



January 30, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the César Chávez Academy middle school.

**César Chávez Academy  
East Campus**

4130 Maxwell St.  
Detroit, MI 48214  
Tel: 313.924.0317

The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Jenkins for assistance.

**César Chávez Academy  
Lower Elementary School**

8126 W. Vernor Hwy.  
Detroit, MI 48209  
Tel: 313.843.9440  
Fax: 313.297.6948

The AER is available for you to review electronically by visiting the following web site: [www.chavezacademy.com](http://www.chavezacademy.com) or you may review a copy in the school leader's office at our school.

**César Chávez Academy  
Upper Elementary School**

4100 Martin St.  
Detroit, MI 48210  
Tel: 313.361.1083  
Fax: 313.361.1095

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

**César Chávez Academy  
Middle School**

6782 Goldsmith St.  
Detroit, MI 48209  
Tel: 313.842.0006  
Fax: 313.842.0167

Our school has not been given one of these labels.

**César Chávez Academy  
High School**

1761 Waterman St.  
Detroit, MI 48209  
Tel: 313.551.0611  
Fax: 313.551.0552

**César Chávez Academy  
District Office**

4180 Martin St.  
Detroit, MI 48210  
Tel: 313.361.8689  
Fax: 313.361.4583  
[www.chavezacademy.com](http://www.chavezacademy.com)

César Chávez Academy Middle School showed significant struggles in math. To address this, we have revised our academic interventions to occur daily for students most at need (Tier 3), 2-3 times a week for students with moderate needs (Tier 2), and have enrolled our teachers into intensive mathematics training initiatives with Wayne RESA to enhance our instructional delivery. Additionally, we have implemented a math lab in 6th grade to address skills that students need additional practice in to demonstrate success at grade level.

To support our needs in English Language Arts, we have adopted academic

interventions similar to those in math. Interventions occur daily for students most at need (Tier 3), 2-3 times a week for students with moderate needs (Tier 2). 6th grade receives added support from our Reading Specialist to ensure that high needs students have the reading skills they need as they progress through the middle school.

Additionally, we have hired a full time English as a Second Language Coach to support the needs of our English Language Learners in the classroom.

Students demonstrating challenges in English Language Arts and Math are also invited to participate in our skills based after school programming throughout the year. Both departments have made shifts towards technology driven programs that support students at their level while classrooms focus on grade level content as determined by the Common Core State Standards.

**State law requires that we also report additional school-site based information:**

**Annual process for assigning pupils to the school:**

- César Chávez Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is oversubscribed, a public lottery is held to determine enrollment and a waiting list.

The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

**The status of the 3-5 year school improvement plan:**

2014-15/2015-16: The decision-making process at César Chávez Academy Middle School involves the school improvement team, administrative staff, charter management organization, and the board of directors. Day-to-day decisions are discussed with the faculty, who are empowered to make prudent choices to solve the challenges and problems of students. The School Improvement Team discusses these issues at length and make suggestions to building level changes to support the needs of our students. Other decision-making groups include student council and PTA. CCAMS continues to work toward improving student achievement in all areas. We continuously use student and school data to drive daily instruction. We reach out to key stakeholders

including parents, community members, staff, and students to encourage involvement in our school planning and functions. School communications are available via Facebook, the school website, at scheduled monthly parent meetings, and written mailers.

### **School improvement team**

- School Leader
- Instructional Coach
- Data Coach / RtI Coordinator
- ELL Coach
- Math Lead Teacher
- Science Lead Teacher
- Social Studies Lead Teacher
- English Language Arts Lead Teacher
- Special Education Lead Teacher
- Electives Department Leader Teacher
- Technology Coordinator
- Content Area Teachers

At each campus, a school improvement team worked with vested parties to facilitate effective and ongoing growth and progress. The teams rely on data-driven decision making to identify areas for improvement and make decisions relative to short and long term goal planning.

Data sources utilized include student achievement on norm-referenced assessments including M-STEP, MAP NWEA, Naiku Benchmarks, and classroom assessments; non-academic data sources include student demographic information, discipline, tardy, truancy and attendance rates, student, parent, and staff surveys, and teacher quality information.

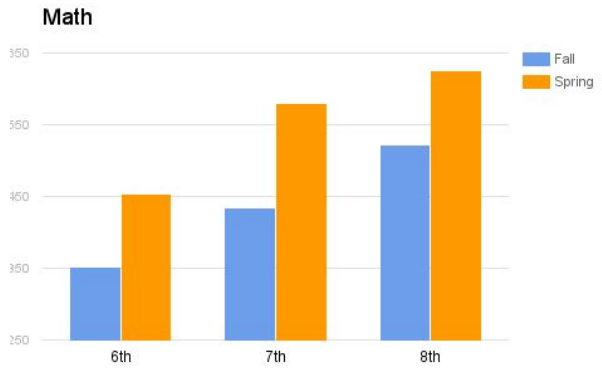
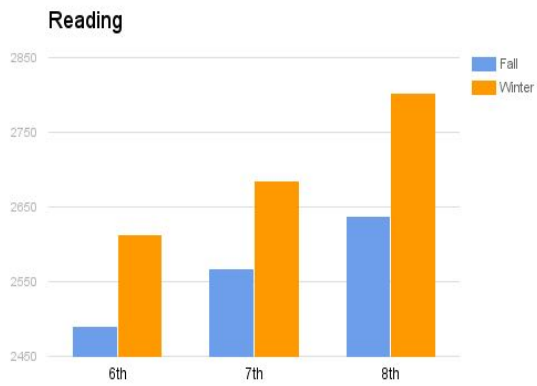
Data is utilized to drive daily instruction.

### **Status of the curriculum**

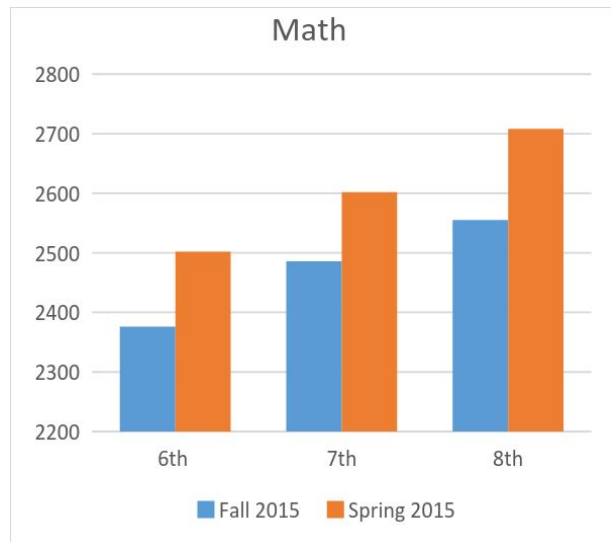
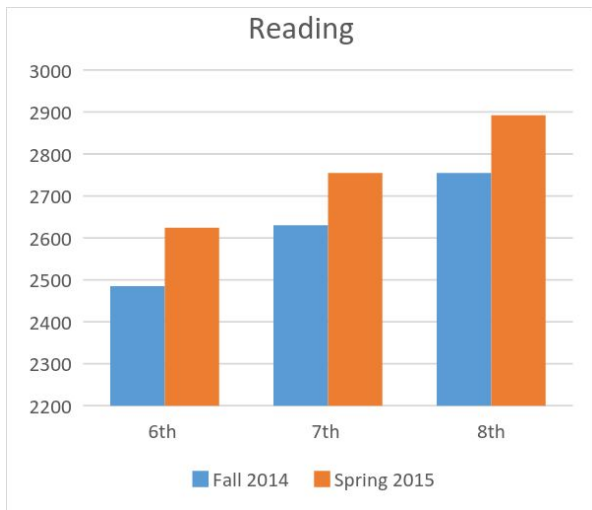
2014-15-2015-16: Teachers worked in partnership with SVSU and The Leona Group to update and continuously improve upon curriculum maps to include the Common Core State Standards for English Language Arts and Math, Next Generation Science Standards (NGSS) and Michigan Grade Level Content Expectations (GLCEs) for Social Studies and Electives classes. A copy of the core curriculum is located on the Common Core website as well as on the Michigan Department of Education's website. The core curriculum of César Chávez Academy Middle School does not differ from the Michigan's model. GLCE's are taught in social studies while science utilizes NGSS since these content areas not included in the Common Core. The Science Department has worked diligently to align the NGSS to Michigan GLCEs. However, it is the expectation that all teachers, including electives, include literacy components of the common core.

# Aggregate Student Achievement: Scantron/GlobalScholar

2015-16:



2014-15:



## Parent-Teacher Conference Attendance

Percent of students represented by parents at parent-teacher conferences:

### 2015-16:

Fall

6-8..... 309 / 52%

Winter

6-8..... 199 / 33%

Spring

6-8..... 281 / 47%

### 2014-15:

Fall

6-8..... 235 / 40%

Winter

6-8..... 147 / 25%

Spring

6-8..... 166 / 28%

I would like to personally congratulate the staff, students and families of César Chávez Academy on a successful school year. Thank you for choosing César Chávez Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,  
April Hines-Jenkins  
School Leader

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2014-15	44.7%	10.1%	10.1%	1.1%	9.0%	26.5%	63.5%
ELA	6th Grade Content	All Students	2015-16	45.0%	12.8%	12.8%	0.6%	12.2%	30.0%	57.2%
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	20.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	9.4%	9.4%	1.2%	8.2%	25.7%	64.9%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	12.4%	12.4%	0.6%	11.8%	29.6%	58.0%
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	51.2%	27.3%	27.3%	0.0%	27.3%	36.4%	36.4%
ELA	6th Grade Content	White	2015-16	51.9%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	51.1%	10.3%	10.3%	2.3%	8.0%	29.9%	59.8%
ELA	6th Grade Content	Female	2015-16	49.8%	11.8%	11.8%	1.1%	10.8%	35.5%	52.7%

**M-STEP Grades 3-11**

ELA	6th Grade Content	Male	2014-15	38.6%	9.8%	9.8%	0.0%	9.8%	23.5%	66.7%
ELA	6th Grade Content	Male	2015-16	40.4%	13.8%	13.8%	0.0%	13.8%	24.1%	62.1%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	9.7%	9.7%	1.1%	8.6%	27.0%	63.2%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	12.8%	12.8%	0.6%	12.2%	30.2%	57.0%
ELA	6th Grade Content	English Language Learners	2014-15	16.2%	0.0%	0.0%	0.0%	0.0%	22.1%	77.9%
ELA	6th Grade Content	English Language Learners	2015-16	15.0%	2.7%	2.7%	0.0%	2.7%	27.0%	70.3%
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	7.1%	7.1%	0.0%	7.1%	21.4%	71.4%
ELA	7th Grade Content	All Students	2014-15	49.1%	17.1%	17.1%	0.0%	17.1%	29.0%	53.9%
ELA	7th Grade Content	All Students	2015-16	47.1%	18.5%	18.5%	3.3%	15.2%	32.1%	49.5%
ELA	7th Grade Content	Black or African American	2014-15	25.2%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	18.0%	18.0%	0.0%	18.0%	29.8%	52.2%

**M-STEP Grades 3-11**

ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	19.2%	19.2%	3.5%	15.7%	31.4%	49.4%
ELA	7th Grade Content	Two or More Races	2014-15	47.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	55.4%	9.1%	9.1%	0.0%	9.1%	27.3%	63.6%
ELA	7th Grade Content	White	2015-16	53.7%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	56.3%	21.2%	21.2%	0.0%	21.2%	31.3%	47.5%
ELA	7th Grade Content	Female	2015-16	53.8%	16.5%	16.5%	3.5%	12.9%	31.8%	51.8%
ELA	7th Grade Content	Male	2014-15	42.2%	12.8%	12.8%	0.0%	12.8%	26.6%	60.6%
ELA	7th Grade Content	Male	2015-16	40.6%	20.2%	20.2%	3.0%	17.2%	32.3%	47.5%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	17.4%	17.4%	0.0%	17.4%	29.5%	53.2%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	17.5%	17.5%	2.8%	14.7%	33.3%	49.2%
ELA	7th Grade Content	English Language Learners	2014-15	18.9%	11.8%	11.8%	0.0%	11.8%	22.7%	65.5%
ELA	7th Grade Content	English Language Learners	2015-16	17.5%	7.8%	7.8%	0.0%	7.8%	31.0%	61.2%
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	5.0%	5.0%	0.0%	5.0%	5.0%	90.0%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	0.0%	0.0%	0.0%	0.0%	5.6%	94.4%



**M-STEP Grades 3-11**

ELA	8th Grade Content	All Students	2014-15	47.6%	24.0%	24.0%	1.6%	22.4%	42.7%	33.3%
ELA	8th Grade Content	All Students	2015-16	48.9%	24.7%	24.7%	2.1%	22.7%	30.9%	44.3%
ELA	8th Grade Content	Black or African American	2014-15	23.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	23.4%	23.4%	1.1%	22.3%	44.6%	32.0%
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	25.3%	25.3%	1.6%	23.6%	30.8%	44.0%
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	53.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	54.2%	24.4%	24.4%	0.0%	24.4%	46.3%	29.3%
ELA	8th Grade Content	Female	2015-16	54.9%	25.8%	25.8%	3.1%	22.7%	36.1%	38.1%
ELA	8th Grade Content	Male	2014-15	41.2%	23.6%	23.6%	2.7%	20.9%	40.0%	36.4%
ELA	8th Grade Content	Male	2015-16	43.0%	23.7%	23.7%	1.0%	22.7%	25.8%	50.5%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	24.5%	24.5%	1.6%	22.9%	42.0%	33.5%

**M-STEP Grades 3-11**

ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	25.1%	25.1%	2.1%	23.0%	31.0%	43.9%
ELA	8th Grade Content	English Language Learners	2014-15	19.3%	11.2%	11.2%	0.0%	11.2%	42.7%	46.1%
ELA	8th Grade Content	English Language Learners	2015-16	17.3%	19.3%	19.3%	1.8%	17.5%	23.7%	57.0%
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	0.0%	0.0%	0.0%	0.0%	10.0%	90.0%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	0.0%	0.0%	0.0%	0.0%	17.6%	82.4%
Mathematics	6th Grade Content	All Students	2014-15	33.3%	7.9%	7.9%	1.1%	6.9%	30.7%	61.4%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	3.3%	3.3%	1.1%	2.2%	28.3%	68.3%
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	7.6%	7.6%	0.6%	7.0%	29.8%	62.6%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	3.0%	3.0%	1.2%	1.8%	29.0%	68.0%
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Mathematics	6th Grade Content	White	2014-15	39.3%	18.2%	18.2%	9.1%	9.1%	27.3%	54.5%
Mathematics	6th Grade Content	White	2015-16	39.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	34.1%	6.9%	6.9%	1.1%	5.7%	32.2%	60.9%
Mathematics	6th Grade Content	Female	2015-16	31.4%	4.3%	4.3%	2.2%	2.2%	26.9%	68.8%
Mathematics	6th Grade Content	Male	2014-15	32.5%	8.8%	8.8%	1.0%	7.8%	29.4%	61.8%
Mathematics	6th Grade Content	Male	2015-16	34.1%	2.3%	2.3%	0.0%	2.3%	29.9%	67.8%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	7.6%	7.6%	0.5%	7.0%	31.4%	61.1%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	3.5%	3.5%	1.2%	2.3%	28.5%	68.0%
Mathematics	6th Grade Content	English Language Learners	2014-15	11.5%	1.6%	1.6%	0.0%	1.6%	22.1%	76.2%
Mathematics	6th Grade Content	English Language Learners	2015-16	10.7%	0.0%	0.0%	0.0%	0.0%	18.0%	82.0%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	0.0%	0.0%	0.0%	0.0%	5.9%	94.1%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	0.0%	0.0%	0.0%	0.0%	7.1%	92.9%
Mathematics	7th Grade Content	All Students	2014-15	33.3%	7.2%	7.2%	0.0%	7.2%	29.9%	62.9%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	6.5%	6.5%	0.5%	6.0%	32.1%	61.4%

**M-STEP Grades 3-11**

Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	7.3%	7.3%	0.0%	7.3%	29.6%	63.1%
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	7.0%	7.0%	0.6%	6.4%	32.6%	60.5%
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39.0%	9.1%	9.1%	0.0%	9.1%	45.5%	45.5%
Mathematics	7th Grade Content	White	2015-16	41.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	33.0%	5.0%	5.0%	0.0%	5.0%	32.0%	63.0%
Mathematics	7th Grade Content	Female	2015-16	34.5%	1.2%	1.2%	1.2%	0.0%	35.3%	63.5%
Mathematics	7th Grade Content	Male	2014-15	33.5%	9.6%	9.6%	0.0%	9.6%	27.7%	62.8%
Mathematics	7th Grade Content	Male	2015-16	36.1%	11.1%	11.1%	0.0%	11.1%	29.3%	59.6%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	7.3%	7.3%	0.0%	7.3%	29.8%	62.8%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	5.6%	5.6%	0.6%	5.1%	31.6%	62.7%
Mathematics	7th Grade Content	English Language Learners	2014-15	12.0%	4.5%	4.5%	0.0%	4.5%	17.1%	78.4%

**M-STEP Grades 3-11**

Mathematics	7th Grade Content	English Language Learners	2015-16	13.0%	1.6%	1.6%	0.0%	1.6%	25.6%	72.9%
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	0.0%	0.0%	0.0%	0.0%	10.0%	90.0%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	All Students	2014-15	32.2%	8.3%	8.3%	0.5%	7.8%	29.7%	62.0%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	5.2%	5.2%	0.5%	4.6%	19.6%	75.3%
Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	7.4%	7.4%	0.0%	7.4%	30.3%	62.3%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	4.9%	4.9%	0.5%	4.4%	19.2%	75.8%
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	32.6%	6.1%	6.1%	0.0%	6.1%	31.7%	62.2%
Mathematics	8th Grade Content	Female	2015-16	34.1%	5.2%	5.2%	0.0%	5.2%	19.6%	75.3%

**M-STEP Grades 3-11**

Mathematics	8th Grade Content	Male	2014-15	31.8%	10.0%	10.0%	0.9%	9.1%	28.2%	61.8%
Mathematics	8th Grade Content	Male	2015-16	31.4%	5.2%	5.2%	1.0%	4.1%	19.6%	75.3%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	8.5%	8.5%	0.5%	8.0%	29.8%	61.7%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	5.3%	5.3%	0.5%	4.8%	20.3%	74.3%
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	2.2%	2.2%	0.0%	2.2%	22.5%	75.3%
Mathematics	8th Grade Content	English Language Learners	2015-16	11.8%	4.4%	4.4%	0.9%	3.5%	13.2%	82.5%
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	0.0%	11.8%	88.2%
Science	7th Grade Content	All Students	2014-15	22.7%	4.7%	4.7%	1.6%	3.1%	10.9%	84.5%
Science	7th Grade Content	All Students	2015-16	23.9%	7.1%	7.1%	1.6%	5.4%	12.5%	80.4%
Science	7th Grade Content	Black or African American	2014-15	5.0%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	4.5%	4.5%	1.7%	2.8%	11.2%	84.3%

**M-STEP Grades 3-11**

Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	7.6%	7.6%	1.7%	5.8%	13.4%	79.1%
Science	7th Grade Content	Two or More Races	2014-15	21.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	9.1%	9.1%	0.0%	9.1%	9.1%	81.8%
Science	7th Grade Content	White	2015-16	28.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	20.8%	2.0%	2.0%	0.0%	2.0%	14.1%	83.8%
Science	7th Grade Content	Female	2015-16	22.6%	7.1%	7.1%	1.2%	5.9%	11.8%	81.2%
Science	7th Grade Content	Male	2014-15	24.6%	7.4%	7.4%	3.2%	4.3%	7.4%	85.1%
Science	7th Grade Content	Male	2015-16	25.1%	7.1%	7.1%	2.0%	5.1%	13.1%	79.8%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	4.7%	4.7%	1.6%	3.2%	11.1%	84.2%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	6.2%	6.2%	1.1%	5.1%	12.4%	81.4%
Science	7th Grade Content	English Language Learners	2014-15	2.3%	2.7%	2.7%	0.9%	1.8%	4.5%	92.7%
Science	7th Grade Content	English Language Learners	2015-16	3.5%	1.6%	1.6%	0.0%	1.6%	8.5%	89.9%
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

**M-STEP Grades 3-11**

Social Studies	8th Grade Content	All Students	2014-15	29.7%	14.1%	14.1%	1.6%	12.6%	40.8%	45.0%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	17.0%	17.0%	2.1%	14.9%	40.7%	42.3%
Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	14.4%	14.4%	1.7%	12.6%	40.8%	44.8%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	16.5%	16.5%	2.2%	14.3%	41.8%	41.8%
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	35.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2014-15	25.2%	7.3%	7.3%	0.0%	7.3%	37.8%	54.9%
Social Studies	8th Grade Content	Female	2015-16	26.0%	15.5%	15.5%	1.0%	14.4%	40.2%	44.3%
Social Studies	8th Grade Content	Male	2014-15	34.0%	19.3%	19.3%	2.8%	16.5%	43.1%	37.6%
Social Studies	8th Grade Content	Male	2015-16	32.6%	18.6%	18.6%	3.1%	15.5%	41.2%	40.2%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	14.4%	14.4%	1.6%	12.8%	41.7%	43.9%



**M-STEP Grades 3-11**

Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	17.6%	17.6%	2.1%	15.5%	41.2%	41.2%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	6.7%	6.7%	1.1%	5.6%	37.1%	56.2%
Social Studies	8th Grade Content	English Language Learners	2015-16	7.2%	12.3%	12.3%	0.9%	11.4%	36.8%	50.9%
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	5.9%	5.9%	0.0%	5.9%	23.5%	70.6%

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	64.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	64.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2014-15	72.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	87.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	72.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66.0%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Language Learners	2015-16	81.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2015-16	71.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	51.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	62.5%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Mathematics	7th Grade Content	Black or African American	2014-15	58.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	39.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2014-15	71.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	77.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	67.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	68.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	54.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	47.4%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	73.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	62.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Science	7th Grade Content	Female	2014-15	46.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	66.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	70.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	54.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

ELA	7th Grade Content	English Language Learners	2014-15	62.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Language Learners	2015-16	75.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2014-15	61.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2015-16	66.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	English Language Learners	2014-15	42.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	English Language Learners	2015-16	40.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	43.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	87.6%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Mathematics	8th Grade Content	Black or African American	2015-16	57.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2014-15	83.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	88.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	73.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	63.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	40.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	44.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	86.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	67.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	46.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	87.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10	<10



**MI-Access Functional Independence**

Social Studies	8th Grade Content	Female	2014-15	43.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2014-15	43.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	44.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

ELA	8th Grade Content	English Language Learners	2015-16	78.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Language Learners	2015-16	67.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Language Learners	2015-16	34.6%	<10	<10	<10	<10	<10

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2014-15	80.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	80.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	80.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	69.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	84.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	80.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2014-15	96.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	83.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	90.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	62.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	84.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	82.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	78.6%	<10	<10	<10	<10	<10

**MI-Access Supported Independence**

Mathematics	6th Grade Content	Female	2015-16	64.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	78.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	81.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	71.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	80.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	80.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	74.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Language Learners	2014-15	88.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Language Learners	2015-16	78.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2014-15	92.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2015-16	72.4%	<10	<10	<10	<10	<10

**MI-Access Supported Independence**

ELA	7th Grade Content	All Students	2014-15	79.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	85.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	79.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	76.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	84.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	85.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2014-15	71.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	94.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	71.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	80.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	71.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	82.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	83.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	91.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	83.0%	<10	<10	<10	<10	<10

**MI-Access Supported Independence**

Mathematics	7th Grade Content	Female	2015-16	80.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	86.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	87.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	82.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	74.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	84.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	82.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	86.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	80.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	77.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	85.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	88.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Language Learners	2015-16	94.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2015-16	91.7%	<10	<10	<10	<10	<10

**MI-Access Supported Independence**

Science	7th Grade Content	English Language Learners	2015-16	100.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	80.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	83.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	80.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	73.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2014-15	68.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	82.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	68.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	65.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	84.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	75.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	80.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	79.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	81.0%	<10	<10	<10	<10	<10

**MI-Access Supported Independence**

ELA	8th Grade Content	Economically Disadvantaged	2015-16	83.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	80.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	73.7%	<10	<10	<10	<10	<10



**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



# MI School Data

## Annual Education Report Cesar Chavez Middle School

01/23/2017

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	98.4%	59.1%	99.8%	51.5%
All Students	Mathematics	98.6%	62.1%	98.5%	43.7%	99.8%	34.8%
All Students	Science	98.1%	50.0%	97.7%	34.3%	99.5%	40.7%
All Students	Social Studies	98.1%	59.3%	98.2%	44.0%	100.0%	49.0%
Bottom 30%	ELA	N/A	25.1%	N/A	10.0%	N/A	5.4%
Bottom 30%	Mathematics	N/A	19.0%	N/A	6.3%	N/A	3.6%
Bottom 30%	Science	N/A	9.8%	N/A	3.3%	N/A	3.6%
Bottom 30%	Social Studies	N/A	13.3%	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	84.3%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.4%	83.7%	N/A	N/A	N/A	N/A
Asian	Science	99.3%	65.5%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	76.0%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.7%	46.9%	93.9%	64.9%	<30	<30
Black or African American	Mathematics	97.4%	37.3%	92.3%	33.9%	<30	<30
Black or African American	Science	96.5%	23.9%	<30	<30	<30	<30
Black or African American	Social Studies	96.6%	33.6%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	98.7%	58.5%	100.0%	51.5%
Hispanic of Any Race	Mathematics	98.8%	51.1%	98.9%	43.9%	100.0%	34.6%
Hispanic of Any Race	Science	98.1%	36.7%	98.1%	34.9%	100.0%	41.2%



**Accountability Details Subject Data**

Hispanic of Any Race	Social Studies	98.0%	47.7%	98.2%	44.5%	100.0%	48.0%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	<30	<30	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	<30	<30	<30	<30
Two or More Races	Science	98.5%	45.2%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	98.5%	57.3%	<30	<30	<30	<30
White	ELA	99.0%	75.6%	98.1%	62.8%	<30	<30
White	Mathematics	98.9%	68.4%	98.1%	49.0%	<30	<30
White	Science	98.6%	57.1%	<30	<30	<30	<30
White	Social Studies	98.5%	65.8%	<30	<30	<30	<30
Economically Disadvantaged	ELA	98.3%	56.8%	98.3%	59.5%	99.8%	51.3%
Economically Disadvantaged	Mathematics	98.2%	48.5%	98.5%	43.5%	99.8%	34.3%
Economically Disadvantaged	Science	97.5%	35.0%	97.8%	33.5%	99.5%	39.7%
Economically Disadvantaged	Social Studies	97.5%	43.9%	98.3%	44.4%	100.0%	50.0%
English Language Learners	ELA	98.8%	49.5%	98.8%	53.6%	100.0%	44.4%
English Language Learners	Mathematics	99.0%	48.4%	99.1%	40.8%	100.0%	29.1%

**Accountability Details Subject Data**

English Language Learners	Science	98.5%	22.0%	98.8%	27.9%	100.0%	35.4%
English Language Learners	Social Studies	98.2%	30.9%	98.5%	35.7%	100.0%	44.3%
Students With Disabilities	ELA	97.2%	40.1%	97.8%	38.5%	100.0%	35.0%
Students With Disabilities	Mathematics	97.1%	36.5%	97.1%	27.9%	100.0%	28.3%
Students With Disabilities	Science	97.0%	26.5%	96.2%	14.3%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	96.2%	21.6%	<30	<30



**Accountability Details Graduation Data**

Student Group	Statewide	District	School
All Students	79.79%	86.93%	N/A
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	88.24%	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	N/A	N/A
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	88.36%	N/A
English Language Learners	72.14%	87.50%	N/A
Students With Disabilities	57.12%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.



## MI School Data

### Annual Education Report Cesar Chavez Middle School

01/23/2017

#### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	91.39%	93.85%

\* All data based on students enrolled for a full academic year.



**Annual Education Report  
Cesar Chavez Middle School**

01/23/2017

**Accountability Status District Data**

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



**Annual Education Report  
Cesar Chavez Middle School**

01/23/2017

**Accountability Status School Data**

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Cesar Chavez Middle School	Green	2	Green	2	Green	2	Green	2	Lime	42





**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	37	3	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	5.0%

**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0