will be selected for after school tutoring based upon various data sources including NWEA and classroom assessments. Teaching staff will provide supplemental learning opportunities to students in the summer to support mastery of content and to allow for skills practice for at risk students identified through the use of data and teacher recommendations.	Academic Support Program	Tier 1		08/22/2018	06/18/2019	$9000	Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventions	Students will be grouped according to outcomes of formative and diagnostic assessments and teacher observations to receive appropriate planned instruction and activities at their skill level	Implementation			08/22/2018	06/18/2019	$220000	all instructional and support staff
Summer and After-School Tutoring	Teaching staff will provide after school study skills programs for students struggling toward mastery of academic content and skills utilizing evidence based interventions. Students will be selected for after school tutoring based upon various data sources including NWEA and classroom assessments. Teaching staff will also provide supplemental learning opportunities to students in the summer to support mastery of content and to allow for skills practice for at risk students identified through the use of data and teacher recommendations.	Other			08/22/2018	06/18/2019	$120000	School leadership, instructional leadership team, instructional staff, support staff
Teacher Training on Technology Integration	Ongoing training for the staff to continue and become experts in integrating technology into lesson planning, instruction, data collection/assessments, data analysis, and supplemental student resources. Training for staff on technology integration may include training on: -Focal Point K-12 -IXL -Moby Max -Brain Pop -NWEA -Big Ideas -Compass Learning -Google -Microsoft -Apple Software -News ELA	Technology	Tier 1	Implement	08/22/2018	06/18/2019	$6200	School leadership, instructional leadership team, instructional staff, support staff, office staff
Retain and Add Support Staff	Retain and add additional grant-funded staff to support interventions through skills-based practice with students who are identified as at risk	Recruitment and Retention	Tier 1	Implement	08/22/2018	06/18/2019	$220000	School leadership team

Academic and Behavior Interventions	Students will be identified by performance and SWIS data and teacher recommendations for academic or behavior interventions to be delivered by Title I and other support staff. Students will receive appropriate instruction and support through interventions to help meet personal, social, and academic goals.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$220000	School leadership, instructional leadership team, instructional staff, support staff
Summer School and After School Tutoring	Teaching staff will provide after school study skills programs for students struggling toward mastery of academic content and skills utilizing evidence based interventions in mathematics. Students will be selected for after school tutoring based upon various data sources including NWEA and classroom assessments. Teaching staff will provide supplemental learning opportunities to students in the summer to support mastery of content and to allow for skills practice for at risk students identified through the use of data and teacher recommendations.	Academic Support Program	Tier 1		08/22/2018	06/18/2019	$120000	Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)
Summer School	Teaching staff will provide supplemental learning opportunities to students in the summer to support mastery of content and to allow for skills practice for at risk students identified through the use of data and teacher recommendations.	Academic Support Program	Tier 2	Implement	08/22/2018	06/18/2019	$76000	School leadership, instructional leadership team, instructional staff, support staff

Teacher Training on Technology Integration	Ongoing training for the staff to continue and become experts in integrating technology into lesson planning, instruction, data collection/assessments, data analysis, and supplemental student resources. Training for staff on technology integration may include training on: -Focal Point K-12 -IXL -Moby Max -Brain Pop -NWEA -Big Ideas -Compass Learning -Google -Microsoft -Apple Software -News ELA	Technology	Tier 1	Implement	08/22/2018	06/18/2019	$10500	School leadership, instructional leadership team, instructional staff, support staff, office staff
Summer School Program	Students will be given supplemental support through summer learning oppportunities	Academic Support Program			08/22/2018	06/18/2019	$70000	All summer school teaching and support staff
After School Tutoring	Extended learning opportunities for students during the school year/school day for students who are identified as being academically at-risk of not achieving learning goals, proficiency in content areas	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$50000	Identified teaching and support staff Curriculum Coach Administration
After-School Tutoring Programming	Teaching staff will provide after school study skills programs for students struggling toward mastery of academic content and skills utilizing evidence based interventions. Students will be selected for after school tutoring based upon various data sources including NWEA and classroom assessments.	Academic Support Program	Tier 2	Implement	08/22/2018	06/18/2019	$50000	School leadership, instructional leadership team, instructional staff, support staff
Daily Tiered Interventions	Title I teaching, interventionists, and support staff along with other grant-funded aides will deliver appropriate planned instruction and activities in response to diagnostic and formative assessment data to small groups or individuals in need of support to meet grade level expectations. Includes use of computer assisted interventions, technology integration, and curricular resources including Fast Math, Kuta Software, Explicit Teaching of Vocabulary, Naiku, NWEA, Big Ideas Math	Direct Instruction, Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$220000	All teaching and support staff, school leadeship team, RtI coordinator

Daily Tiered Interventions	Teachers and support staff (paraprofessionals, special education team and social worker) will strategically plan lessons on different levels that address the weaknesses identified in district assessments (NWEA), state assessments (M-STEP), Naiku, Star Reader, Easy CBM, and classroom assessments. Students will receive interventions based upon their tier. Interventions may take place in a general education setting, a push-in model, or a small group, pull-out model.	Academic Support Program	Tier 2	Implement	08/22/2018	06/18/2019	$250000	School leadership, instructional leadership team, instructional staff, support staff
After School Tutoring	After school tutoring will be offered to assist students will instructional strategies derived from best practices and differientated instruction	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$50000	schoold leader, instructional staff, instructional coach
Daily Tiered Interventions	Teachers and support staff (paraprofessionals, special education team and social worker) will strategically plan lessons on different levels that address the weaknesses identified in district assessments (NWEA), state assessments (M-STEP), Naiku, Star Reader, Easy CBM, and classroom assessments. Students will receive interventions based upon their tier. Interventions may take place in a general education setting, a push-in model, or a small group, pull-out model.	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$220000	School leadership, instructional leadership team, instructional staff, support staff
After-School Tutoring Programming	Teaching staff will provide after school study skills programs for students struggling toward mastery of academic content and skills utilizing evidence based interventions. Students will be selected for after school tutoring based upon various data sources including NWEA and classroom assessments.	Extra Curricular, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$120000	School leadership, instructional leadership team, instructional staff, support staff

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Retain and Add Support Staff	Retain and add additional grant-funded staff to support interventions through skills-based practice with students who are identified as at risk	Recruitment and Retention	Tier 1	Implement	08/22/2018	06/18/2019	$25000	School leadership team

Professional Devleopment	Professional Development opportunities to support NGSS curriculum shift and NGSS best practices through improved interventions. Includes: cross curricular reading and writing, cross curricular scientific exploration, Science, Technology, Engineering, Arts, and Math (STEAM) focused activities to offer remediation and enrichment.	Implementation	Tier 1	Getting Ready	08/22/2018	06/18/2019	$5000	School leadership, instructional leadership team, instructional staff, support staff
Hands-On Activities and Creative Groups	Staff will plan for and promote hands-on learning and small group learning and skill practice to enhance the acquisition of content material. Next Generation Science Unit Materials including triple beam balances, graduated cylinders, beakers, hot plates, digital thermometers, digital scales, microscopes with slides, sieves, as well as updated book sets and lab workbooks for individual students	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$5000	School leadership, instructional leadership team, instructional staff, support staff
Rigorous Academic Resources to Enrich Instruction	Nystrom Atlas sets for each grade level, World History Atlas Sets for all grade levels, informational texts including resources to keep students up to date with current events	Materials	Tier 1	Implement	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff
Acquire New Technology	To ensure effective integration of technology, interactive boards and the technology to effective run them, will be added to select classrooms. iPads, Chromebooks, tablets, and other electronic devices will be available for classroom activities. Students will have access to school computer labs, desktops, laptops and/or other electronic devices allowing them to use this technology to do research for papers and projects, take assessments, and produce reports Additionally, teachers will have access to software include Kuta, Naiku, Accelerated Math, IXL, Moby Max, and others to support instructional goals.	Materials	Tier 1	Implement	08/22/2018	06/18/2019	$10000	School leadership, instructional leadership team, instructional staff, support staff
Utilize Assisted Technology	Students will use computer software programs (IXL, Study Island, Naiku, Accelerated Math, Compass Learning, etc) to practice 21st Century technology skills aligned with Common Core State Standards to increase math skills practice and improved math proficiency.	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$10500	School leadership, instructional leadership team, instructional staff, support staff

Use of Multiple Resources to Increase DI and Mastery	Accelerated Math Course Resources Project Based Learning resources Hands on Manipulatives Interactive Lesson Programs and workbooks Laptops for Fast Math Accelerated Math Program Math Interventionist White Boards/ All classes EXPO Markers Chart Paper	Supplemental Materials, Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$0	Math Instructional Staff, Support Staff, School Leadership Team
Summer School and After School Tutoring	Teaching staff will provide after school study skills programs for students struggling toward mastery of academic content and skills utilizing evidence based interventions in mathematics. Students will be selected for after school tutoring based upon various data sources including NWEA and classroom assessments. Teaching staff will provide supplemental learning opportunities to students in the summer to support mastery of content and to allow for skills practice for at risk students identified through the use of data and teacher recommendations.	Academic Support Program	Tier 1		08/22/2018	06/18/2019	$6000	Michigan Department of Education, Wayne RESA, PBIS Support from Academic Support Theory, Marzano Research,Improving Teaching and Learning with Data Based Decisions (Protheroe, 2001)
Content-area Assisted Technology Programs	Students will have access to appropriate learning and assessment opportunities that support grade level content through the use of computer software programs (IXL, Study island, Naiku, Accelerated Reading, Compass Learning, etc) to practice 21st Century technology skills aligned with Common Core State Standards to increase Social Studies proficiency.	Technology	Tier 1	Implement	08/22/2018	06/18/2019	$10000	School leadership, instructional leadership team, instructional staff, support staff
Professional Learning	ESL teachers and support staff with received targeted professional development in the field of ESL and ELL education ESL teachers and support staff will further develop, coach, and monitor the use of ESL best practices in general education classes	Professional Learning, Academic Support Program			08/22/2018	06/18/2019	$6000	School Leader, Instructional Coach, ESL Staff, Instructional Staff, Support Staff

Utilize Assisted Technology	Students will use computer software programs (IXL, Study Island, Naiku, Accelerated Math, Compass Learning, etc) to practice 21st Century technology skills aligned with Common Core State Standards to increase math skills practice and improved math proficiency.	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$3500	School leadership, instructional leadership team, instructional staff, support staff
Purchase of Up to Date Instructional Materials	Purchase of Student Consumable Workbooks to implement and teach state standards and drive instruction	Materials	Tier 1	Implement	08/22/2018	06/01/2019	$2400	School leadership, instructional leadership team, instructional staff, support staff
Professional Development on Implementation of state and NGSS standards	Professional development participation to ensure understanding of NGSS standards and the transition between state and NGSS standards as well as instructional best practices.	Getting Ready, Implementation, Professional Learning	Tier 1	Getting Ready	08/22/2018	06/18/2019	$20000	School Leader, Instructional Coach, Instructional Staff, Support Staff
Daily Tiered Interventions	Title I teaching, interventionists, and support staff along with other grant-funded aides will deliver appropriate planned instruction and activities in response to diagnostic and formative assessment data to small groups or individuals in need of support to meet grade level expectations. Includes use of computer assisted interventions, technology integration, and curricular resources including Fast Math, Kuta Software, Explicit Teaching of Vocabulary, Naiku, NWEA, Big Ideas Math	Direct Instruction, Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$25000	All teaching and support staff, school leadeship team, RtI coordinator
Professional Development	On-going professional development in the area of differentiated instruction, use of interventions within the classroom, ESL and language acquisition training, and further curriculum development Substitute placement to cover staff during professional development days Professional Learning Communities Relevant conferences for ELA department	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$5000	School leadership, instructional leadership team, instructional staff, support staff

Writing Practice through content area materials	Students will participate in activities using content-area materials that allow for practice and support in achieving school-wide reading and writing goals including writing about informational text	Implementation			08/22/2018	06/18/2019	$10000	all instructional staff and aides, curriculum coach

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Creative groups	Students will be grouped according to performance and observation outcomes to allow for appropriate learning opportunities and skills practice to enhance acquisition of content material.	Implementation	Tier 1	Implement	08/22/2018	06/18/2019	$0	all instructional staff
Increase Levels of Engagement	Increasing the amount of student engagement incorporated into lesson planning and direct instruction to reinforce speaking, listening, reading, and writing skills to all students. Increasing the use of academic language between students and instructional staff.	Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff
Monitoring of Differentiation	Use of instructional coach in order to monitor lesson plans and lesson delivery for differentiation.	Monitor, Walkthrough	Tier 1	Monitor	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team
Documented Referral Process	At the beginning of the school year, teachers and support staff are educated on the referral process for Special Education Services and are expected to collect data during the first 4-6 weeks to discover what the areas of weaknesses are and gather input from the parents, support staff, and various data points. Every 4-6 weeks, the student's progress or the lack of is discussed to monitor strategies being used and plan for the next steps of implementation of techniques and strategies that directly highlight and address the areas of improvement.	Policy and Process	Tier 2	Monitor	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff, office staff

Daily Implementation of the SIOP Model	Teachers will utilize the SIOP model when planning lessons, selecting resources, delivering lessons, and collecting and analyzing data.	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff
Professional Learning Communities	School and teacher leadership research articles, books, and various literature that expound on poverty, mastery of content, test taking strategies, DI, RtI, best Practices, Climate/Culture, and instructional improvement. Instructional and support staff will meet to use research, classroom observations, and assessment results to drive improved instructional practices, greater levels of differentiation, and targeted interventions through collaboration and professional learning.	Monitor, Direct Instruction			08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff
RtI Meetings	The school leadership team along with RtI instructional team plan meetings to discuss the growth of students while examining progress monitoring tools and classroom data to create an action plan for student improvement.	Monitor, Academic Support Program	Tier 2	Monitor	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff
Monthly Intervention Meetings	The PBIS team will meet monthly to discuss SWIS data, plan PBIS parties, discuss the referral system and implementation of the program as a whole. The school leadership team along with RtI instructional team plan meetings to discuss the growth of students while examining progress monitoring tools and classroom data to create an action plan for student improvement. The PBIS and RtI team will have joint, monthly meetings to ensure that all interventions, academic or behavioral, are meeting the needs of each students.	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff
Content and Language Objectives	Use of daily content and language objectives to support the educational needs of English language learners.	Getting Ready	Tier 1	Implement	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff

Use of English Language Proficiency Standards	Incorporate English Language Proficiency Standards (ELPS) into general education lesson planning and lesson delivery.	Getting Ready	Tier 1	Implement	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff
Monthly PBIS Meetings	The PBIS team will meet monthly to discuss SWIS data, plan PBIS parties, discuss the referral system and implementation of the program as a whole.	Professional Learning, Teacher Collaboration	Tier 1	Monitor	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff, office staff
Use of Visual Aids and Phsyical Representations	Use of visual aids and physical representations (models, real world examples, hands on manipulatives, etc) to reinforce content understanding.	Materials, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff
Creative Groupings	Teachers and highly-qualified support staff will group students according to performance and observation outcomes to allow for appropriate learning opportunities and skills practice to enhance acquisition of content material.	Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff
Increase the Number of ESL Certified Staff	To service our ELL population, the school will work with The Leona Group and Saginaw Valley State University to offer incentives and special programming to enable our teachers to obtain ESL endorsements on their teaching certificate. Additionally, ESL endorsements will be emphasized during recruitment and matriculation of new staff.	Recruitment and Retention, Professional Learning	Tier 2	Implement	08/22/2018	06/18/2019	$0	School leadership team, instructional staff

Alignment of Curriculum, Instruction, and Assessment	Use of Naiku, or similar online assessment platform, that will be used to monitor and track the progress of students. This will draw a link between assessment, instruction, and standards ensuring standards based teaching and targeted interventions for all tiers.	Evaluation, Monitor	Tier 1		08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff
Use of Visual Aids and Non-Linguistic Representations	Use of visual and non-linguistic representations across the content areas to reinforce skills practice, conceptual understanding, and practice with content to help bridge the language barrier.	Supplemental Materials, Materials	Tier 1	Implement	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff
Daily Implementation of the SIOP model	Teachers will utilize the SIOP model when planning lessons, selecting resources, delivering lessons, and collecting and analyzing data.	Implementation, Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff
Creative groupings	Teachers and highly-qualified support staff will group students according to performance and observation outcomes to allow for appropriate learning opportunities and skills practice to enhance acquisition of content material.	Implementation, Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff
Creative Groupings	Teachers and highly-qualified support staff will group students according to performance and observation outcomes to allow for appropriate learning opportunities and skills practice to enhance acquisition of content material.	Direct Instruction, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff

School Improvement Plan

Cesar Chavez Middle School

Increased Use of Rigorous Reading Strategies	Teachers will utilize best practices and recommended strategies to teach the Common Core State Standards including close reading, paired texts, use of graphic organizers, building background knowledge, and academic vocabulary instruction. Teachers will increase the use of informational text to align with recommendations set forth by national and state standards. Students will benefit from more rigorous instruction that aligns with the Common Core State Standards.	Materials, Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff
Daily Implementation of the SIOP Model	Teachers will utilize the SIOP model when planning lessons, selecting resources, delivering lessons, and collecting and analyzing data.	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Monthly Parent Meetings	The academy will present parents with monthly trainings or informational workshops, book clubs, learning communities, and training in the use of usalearns.org to promote their understanding of the school's curriculum and assessments and their role in promoting student success.	Parent Involvement	Tier 1	Implement	08/22/2018	06/18/2019	$4000	School leadership, instructional leadership team, instructional staff, support staff, office staff
Utilizing Informational Texts	Teachers will increase the use of informational texts within English Language Arts as well as across content areas. This may included using paired reading strategies. Students will benefit from increased informational text exposure and informational text reading strategies that align with CCSS.	Materials, Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$5000	School leadership, instructional leadership team, instructional staff, support staff

Effective Use of ELL Coach	The ELL coach has a multitude of responsibilities that mostly include working with the school leader and coaches to monitor student growth, review lesson plans and lesson delivery, gather data to measure student's success, give feedback on instruction and best practices in regards to English Language Learners and use of the SIOP model. She works closely with the instructional leadership team, instructional staff, and support staff to analyze data, provide assistance and uphold the SIP goals and activities.	Professional Learning, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$60000	School leadership, instructional leadership team
Response to Intervention Coordinator	Use of Response to Intervention Coordinator in order to monitor and align interventions, monitor student growth, review logs, gather data to measure student's success, give feedback on instruction and best practices in a concerted effort with support staff and instructional leadership team.	Professional Learning, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$60000	School leadership, instructional leadership team, instructional staff, support staff
Increased Use of Technology and Computer Assisted Programs	Students will use computer software programs (IXL, Study island, Naiku, Accelerated Reading, Compass Learning, etc) to practice 21st Century technology skills aligned with Common Core State Standards to increase reading proficiency. To ensure effective integration of technology, interactive boards and the technology to effective run them, will be added to select classrooms. iPads, Chromebooks, tablets, and other electronic devices will be available for classroom activities. Students will have access to school computer labs, desktops, laptops and/or other electronic devices allowing them to use this technology to do research for papers and projects, take assessments, and produce reports	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$40000	School leadership, instructional leadership team, instructional staff, support staff
Effective Use of Data Coach	The data coach has a multitude of responsibilities that mostly include working with the instructional coach to monitor student growth, gathering data to measure student's success, giving feedback on instruction and best practices. He/she works closely with instructional and support staff to analyze data, provide assistance, and uphold the SIP goals and activities.	Monitor, Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$60000	School leader, instructional coach, data coach
Use of Research and Evidence Based Activities	Professional Learning Communities drive the academic program which provides information on research and evidence based activities that have documented results to increase utilization of D.I. in all tiered instruction.	Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$2000	School leader, Instructional Coach, Instructional Staff, support staff

Continuous and Documented Progress Monitoring	Teachers, support staff, leader and coach will use various formative and summative assessments to measure and chart progress in four to six week intervals to exit and move throughout the tiers. Data is collected and stored in portfolios and RtI folders and discussed in the RtI meetings and data meeting with support staff, coaches, teachers, and leader.	Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$2500	School leadership, instructional leadership team, instructional staff, support staff
Writing Across the Content Area	Writing curriculum and materials to teach and implement strategies across content area Professional development for instructional staff to improve the amount and rigor of writing across content areas	Supplemental Materials, Curriculum Development	Tier 1	Implement	08/22/2018	06/18/2019	$10000	Instructional Staff, Instructional Coach, School Leader
Partnerships to Incentivize ESL Certification	Foster partnerships with Saginaw Valley State University and The Leona Group to offer incentives to current staff to obtain an English as a Second Language teaching certification.	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff
Acquiring Aligned Materials	Materials will be purchased in order to ensure effective instruction of Next Generation Science Standards and state standards including curriculum resources, hands on manipulatives, and experiment materials.	Materials	Tier 1	Getting Ready	08/22/2018	06/18/2019	$100000	School leadership, instructional leadership team, instructional staff, support staff
Writing Practice through content area materials	Students will participate in activities using content-area materials that allow for practice and support in achieving school-wide reading and writing goals including writing about informational text	Implementation			08/22/2018	06/18/2019	$1000	all instructional staff and aides, curriculum coach
Hands-On Activities and Creative Groups	Staff will plan for and promote hands-on learning and small group learning and skill practice to enhance the acquisition of content material. Next Generation Science Unit Materials including triple beam balances, graduated cylinders, beakers, hot plates, digital thermometers, digital scales, microscopes with slides, sieves, as well as updated book sets and lab workbooks for individual students	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$10000	School leadership, instructional leadership team, instructional staff, support staff

Daily Tiered Interventions	Teachers and support staff (paraprofessionals, special education team and social worker) will strategically plan lessons on different levels that address the weaknesses identified in district assessments (NWEA), state assessments (M-STEP), Naiku, Star Reader, Easy CBM, and classroom assessments. Students will receive interventions based upon their tier. Interventions may take place in a general education setting, a push-in model, or a small group, pull-out model.	Academic Support Program	Tier 2	Implement	08/22/2018	06/18/2019	$170000	School leadership, instructional leadership team, instructional staff, support staff
Informational Text	Students will read on their level to address their weaknesses and to reinforce skills that help with fluency and comprehension issues that infer with their mastery of informational text.	Implementation, Materials, Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$5000	School leadership, instructional leadership team, instructional staff, support staff
Effective Use of Data Coach	The data coach has a multitude of responsibilities that mostly include working with the instructional coach to monitor student growth, gathering data to measure student's success, giving feedback on instruction and best practices. He/she works closely with instructional and support staff to analyze data, provide assistance, and uphold the SIP goals and activities.	Evaluation, Monitor, Teacher Collaboration, Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$60000	School leadership team, instructional staff, support staff
Daily Schoolwide Participation	Providing multiple reminders of the PBIS program expectations throughout the school with daily announcements, bulletin boards, points/Eagle Dollars system to support high standards of teaching, learning, and behavior.	Behavioral Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$500	School leadership, instructional leadership team, instructional staff, support staff, office staff
Utilize Assisted Technology	Students will use computer software programs (IXL, Study Island, Naiku, Accelerated Math, Compass Learning, etc) to practice 21st Century technology skills aligned with Common Core State Standards to increase math skills practice and improved math proficiency.	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$2000	School leadership, instructional leadership team, instructional staff, support staff

Effective Use of Instructional Coach	The instructional coach has a multitude of responsibilities that mostly include monitoring student growth, reviewing lesson plans and lesson delivery, gathering data to measure student's success, giving feedback on instruction and best practices. She works closely with the instructional leadership team, instructional staff, and support staff to analyze data, provide assistance and uphold the SIP goals and activities.	Monitor, Walkthrough, Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$60000	School leadership team, instructional staff, support staff
Acquire New Technology	To ensure effective integration of technology, interactive boards and the technology to effective run them, will be added to select classrooms. iPads, Chromebooks, tablets, and other electronic devices will be available for classroom activities. Students will have access to school computer labs, desktops, laptops and/or other electronic devices allowing them to use this technology to do research for papers and projects, take assessments, and produce reports

Additionally, teachers will have access to software include Kuta, Naiku, Accelerated Math, IXL, Moby Max, and others to support instructional goals. | Materials | Tier 1 | Implement | 08/22/2018 | 06/18/2019 | $0 | School leadership, instructional leadership team, instructional staff, support staff |
Use of Manipulatives	Teaching and support staff will take advantage of manipulatives to provide hands-on learning opportunities to promote student understanding and success.	Materials	Tier 1		08/22/2018	06/18/2019	$10000	School leader, classroom teachers, instructional coach
Effective Use of Instructional Coach	The instructional coach has a multitude of responsibilities that mostly include monitoring student growth, reviewing lesson plans and lesson delivery, gathering data to measure student's success, giving feedback on instruction and best practices. She works closely with the instructional leadership team, instructional staff, and support staff to analyze data, provide assistance and uphold the SIP goals and activities.	Monitor, Professional Learning, Walkthrough, Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$60000	School Leader and Instructional Coach
Retain and Add Support Staff	Retain and add additional grant-funded staff to support interventions through skills-based practice with students who are identified as at risk	Recruitment and Retention	Tier 1	Implement	08/22/2018	06/18/2019	$170000	School leadership team

Professional Development and Coaching	Staff will participate in professional training on assessments, assessment based technology, data analysis, and decision making processes.	Professional Learning	Tier 1	Getting Ready	08/22/2018	06/18/2019	$5000	School leadership, instructional leadership team, instructional staff, support staff
Continuous and Documented Progress Monitoring	Teachers, support staff, leader and coach will use various formative and summative assessments to measure and chart progress in four to six week intervals to exit and move throughout the tiers. Data is collected and stored in portfolios and RtI folders and discussed in the RtI meetings and data meeting with support staff, coaches, teachers, and leader.	Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$2500	School leadership, instructional leadership team, instructional staff, support staff
Materials for RtI	Leveled Readers for fluency and comprehension across all ability levels including high interest books at lower reading levels	Materials	Tier 3	Implement	08/22/2018	06/18/2019	$5000	Instructional staff, support staff
Continuous and Documented Progress Monitoring	Enhanced use of technology to drive instruction and progress monitor including use of programs that may include IXL, Compass Learning, Reading Smart ESL, Naiku, EasyCBM, NWEA, and other technology based instruction.	Academic Support Program	Tier 1	Monitor	08/22/2018	06/01/2019	$0	School leadership, instructional leadership team, instructional staff, support staff
Professional Learning Communities	School and teacher leadership research articles, books, and various literature that expound on poverty, mastery of content, test taking strategies, DI, RtI, best Practices, Climate/Culture, and instructional improvement. Instructional and support staff will meet to use research, classroom observations, and assessment results to drive improved instructional practices through collaboration and professional learning.	Curriculum Development, Communication, Implementation, Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	08/22/2018	06/18/2019	$2000	School leadership, instructional leadership team, instructional staff, support staff

Alignment of Curriculum, Instruction, and Assessment	Utilization of Naiku, or a program similar, that will be used to monitor and track the progress of students' understanding of grade level content (including state and NGSS standards). This will drive instruction by providing a link between content standards, direct instruction, student progress, and assessments allowing for targeted interventions and support for all students in all tiers. Greater monitoring of standards based instruction.	Curriculum Development, Policy and Process, Professional Learning	Tier 1	Monitor	08/22/2018	06/18/2019	$5000	School leadership, instructional leadership team, instructional staff, support staff
Academic and Behavior Interventions	Students will be identified by performance and SWIS data and teacher recommendations for academic or behavior interventions to be delivered by Title I and other support staff. Students will receive appropriate instruction and support through interventions to help meet personal, social, and academic goals.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$170000	School leadership, instructional leadership team, instructional staff, support staff
Professional Development	Off and on site PD will be planned to educate staff on the successes of RTI and how the need is great here at CCA-MS to implement with fidelity and purpose to grow students academically and behaviorally.	Academic Support Program	Tier 1	Getting Ready	08/22/2016	06/30/2017	$7500	School leadership, instructional leadership team, instructional staff, support staff
Professional Development	Consistent professional development opportunities to focus on the importance and effect of English language learning on students and student progress towards proficiency to reinforce a culture where English language learning is understood and emphasized.	Recruitment and Retention, Professional Learning	Tier 1	Getting Ready	08/22/2018	06/18/2019	$10000	School leadership, instructional leadership team, instructional staff, support staff
Utilize Assisted Technology	Students will use computer software programs (IXL, Accelerated Reading, NWEA, Moby Max, NWEA, Focal Point K-12, News ELA, Front Row, etc) to practice 21st Century technology skills aligned with Common Core State Standards to increase reading proficiency.	Curriculum Development, Technology, Implementation, Direct Instruction	Tier 1		08/22/2018	06/18/2019	$50000	School leadership, instructional leadership team, instructional staff, support staff, technology leadership

Teacher training on Technology Integration	Ongoing training for the staff to continue and become experts in integrating technology into lesson planning, instruction, data collection/assessments, data analysis, and supplemental student resources. Training for staff on technology integration may include training on: -Naiku - Study Island -IXL -Brain Pop -NWEA - Accelerated Reader -Accelerated Math -Big Ideas -Compass Learning -Google -Microsoft	Professional Learning	Tier 1	Getting Ready	08/22/2018	06/18/2019	$5000	School leadership, instructional leadership team, instructional staff, support staff
DAP-CEP After-School and Summer Enrichment	DAP-CEP and CCA-MS staff will implement STEM and science related supplemental learning opportunities to students after school and throughout the summer to support mastery of content and to allow for skills practice in an enrichment setting.	Extra Curricular, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$75000	School leadership, instructional leadership team, instructional staff, support staff
Effective Use of Instructional Coach	The instructional coach responsibilities include monitoring student growth, review lesson plans, feedback, data, and best practices. They work closely with instructional and support staff, providing assistance and assisting with SIP goals and activities.	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$10000	School Leader, Instructional Coach, Instructional Coach, support staff
Improvement through Professional Learning Communities	School and teacher leadership research articles, books, and various literature that expound on differentiated instruction and educational attainment factors. Instructional and support staff will meet to use research, classroom observations, and assessment results to drive improved instructional practices through collaboration and professional learning.	Professional Learning			08/22/2018	06/18/2019	$10000	School leadership, instructional leadership team, instructional staff, support staff, office staff
Daily Implementation of the SIOP Model	Teachers will utilize the SIOP model when planning lessons, selecting resources, delivering lessons, and collecting and analyzing data.	Professional Learning, Direct Instruction	Tier 1		08/22/2018	06/18/2019	$7500	School leadership, instructional leadership team, instructional staff, support staff

Effective Use of Academic Specialist	The reading specialist has a multitude of responsibilities that include working with the instructional coach and data coach to monitor reading growth, review lesson planning and delivery, assisting in gathering data to measure student success, giving feedback on instruction and best practices in reading, and supporting staff in reading and English Language Arts instruction.	Professional Learning, Teacher Collaboration, Academic Support Program	Tier 2	Implement	08/22/2018	06/18/2019	$60000	School leader, Instructional Coach, Data Coach, Reading specialist
Professional Development Sessions	Teaching and support staff will continue to learn strategies to effectively differentiate instruction for increased student success. Staff will have at least two planned sessions in a school year. Additionally teachers will form professional learning communities to coordinate practice of differentiated instruction and formative assessments Search for different writing programs to meet the needs of diverse learners	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$10000	school leader, instructional coach, instructional staff, support staff
Science Lab Opportunities	Students will be given lab time within the classroom in order to conduct experiments in real life inquiry-based project assessment.	Implementation	Tier 1	Implement	08/22/2018	06/18/2019	$10000	School leadership, instructional leadership team, instructional staff, support staff
Enhance Use of New Technology	To ensure effective integration of technology, interactive boards and the technology to effective run them, will be added to select classrooms. iPads, Chromebooks, tablets, and other electronic devices will be available for classroom activities. Students will have access to school computer labs, desktops, laptops and/or other electronic devices allowing them to use this technology to do research for papers and projects, take assessments, and produce reports	Technology, Materials	Tier 1	Implement	08/22/2018	06/18/2019	$100000	School leadership, instructional leadership team, instructional staff, support staff, technology team

Teacher Training on Technology Integration	Ongoing training for the staff to continue and become experts in integrating technology into lesson planning, instruction, data collection/assessments, data analysis, and supplemental student resources. Training for staff on technology integration may include training on: -Focal Point K-12 -IXL -Moby Max -Brain Pop -NWEA -Big Ideas -Compass Learning -Google -Microsoft -Apple Software -News ELA	Technology	Tier 1	Implement	08/22/2018	06/18/2019	$10000	School leadership, instructional leadership team, instructional staff, support staff, office staff
Daily Tiered Interventions	Title I teaching, interventionists, and support staff along with other grant-funded aides will deliver appropriate planned instruction and activities in response to diagnostic and formative assessment data to small groups or individuals in need of support to meet grade level expectations. Includes use of computer assisted interventions, technology integration, and curricular resources including Fast Math, Kuta Software, Explicit Teaching of Vocabulary, Naiku, NWEA, Big Ideas Math	Direct Instruction, Academic Support Program	Tier 1	Monitor	08/22/2018	06/18/2019	$170000	All teaching and support staff, school leadeship team, RtI coordinator
Positive Behavior Support	Students will participate in an incentivized program that will increase their understanding of the positive behavior and character traits that will support their academic success	Behavioral Support Program			08/22/2018	06/18/2019	$2000	all staff
Summer School	Teaching staff will provide supplemental learning opportunities to students in the summer to support mastery of content and to allow for skills practice for at risk students identified through the use of data and teacher recommendations.	Extra Curricular, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$50000	School leadership, instructional leadership team, instructional staff, support staff
Counseling and Support	Use of social workers to enable us to positively address concerns in the lives of students and families in effort to improve the academic behaviors exhibited by students and to align families with resources in the community to foster positive home life experiences.	Behavioral Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$100000	School leadership, instructional leadership team, instructional staff, support staff

Purchase of Up to Date Instructional Materials	Purchase of Student Consumable Workbooks to implement and teach state standards and drive instruction	Materials	Tier 1	Implement	08/22/2018	06/01/2019	$2500	School leadership, instructional leadership team, instructional staff, support staff
Monthly Parent Meetings	The academy will present parents with monthly trainings or informational workshops, book clubs, learning communities, and training in the use of usalearns.org to promote their understanding of the school's curriculum and assessments and their role in promoting student success.	Parent Involvement	Tier 1	Implement	08/22/2018	06/18/2019	$1000	School leadership, instructional leadership team, instructional staff, support staff, office staff
Eagle Expecations and Eagle Dollars	Students will be given a set of expectations and rewarded points, "Eagle Dollars", in an online reward system (Live School). This system will be used by all staff members. Also incentives will be rewarded to those students who have collected points for following behavioral expectations.	Behavioral Support Program			08/22/2018	06/18/2019	$5000	School leadership, instructional leadership team, instructional staff, support staff, office staff
Interventions	Students will be grouped according to outcomes of formative and diagnostic assessments and teacher observations to receive appropriate planned instruction and activities at their skill level	Implementation			08/22/2018	06/18/2019	$170000	all instructional and support staff
Professional Development	Ongoing training for the staff to continue and become experts in integrating technology into lesson planning, instruction, data collection/assessments, data analysis, and supplemental student resources. Training for staff on technology integration may include training on: -Naiku - Study Island -IXL -Brain Pop -NWEA -Accelerated Reader -Accelerated Math -Big Ideas -Compass Learning -Google -Microsoft	Getting Ready	Tier 1	Getting Ready	08/22/2018	06/18/2019	$0	School leadership, instructional leadership team, instructional staff, support staff

Daily Tiered Interventions	Teachers and support staff (paraprofessionals, special education team and social worker) will strategically plan lessons on different levels that address the weaknesses identified in district assessments (NWEA), state assessments (M-STEP), Naiku, Star Reader, Easy CBM, and classroom assessments. Students will receive interventions based upon their tier. Interventions may take place in a general education setting, a push-in model, or a small group, pull-out model.	Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$170000	School leadership, instructional leadership team, instructional staff, support staff
New technology training	staff will know how to use appropriate learning and assessment opportunities that support grade-level content through the use of laptops, neos, and desktop computers	Professional Learning			08/22/2018	06/18/2019	$10000	school leader, curriculum coach, teaching staff
Instructional and Data Coaching	Use of data coach, instructional coach, and English Language Learning Coach in order to monitor student growth, review lesson plans and lesson delivery, gather data to measure student's success, give feedback on instruction and best practices in a concerted effort. Coaches work closely with the leadership team, instructional staff, and support staff to analyze data, provide assistance and uphold the SIP goals and activities.	Monitor, Professional Learning, Walkthrough	Tier 1	Implement	08/22/2018	06/18/2019	$120000	School leadership, instructional leadership team
Eagle Expecations and Eagle Dollars	Students will be given a set of expectations and rewarded points, "Eagle Dollars", in an online reward system (Live School). This system will be used by all staff members. Also incentives will be rewarded to those students who have collected points for following behavioral expectations.	Behavioral Support Program			08/22/2018	06/18/2019	$2000	School leadership, instructional leadership team, instructional staff, support staff, office staff
Leveled Readers	Leveled Readers for fluency and comprehension across all ability levels including high interest books at lower reading levels	Materials	Tier 1	Implement	08/22/2018	06/18/2019	$6500	School leadership, instructional leadership team, instructional staff, support staff

Continuous and Documented RtI Process	Teachers, support staff, leader and coach will use various formative and summative assessments to measure and chart progress in four to six week intervals to exit and move throughout the tiers. Data is collected and stored in portfolios and RtI folders and discussed in the RtI meetings and data meeting with support staff, coaches, teachers, and leader. The school leadership team along with RtI instructional team plan meetings to discuss the growth of students while examining progress monitoring tools and classroom data to create an action plan for student improvement.	Direct Instruction, Academic Support Program	Tier 1	Implement	08/22/2018	06/18/2019	$15000	School leadership, instructional leadership team, instructional staff, support staff
Quarterly Assessments	Quarterly assessments using computer assisted technology (ie- Naiku, Study Island, Kuta) will occur to monitor student progress and proficiency and launch instructional planning/learning cycles	Technology			08/22/2018	06/18/2019	$7000	School leadership, instructional leadership team, instructional staff, support staff
Content-area Assisted Technology Programs	Students will have access to appropriate learning and assessment opportunities that support grade level content through the use of computer software programs (IXL, Study island, Naiku, Accelerated Reading, Compass Learning, etc) to practice 21st Century technology skills aligned with Common Core State Standards to increase Social Studies proficiency.	Technology	Tier 1	Implement	08/22/2018	06/18/2019	$40000	School leadership, instructional leadership team, instructional staff, support staff
Effective and Ongoing Data Analysis	The instructional leadership team and teachers will collaborate to monitor assessment results to identify areas of deficit. Collaborative planning with the instructional leadership team and all instructional staff and support staff will base decision making off of data analysis of assessment results. Naiku, or a similar program, is an online assessment platform that will be used to monitor and track the progress of students' understanding of the grade level content (including Common Core State Standards). It will also drive instruction by providing a link between content standards and student achievement, allowing for targeted interventions and support for all students in all tier levels.	Monitor, Teacher Collaboration	Tier 1	Implement	08/22/2018	06/18/2019	$15000	School administration, Instructional Leadership Team, Instructional Staff, Support Staff

| Consistent Administration of Eagle Expectations and Eagle Dollars | Providing multiple reminders of the PBIS program expectations throughout the school with daily announcements, bulletin boards, points/Eagle Dollars system to support high standards of teaching, learning, and behavior. Students will be given a set of expectations and rewarded points, "Eagle Dollars", in an online reward system (Live School). This system will be used by all staff members. Also incentives will be rewarded to those students who have collected points for following behavioral expectations. | Behavioral Support Program | | | 08/22/2018 | 06/18/2019 | $2000 | School leadership, instructional leadership team, instructional staff, support staff |

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	On-going professional development in the area of differentiated instruction, use of interventions within the classroom, ESL and language acquisition training, and further curriculum development. Substitute placement to cover staff during professional development days Professional Learning Communities Relevant conferences for Social Studies department	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$10000	School leadership, instructional leadership team, instructional staff, support staff
Professional Learning Communities	School and teacher leadership research articles, books, and various literature that expound on poverty, mastery of content, test taking strategies, DI, RtI, best Practices, Climate/Culture, and instructional improvement. Instructional and support staff will meet to use research, classroom observations, and assessment results to drive improved instructional practices through collaboration and professional learning.	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$7000	School leadership, instructional leadership team, instructional staff, support staff
Professional Development	Staff will continue to receive professional development in successfully implementing the 8 components of S.I.O.P. to support instruction.	Professional Learning			08/22/2018	06/18/2019	$2000	ELL coach Instructional coach teachers
PBIS Professional Development	Off- or on-site PDs throughout the year to ensure full implementation of the school wide PBIS program to promote an atmosphere of respect, safety, and responsibility. In addition, the PBIS team also provides frequent presentations on the PBIS program and discussions on the evaluation of the program are planned during staff meetings and PD days.	Professional Learning	Tier 1	Monitor	08/22/2018	06/18/2019	$2500	School leadership, instructional leadership team, instructional staff, support staff, office staff

Professional Learning Communities	Staff will benefit from participation in a professional learning community that coordinates practice of differentiated instruction and formative assessments. Staff will also create common science assessments. Cross Curricular Planning Professional Development and planning time to implement Incorporating Flipped Classroom	Professional Learning		Implement	08/18/2018	06/18/2019	$7000	all staff instructional coach certified science interventionist
SIOP training	Staff will continue to receive professional development in successfully implementing the 8 components of SIOP Instructional Rounds Training for implementation of SIOP	Professional Learning			08/22/2018	06/18/2019	$2000	all staff, administration
SIOP Training and Support	Staff will benefit from ongoing professional development and English as a Second Language coach to ensure the the successful implementation of the 8 components of SIOP during planning, lesson delivery, and interventions.	Professional Learning	Tier 1	Getting Ready	08/22/2018	06/18/2019	$2000	School leadership, instructional leadership team, instructional staff, support staff
Increase Levels of Engagement	Teachers will receive professional development on engagement strategies which will be incorporated into their lesson plans and delivery. Classroom participation and mastery will increase from increased levels of engagement.	Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$10000	School leadership, instructional leadership team, instructional staff, support staff
Professional Development Sessions	On-going professional development in planning, implementation, and improvement of differentiated instruction in mathematics. Substitute placement to cover staff during professional development days.	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$10000	Math teaching and support staff, school leadership team
Professional Development	Staff will receive professional development in the implementation of a successful response to intervention program.	Professional Learning			08/22/2018	06/18/2019	$2000	school leader, curriculum coach

Improvement through Professional Learning Communities	School and teacher leadership research articles, books, and various literature that expound on differentiated instruction and educational attainment factors. Instructional and support staff will meet to use research, classroom observations, and assessment results to drive improved instructional practices through collaboration and professional learning.	Professional Learning			08/22/2018	06/18/2019	$7000	School leadership, instructional leadership team, instructional staff, support staff, office staff
Professional Development on Response to Intervention	Off and on site PD will be planned to educate staff on the successes of RTI and how the need is great here at CCA-MS to implement with fidelity and purpose to grow students academically and behaviorally.	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$2000	School leadership, instructional leadership team, instructional staff, support staff
Training and Implementation of Instructional Strategies for English Language Learners	Staff will benefit from continued professional development and coaching in successfully implementing the 8 components of S.I.O.P as they relate to science instruction. Teachers will utilize the SIOP model when planning lessons, selecting resources, delivering lessons, and collecting and analyzing data.	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$2000	School leadership, instructional leadership team, instructional staff, support staff
SIOP training	Complete training for new staff and refresher courses for all on implementing the 8 components of SIOP and will benefit from the continued support and guidance of the district ELL coach and outside professional development presenters.	Professional Learning	Tier 1	Getting Ready	08/22/2018	06/18/2019	$2000	School leadership, instructional leadership team, instructional staff, support staff, office staff
Writing Across the Science Curriculum	Professional development focused on writing across the content areas will educate instructional staff on how to build in rigor through increased opportunities to write. Students will increase the amount of writing to showcase content knowledge and practice Next Generation Science Standards skills.	Implementation, Professional Learning	Tier 1		08/01/2018	06/18/2019	$5000	School leadership, instructional leadership team, instructional staff, support staff

Professional Development	On-going professional development in the area of differentiated instruction, use of interventions within the classroom, ESL and language acquisition training, and further curriculum development Substitute placement to cover staff during professional development days Professional Learning Communities Relevant conferences for ELA department	Professional Learning	Tier 1	Implement	08/22/2018	06/18/2019	$10000	School leadership, instructional leadership team, instructional staff, support staff

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Multiple Resources to Support PBIS	Motivational materials are purchased to encourage students to uphold the rules and expectations. Posters and visual representations will be created, incentives will be purchased, rewards will be distributed for exemplary behaviors.	Behavioral Support Program, Materials	Tier 1	Implement	08/22/2018	06/18/2019	$1000	School leadership, instructional leadership team, instructional staff, support staff, office staff

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Across the Content Area	Writing curriculum and materials to teach and implement strategies across content area Professional development for instructional staff to improve the amount and rigor of writing across content areas	Supplemental Materials, Curriculum Development	Tier 1	Implement	08/22/2018	06/18/2019	$5000	Instructional Staff, Instructional Coach, School Leader
Professional Development	Continued professional development for all involved in teaching reading and writing strategies to increase the use of writing across the curriculum	Direct Instruction	Tier 1	Implement	08/22/2018	06/18/2019	$5000	School leadership, instructional leadership team, instructional staff, support staff

| New Technology | To ensure effective integration of technology, interactive boards and the technology to effective run them, will be added to select classrooms. iPads, Chromebooks, tablets, and other electronic devices will be available for classroom activities. Students will have access to school computer labs, desktops, laptops and/or other electronic devices allowing them to use this technology to do research for papers and projects, take assessments, and produce reports | Materials | Tier 1 | Getting Ready | 08/22/2018 | 06/18/2019 | $50000 | School leadership, instructional leadership team, instructional staff, support staff |