

2016-17 School Improvement Plan

Final Draft

Cesar Chavez Academy Elementary
Cesar Chavez Academy

Mrs. Gabriela Jaime, Principal
4100 Martin St
Detroit, MI 48210-2806

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Cesar Chavez Academy Lower Elementary will become proficient in reading.	Objectives: 2 Strategies: 9 Activities: 47	Academic	\$728450
2	All students at Cesar Chavez Academy will be proficient in math.	Objectives: 1 Strategies: 6 Activities: 20	Academic	\$503500
3	All Students at Cesar Chavez Lower Elementary will become proficient in Social Studies.	Objectives: 1 Strategies: 2 Activities: 13	Academic	\$83000
4	All students at Cesar Chavez Lower Elementary will become proficient in Science.	Objectives: 1 Strategies: 2 Activities: 7	Academic	\$22000
5	All students at Cesar Chavez Lower Elementary School will become proficient in Writing.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$17000
6	All English learners will improve their English language acquisition and improve their performance in reading and math as measured through NWEA	Objectives: 2 Strategies: 1 Activities: 2	Academic	\$5000

Goal 1: All students at Cesar Chavez Academy Lower Elementary will become proficient in reading.

Measurable Objective 1:

A 5% increase of Kindergarten, First and Second grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in fluency, comprehension, phonics, phonemic awareness, blending, word recognition in English Language Arts by 06/21/2017 as measured by NWEA, state mandated assessments, WIDA, DIBELS, classroom formative and summative assessments and phonics and phonemic awareness screeners.

Strategy 1:

Response to Intervention - Students will receive target research based instruction on individual academic need. Tiered instruction will be scheduled daily to meet the needs of tier 2 and 3 students. Teachers will strengthen tier 1 instruction to ensure the number of tier 2 and 3 student decreases. Data/RTI teams will meet every 6 weeks to discuss progress of individual students based on multiple data assessments and progress monitoring tools. Continue school wide screener of DIBELS 3x a year and progress monitoring. Continue reading intervention programs: Phonics 1st, Read Naturally, Phonemic awareness, Soar to Success, sight word interventions, comprehension, 9 Reading Interventionist for grade K-2, On-going training to sustain intervention programs Data reviewed and monitored at weekly co-plan meetings with staff, Interventions aligned with school wide assessment data and student needs, Interventions aligned with Houghton Mifflin Program, Making Meaning and Phonics 1st and the inclusion of informational leveled readers

Category: Learning Support Systems

Research Cited: RTI: The Forgotten Tier by Joanne Allain

RtI Action Network

What Really Matters in Response to Intervention by Richard Allington

Annual Growth, Catch Up Growth by Lynn Fielding

Tier: Tier 2

Activity - 31A Highly Qualified Aides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
31A Highly Qualified aides provide interventions for students who are at risk in reading and math. Assessment data is obtained through a variety of assessments. Interventions are based on targeted skills.	Academic Support Program, Direct Instruction	Tier 2	Monitor	08/22/2016	09/30/2017	\$230000	Section 31a	School leader, instructional coach, instructional support staff and 31a Highly Qualified Aides

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Activity - After School Study Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify students that are at risk in language arts for after school support on targeted skills.	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$11000	Title I Part A, Section 31a	School leader, coach, teachers and highly qualified aides
Activity - Title I Teachers-Data Driven Targeted Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Align intervention needs with school wide data and student needs. Maintain 3 Title I Reading and math Interventionists. Professional Development for intervention programs. Review and monitor data each week at co-plans ,Align interventions to Houghton Mifflin, Making Meaning, and Phonics 1st programs, Progress monitoring, Rtl materials to support small group instruction, Computer-based Reading programs	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$180000	Title I Part A	Administrati on, Instructional Coach, Teachers, Title I teachers
Activity - ELL Extended Day Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
WIDA Assessment data will be utilized to identify students performing at basic and low intermediate level. Students at basic and low intermediate will be invited to attend ELL Extended Program targeting deficit areas of WIDA. Teachers and support staff will administer the support for the students.	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$8000	Title III	School leader, coach, ELL teacher and paraprofessionals
Activity - ELL Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL certified teacher will be responsible for providing academic support for teachers and support staff with guidance on SIOP strategies and other ESL best practices in the classroom through coaching	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$11000	Title III	School leader, coach and ELL coach
Activity - Summer School Staff and Supplies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Summer school; utilizing end of the year assessment data, students identified at risk in language arts/math will be invited to attend. Supplies to support instruction.	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$35000	Section 31a, Section 31a	School leader, coach, teachers and instructional support staff
Activity - Tuition Reimbursement for ELL Endorsement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers who pursue ELL endorsement will receive tuition reimbursement for up to 2 teachers for 3 semesters a year at \$1500 per semester.	Academic Support Program, Recruitment and Retention	Tier 1	Monitor	08/22/2016	09/30/2017	\$9000	Title III	School leader
Activity - Professional Development on RLAC /Phonics First and phonemic awareness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive sustainable and ongoing professional development on targeted interventions.	Academic Support Program, Professional Learning, Direct Instruction	Tier 2	Monitor	08/22/2016	09/30/2017	\$3500	Title II Part A	School leader, instructional coach
Activity - Response to Intervention/Data Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A response to intervention coach will oversee the Rtl process and support in reviewing data, implement intervention groups, schedule parent meetings, facilitate Rtl meetings	Academic Support Program	Tier 1	Implement	08/22/2016	09/30/2017	\$33000	Title II Part A	administration
Activity - Intervention Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Resource materials to assist academic support staff in implementing engaging and motivating interventions in phonemic awareness, phonics, comprehension, vocabulary, fluency	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$3000	Section 31a	administration, instructional coach, support staff

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Activity - Professional Development for supporting English Language Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Strategies to support English Language Learners for all instructional staff and the opportunity for 2 staff members to attend MABE conference	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$5300	Title III, Title III	administration, instructional coach, instructional staff
Activity - ELL Summer Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL students will receive academic support for students scoring basic and low intermediate on the Spring WIDA during an extension of summer school	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$3200	Title III	Administration, instructional coach, ELL teacher, support staff
Activity - ESL Resource Materials for supporting students in small group instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials to support vocabulary, comprehension, and listening skills including Expanding Expression tool kits for developing expressive language for students scoring basic, low and high intermediate on WIDA such as audio books and audio players, tag readers, MP3 players, Leapfrog instructional videos, instructional games that support language development	Academic Support Program	Tier 2	Monitor	08/22/2016	09/30/2017	\$3600	Title III	Administration, instructional coach, ELL teacher, support staff
Activity - ELL iPad applications	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL applications to reinforce phonics, phonemic awareness, vocabulary, sight words, reading comprehension and fluency	Technology	Tier 2	Monitor	08/22/2016	09/30/2017	\$1000	Title III	Administration, instructional coach, ELL support staff
Activity - Audio Books/Bilingual Books	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Audio and bilingual picture books to promote language development and support English acquisition, reading comprehension and support differentiation of instruction.	Technology	Tier 2	Monitor	08/22/2016	09/30/2017	\$3000	Title III	Administrati on, instructiona l coach, instructiona l staff, ELL teacher
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Activity - Student take home bags	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Students at risk in language development, vocabulary, comprehension, and word recognition will receive a student work bag that will be signed out weekly by parents. Take home bags will include activities that will support the aforementioned skills	Academic Support Program	Tier 3	Monitor	08/22/2016	09/30/2017	\$1500	Title III	Administrati on, instructiona l coach, ELL teacher, support staff

Activity - Summer School Program Administrator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Summer school administrator will support administrative team by creating summer school program, pulling together the curriculum and resources and taking care of the daily needs of summer school students and teachers.	Academic Support Program, Curriculum Developme nt	Tier 3	Monitor	08/22/2016	09/30/2017	\$3000	Title I Part A	administrati ve team, summer school program administrat or

Strategy 2:

Hands On Approach to Learning - Students will experience a hands on approach to learning through the use of technology. Students will also attend various field trips that will allow them a hands on experience to help build background knowledge.

Category: Learning Support Systems

Research Cited: To be reviewed

Tier: Tier 1

Activity - Utilize Technology/Hardware in the Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
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Students will use iPads, laptops, desktops, NEOS, audio players, and other hardware to increase mastery and work at their ability level to address the gap in achievement.	Technology	Tier 1	Monitor	08/22/2016	09/30/2017	\$10000	Title I Part A	School leader, coach, teachers and support staff
Activity - Utilize Software Licenses to Engage Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use learning atoz.com, Discovery Education, United Streaming, Moby Max, Starfall, Raz kids, Reading A-Z, Lexia, BrainPop, Intractive White board games (lakeshore) and a variety of iPads applications to enhance whole group as well as independent learning. ESL learning software: BrainPop; to reinforce language acquisition, visual learning and enhance instruction	Technology	Tier 1	Monitor	08/22/2016	09/30/2017	\$5200	Title III, Title I Part A	School leader, coach, teachers, support staff
Activity - Sustainable Professional Development on Using Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will be equipped with essential tools to teach using Ipads and technology.	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$2000	Title II Part A	School leader, coach and instructional staff

Strategy 3:

Effective Tier 1 Instruction - Improve core instruction by collecting school wide assessment data to determine areas for improvement through the use of best practices and research based methods.

Category: Learning Support Systems

Research Cited: Rtl: The Forgotten Tier by Joanne Allain, Driven by Data by Paul Bambrick-Santoyo and Common Core Standards

Tier: Tier 1

Activity - Accelerated Reader	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to implement Accelerated Reader Technology program and Star Reader assessment along with Early Star Literacy.	Technology	Tier 1	Monitor	08/22/2016	09/30/2017	\$3500	Title I Part A	School leader, coach, teachers and support staff

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Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue vertical and horizontal alignment	Implementation	Tier 1	Monitor	08/22/2016	09/30/2017	\$0	No Funding Required	School, coach, teachers and instructional staff

Activity - Ongoing Professional Development - Common Core State Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will increase their skill set on the common core standards and use what they have learned to increase academic progress in ALL students throughout content areas	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	Title II Part A	School leader, coach and instructional staff

Activity - Professional Development on Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate differentiated instruction into Tier 1. Provide professional development to instructional staff on effective literacy based activities to research based program/strategies Such as Whole Brain Teaching, Daily 5, Ten a Day, Tiered Instruction and other researched based best practices.	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	Title II Part A	School leader, coach, teachers and support staff

Activity - Informational Text and Leveled Readers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will increase the use of informational text by incorporating cross curricular activities (science and social studies) during the reading block. This may include the use of magazines subscriptions and informational trade books.	Implementation	Tier 1	Monitor	08/22/2016	09/30/2017	\$6500	Title I Part A, Title I Part A	School leader, coach and instructional staff

Activity - Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire an Instructional Coach that would provide teachers with instructional support, coaching, feedback on best practices.	Monitor	Tier 1	Monitor	08/22/2016	09/30/2017	\$85000	Title I Part A	School leader, coach and instructional staff

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Activity - Shelter Instruction Observation Protocol (SIOP)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development on the implementation on SIOP for effective execution of SIOP strategies.	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	Title II Part A	School leader, coach and instructional staff
Activity - Professional Development on Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will be presented with a variety of strategies on how to implement and utilize the data gathered from formative assessments	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	Title II Part A	administration, instructional staff, instructional coach
Activity - Go Observe Observation Tool	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Go Observe Web-based site license for Teacher Observations	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$200	Title II Part A	administration
Activity - MABE Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MABE conference registration for ELL teacher and administrator to gather and share evidence based idea to support English Language Learners	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/22/2016	09/29/2017	\$600	Title III	Administration, instructional coach, ELL teacher
Activity - Implementation of Naiku	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Naiku, or a program similar, is an online assessment platform that will be used to monitor and track the progress of students' understanding of the grade level content (including CCSS, Michigan Science Standards, and Social Studies Standards). It will also drive instruction by providing a link between content standards and student achievement, allowing for targeted interventions and support for students in all Tier levels	Academic Support Program	Tier 1	Implement	08/22/2016	09/30/2017	\$3000	Title I Part A	School Leader, Instructional Coach

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Activity - Professional Development for Instructional Coach and Leader	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school leader and instructional coach will participate in monthly training that focus on key practices for effective school leadership. Research confirms that strong leadership is the second most influential factor for improving schools. The training will sharpen leadership skills that support proper implementation of strategies for school improvement. These practices will center around: establishing high expectations for all, create a climate that is conducive to learning, cultivate leadership for all, create a climate that is conducive to learning, cultivate leadership in others, improve instruction, and manage people, data, and process.	Behavioral Support Program, Academic Support Program, Curriculum Development, Career Preparation /Orientation, Communication, Recruitment and Retention, Parent Involvement, Walkthrough, Professional Learning, Direct Instruction, Evaluation, Policy and Process	Tier 1	Implement	08/22/2016	09/30/2017	\$3000	Title II Part A	administration

Activity - Instructional Learning Cycles	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Instructional Learning Cycles at the K-2 level to support with driving instruction.	Implementation, Direct Instruction	Tier 1	Implement	08/22/2016	09/29/2017	\$0	No Funding Required	Administration and instructional staff

Activity - Marzano 9	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teachers with professional development on the Marzano 9 Instructional Strategies to ensure the implementation of best practices in the classroom	Professional Learning, Direct Instruction	Tier 1	Implement	08/22/2016	09/29/2017	\$5000	Title I Part A	Administration and instructional staff

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Strategy 4:

Parent/Family Involvement - Parents and families will be invited to weekly meetings/workshops to help assist their children with academic standards in all content areas provided in parent friendly language. Literature and hands on materials will be given to ensure parents are equipped with the necessary resources.

Category: Learning Support Systems

Research Cited: MDE publications

Tier: Tier 1

Activity - Parent Friendly Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create Parent Friendly curriculum that is translated into Spanish based on common core state standards.	Parent Involvement	Tier 1	Implement	08/22/2016	09/30/2017	\$0	No Funding Required	School leader

Activity - Dia De La Mujer Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dia De La Mujer held at Michigan State Univ. Open to 50 parents on a first-come, first-serve basis. The 1-day conference in March is designed to provide Michigan Latinas with the opportunity to develop support systems to overcome challenging areas. Agenda is tailored to Latinas' social/academic issues, is a source of education/development for employment, educational opportunities & empowerment of Latinas.	Parent Involvement	Tier 1	Monitor	08/22/2016	09/30/2017	\$750	Title I Part A	School leader

Activity - Parent Leadership Institutes and Give aways	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly morning meetings are held for parents to give research based information on how to help their child excel in school. Raffles of instructional materials will be made weekly to encourage participation and learning in the home.	Parent Involvement	Tier 1	Monitor	08/22/2016	09/30/2017	\$4100	Title I Part A, Title III	School leader, staff

Activity - Parent ESL Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent workshop materials: ESL resources, learning manipulatives, and visual aides; to focus on academic strategies that parents can implement at home; for 40 parents; 35 weekly meetings.	Parent Involvement	Tier 1	Monitor	08/22/2016	09/30/2017	\$2100	Title III	School leader, coach and instructional staff

Activity - ESL Parent Classes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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ESL Parent classes for 25 parents for 19 weeks 3 times a week and child care	Parent Involvement, Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$2400	Title III, Title III	administration
Activity - Home Visit	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stipends for teachers who conduct home visits for students who are at-risk	Parent Involvement	Tier 2	Monitor	08/22/2016	09/30/2017	\$2000	Title I Part A	administration, community liaison, teachers, support staff, instructional support
Activity - After School Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school events such as literacy night, math night, and science night that will engage families will instructional activities and strategies that can be done at home. Students will be able to take home manipulatives, books, and learning games to bridge the home/school connection.	Parent Involvement	Tier 1	Monitor	08/22/2016	09/30/2017	\$1500	Title I Part A	administrative team, teachers, support staff
Activity - Parent Newsletter Subscriptions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subscriptions to newsletters for parents to support the home/school connection and support parents with added strategies	Academic Support Program, Parent Involvement	Tier 1	Monitor	08/22/2016	09/30/2017	\$500	Title I Part A	administrative team, community liaison

Strategy 5:

Academic Support through Coaching - An ELA coach will be contracted to provide job-embedded professional development to teachers in best practices for ELA instruction. This will be done through the use of instructional learning cycles. The ELA coach will meet with teachers during staff and grade level meetings to discuss depth of knowledge, common assessments and highly effective teaching strategies. ELA coach will observe instruction in the classroom to guide the processes and provide feedback to impact student learning.

Category: English/Language Arts

Research Cited: job-embedded professional development

Tier: Tier 1

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Activity - ELA Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assign an ELA coach that will support with job-embedded professional development, instructional learning cycles and coaching through observations and feedback	Academic Support Program	Tier 1	Implement	08/22/2016	09/30/2017	\$10000	Title I Part A	Administration

Strategy 6:

Effective Coordination of School Wide School Improvement - Assistance in the planning, implementing, monitoring, and evaluation of school-wide improvement strategies

Category: Other - School Improvement

Research Cited: Administration

Tier: Tier 1

Activity - School Improvement Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school Improvement coach will provide assistance to the academy's School Improvement Team in planning, implementing, monitoring and evaluating school improvement strategies in order to ensure fidelity and effectiveness, including the coordination and implementation of federal, state and local resources and programs. The coach will promote a knowledge base of effective strategies, assist in on-site professional learning, and participate in on-going and extensive professional development.	Behavioral Support Program, Academic Support Program, Curriculum Development, Parent Involvement, Professional Learning	Tier 1	Implement	08/22/2016	05/01/2017	\$10000	Title I Part A	administration

Strategy 7:

Attendance Coordinator - Attendance coordinator will be responsible for keeping track of student attendance and contacting parents with chronic attendance issues. An attendance contract will be established by parent, attendance coordinator and school leader with strategies to support with improving attendance.

Category: Career and College Ready

Research Cited: truancy-negative impact on education

Tier: Tier 1

Activity - Attendance Coordinator- stipend	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Stipend provided to attendance coordinator for keeping track of attendance and contacting families of truant students	Academic Support Program	Tier 3	Implement	08/22/2016	09/30/2017	\$4000	Title I Part A	Administration, Community Liaison
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Strategy 8:

Reaching all Students - To decrease the achievement gap and improve educational outcome for students that are homeless or in foster care the school will provide transportation, breakfast/lunch, social work services, and if needed based on benchmark and academic grades, Response to Intervention and after school tutoring.

Category: Learning Support Systems

Research Cited: McKinney Vento

Tier: Tier 1

Activity - Reaching all Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The community liaison will keep records of the status of students and report to the school leader if a student becomes homeless. Both will then monitor the students attendance, academics, and behavior and provide supports accordingly	Getting Ready	Tier 1	Monitor	08/22/2016	09/29/2017	\$0	Title I Schoolwide	Administration and Community liaison

Measurable Objective 2:

100% of Students with Disabilities students will increase student growth on phonics, phonemic awareness, fluency, vocabulary and comprehension in Reading by 06/16/2017 as measured by NWEA assessments, DRA, and benchmark screeners.

Strategy 1:

Setting clear learning objectives for all students, including special education students - Lesson plans will be completed in collaboration between general education and special education teachers. The general education teacher prepares the first draft of the lesson plan. The special education and general education teachers then meet to discuss the plan. The special education teacher then creates a separate lesson plan, which mirrors the general education plan but modifies it based on the needs of the special education students in the class. Planning time will be built into the schedule to allow for this collaboration.

Category: English/Language Arts

Research Cited: Marzano's high yield strategies

Tier: Tier 1

Activity - Professional Development on co teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Classroom teachers and Special Education teachers will engage in professional development on how to effectively engage in co-planning.	Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	08/22/2016	09/30/2017	\$3000	Title II Part A	administration, classroom teachers, Special Education teachers
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Goal 2: All students at Cesar Chavez Academy will be proficient in math.

Measurable Objective 1:

A 5% increase of Kindergarten, First and Second grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in number and operations, algebra, geometry, measurement, data analysis and probability in Mathematics by 06/21/2017 as measured by classroom assessments, Moby Max and NWEA.

Strategy 1:

Response to Intervention - The RTI will be documented when local and statewide assessment results are gathered and analyzed to tier students to ensure targeted instruction is given on a daily/planned basis to narrow the gap. Interventions will be administered by Title I teachers and HQ Aides and 31a support staff. RTI meetings will be a forum to discuss student growth and hindrances of learning.

Category: Learning Support Systems

Research Cited: RTI network, articles and literature

Tier: Tier 1

Activity - Daily Research and Evidence Based Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive targeted instruction for 25-30 minutes 5 days a week on deficit skills	Academic Support Program	Tier 2	Monitor	08/22/2016	09/30/2017	\$370000	Title I Part A, Section 31a	School leader, coach and instructional staff

Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will attend after school tutoring at least twice a week to work in small groups on skills and standards that is a result of analysis of data.	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$5000	Title I Part A	School leader, coach, teachers and support staff

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Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be invited to attend summer school to receive intensive targeted interventions for six weeks.	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$29000	Section 31a	School leader, coach and instructional staff

Activity - Professional Development on RTI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development will be planned at least twice a year, on and off campus, to inform instructional staff on systems, procedures and policies to improve students' performance. School leader and instructional coach will also attend monthly meetings that discuss and present on the RTI process.	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$4500	Title II Part A	School leader and coach

Activity - Kinder Summer Institute	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students exiting preschool and commencing to Kindergarten will engage in daily activities to strengthen their math and reading skills to prepare them for a successful kindergarten year.	Academic Support Program, Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$23000	Title I Part A	School leader, coach and instructional staff

Strategy 2:

Use of Technology - Implement various components of technology; promethean boards, laptops, United

Streaming, NEO's, iPads into math curriculum to engage learners with various strategies to address the achievement gap.

Category:

Research Cited: Common Core Standards and MACUL

Tier: Tier 1

Activity - Technology Integration to Enhance Teaching and Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To ensure an effective integration of technology, interactive boards and the technology to run them, will be added to select classrooms. iPads, chromebooks, laptops, tablets and other electronic devices will be available for classroom activities. Students will have access to school computer carts, desktops, laptops and/or electronic devices allowing them to use this technology to do research for papers and projects, take assessments, produce reports and practice skills.	Technology	Tier 1	Monitor	08/22/2016	09/30/2017	\$2000	Title I Part A	School leader, coach and instructional staff

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Activity - Professional Development on Utilizing Technology in the Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will be presented with techniques and strategies in relationship to technology to increase student's progress.	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$2000	Title II Part A	School leader, coach and instructional staff

Activity - Web based programs-NWEA and Moby Max	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NWEA and Moby Max will be utilized to assess students' growth and mastery in math to improve and drive instruction.	Technology	Tier 1	Monitor	08/22/2016	09/30/2017	\$6000	Title I Part A	School leader, coach and instructional staff

Strategy 3:

Differentiated Instruction - Teachers will incorporate differentiated instruction within each lesson to support students at different ability levels and learning styles.

Category: Mathematics

Research Cited: Articles, Literature, Professional Learning

Tier: Tier 1

Activity - Math Centers and Hands on Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will engage in learning activities that address their areas of weaknesses with manipulatives, technology, games, peer tutoring, etc....	Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$2500	Section 31a	School leader, coach and instructional staff

Activity - Pre/Post Math Assessment K-2 aligned to common core state	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre/Post test given each year to k-2 will be aligned to common core state standards in conjunction with MyMath and everyday math strategies	Implementation	Tier 1	Monitor	08/22/2016	09/30/2017	\$0	No Funding Required	School leader, coach and instructional staff

Activity - Professional Development on D.I.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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On site and off site opportunities will be planned and offered to inform teachers on best practices and D.I.	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$4500	Title II Part A	School leader, coach and instructional staff
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Strategy 4:

Effective Tier 1 Instruction - Improve core instruction by collecting assessment data to determine areas for improvement through the use of best practices and research based methods along with the implementation of Instructional Learning Cycles through the support of an ILC Coach

Category: Mathematics

Research Cited: RtI: The forgotten Tier by Joanne Allain, Driven by Data by Paul Bambrick-Santoyo and Common Core Standards

Tier: Tier 1

Activity - Instructional Learning Cycles	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-2 teachers will engage in Instructional learning cycles as part of professional learning and to engage in analyzing data to drive instruction and incorporating best practices. An ILC coach will support with facilitating and data analysis	Academic Support Program, Curriculum Development, Professional Learning	Tier 1	Implement	08/22/2016	09/30/2017	\$10000	Section 31a	classroom teachers, support staff

Activity - Professional Development- Rigor and Cognitive Demand	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development to support rigor and cognitive demand	Professional Learning	Tier 1	Implement	08/22/2016	09/30/2017	\$5000	Title I Part A	administrative team

Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to ensure alignment of the curriculum both vertical and horizontal. A team of teachers will continue working on gathering resources to support instruction such as; project based assignments, vocabulary, best practices, and rigorous lessons directly tied to standards	Academic Support Program, Professional Learning, Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$8000	Title I Part A	administrative team and teachers

Activity - Professional Development- Best Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in professional development to continue enhancing their craft. Professional development will target best practices in math- such as math talk, Marzano, Guided Math,	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	Title I Part A	administrative team, instructional coach
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Activity - Implementation of Naiku	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Naiku, or a program similar, is an online assessment platform that will be used to monitor and track the progress of students' understanding of the grade level content (including CCSS, Michigan Science Standards, and Social Studies Standards). It will also drive instruction by providing a link between content standards and student achievement, allowing for targeted interventions and support for students in all Tier levels	Academic Support Program	Tier 1	Implement	08/22/2016	09/30/2017	\$3000	Title I Part A	School Leader and Instructional Coach

Activity - Professional Development for Instructional Coach and Leader	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school leader and instructional coach will participate in monthly training that focus on key practices for effective school leadership. Research confirms that strong leadership is the second most influential factor for improving schools. The training will sharpen leadership skills that support proper implementation of strategies for school improvement. These practices will center around: establishing high expectations for all, create a climate that is conducive to learning, cultivate leadership for all, create a climate that is conducive to learning, cultivate leadership in others, improve instruction, and manage people, data, and process.	Behavioral Support Program, Academic Support Program, Curriculum Development, Career Preparation /Orientation, Community Engagement, Communication, Recruitment and Retention, Parent Involvement, Walkthrough, Professional Learning, Evaluation, Policy and Process	Tier 1	Implement	08/22/2016	09/30/2017	\$3000	Title II Part A	administration

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Activity - Mountain Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support with spiraling skills throughout the school year	Academic Support Program	Tier 1	Implement	08/22/2016	09/30/2017	\$1000	Section 31a	Instructional Coach

Strategy 5:

Academic Support through Coaching - A Math coach will be contracted to provide job-embedded professional development to teachers in best practices for mathematics instruction. This will be done through the use of instructional learning cycles. The Math coach will meet with teachers during staff, grade level meetings or prep time to discuss depth of knowledge, common assessments and highly effective teaching strategies. The math coach will observe instruction in the classroom to guide the processes and provide feedback to impact student learning.

Category: Mathematics

Research Cited: job- embedded professional development

Tier: Tier 1

Activity - Math Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assign math coach	Academic Support Program	Tier 1	Implement	08/22/2016	09/30/2017	\$10000	Title I Schoolwide	Administration

Strategy 6:

Effective Coordination of School Wide School Improvement Strategy Effective Coordination of School Wide School Improvement - Assistance in the planning, implementing, monitoring, and evaluating of school-wide improvement strategies

Category: Other - School Improvement

Research Cited: Administration

Tier: Tier 1

Activity - School Improvement Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The school Improvement coach will provide assistance to the academy's School Improvement Team in planning, implementing, monitoring and evaluating school improvement strategies in order to ensure fidelity and effectiveness, including the coordination and implementation of federal, state, and local resources and programs. The coach will promote a knowledge base of effective strategies, assist in on-site professional learning, and participate in on-going and extensive professional development.	Behavioral Support Program, Academic Support Program, Curriculum Development, Parent Involvement, Professional Learning, Policy and Process	Tier 1	Implement	08/22/2016	09/30/2017	\$10000	Title I Part A	Administration
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Goal 3: All Students at Cesar Chavez Lower Elementary will become proficient in Social Studies.

Measurable Objective 1:

A 5% increase of Kindergarten, First and Second grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency on content standards in Social Studies by 06/21/2017 as measured by summative assessments and end of the year grade level exit exams.

Strategy 1:

Differentiated Instruction - Students will be educated on Social Studies topics in various ways such as technology, literature, plays, field trips. Teachers will use pre and post test to provide strong tier 1 instruction that will reach All learners. Lessons will delivered with various strategies to engage all students and increase the level of mastery on assessments. The instructional coach and leaders will monitor classroom instruction to ensure students are receiving a quality education that meets their needs.

Category: Social Studies

Research Cited: Carol Tomilson's Articles and Literature on Differentiated Instruction

Tier: Tier 1

Activity - Software and iPad Applications	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will make connections to real life when using BrainPop, discovery learning, iPads to reinforce what has been taught in the classroom and utilize technology for reports and projects	Technology	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	Title I Part A	Administrative team, instructional coach, teachers

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Activity - Field Trips to Community Organizations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have hands on experiences and real world experiences by participating on field trips to community based organizations	Field Trip	Tier 1	Implement	08/22/2016	09/30/2017	\$5000	Title I Part A	Administration, instructional coach, teachers
Activity - Informational text/ literature aligned to MC3 Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize a variety of grade level appropriate informational text to support learning, such as trade books and student magazines	Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	Title I Part A	Administration, instructional coach, teachers
Activity - Culturally Responsive Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teachers with professional learning opportunities for creating a culturally responsive classroom to support our diverse learners	Professional Learning	Tier 1	Implement	08/22/2016	09/29/2017	\$5000	Title II Part A	Administration and Instructional staff

Strategy 2:

Positive Behavior Intervention Support - In order to support in creating a safe learning environment, through our school wide PBIS initiative, students will review behavior and academic expectations throughout the school year. Students who meet expectations will receive daily, weekly or monthly incentives. Students will also be involved with character education and anti-bullying activities. Building a sense of security within the school grounds is also essential for creating a safe learning environment. We plan to increase our security measures through revamping our emergency plans, adding a security guard, and updating our video cameras.

Category: School Culture

Research Cited: Wayne RESA, PBIS.org

Tier: Tier 1

Activity - Character Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in character education program and bully prevention	Behavioral Support Program	Tier 1	Monitor	08/22/2016	09/30/2017	\$1000	Section 31a	Administration, instructional coach, teachers, social worker

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Activity - Security Guard	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase security within school grounds to support our goal of providing a safe learning environment	Behavioral Support Program	Tier 1	Implement	08/22/2016	09/30/2017	\$35000	Section 31a	Administration, instructional coach, social worker
Activity - Upgrade surveillance system	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Upgrade Schoolwide surveillance system	Other - Security cameras	Tier 1	Implement	08/22/2016	09/30/2017	\$8000	Section 31a	Administration
Activity - PBIS Incentives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through our PBIS program students acquire incentives such as pencils, trophies, stickers and small toys as a reward for being following school expectations, assemblies by performers such as magicians or kids song musicians	Behavioral Support Program	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	Section 31a	Administration, PBIS Team, instructional coach
Activity - Professional development for PBIS to enhance program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and staff will participate on a PBIS event that will enhance the program.	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$2000	Title I Part A	Administration, instructional coach, PBIS Team, teachers, students
Activity - Professional development-team building	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in team building activities to enhance collaboration and maintain a positive culture	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$2000	Title II Part A	Administration, instructional coach, teachers

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Activity - Materials for Star Parties	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students invited to Star Party or Green Parties for meeting behavior expectations participate in monthly parties. Parties vary by month but include; ice cream parties, technology parties, crafts, popcorn parties,	Materials	Tier 1	Monitor	08/22/2016	09/30/2017	\$2000	Section 31a	administration team, PBIS team
Activity - Professional Development- Teaching Children in Poverty	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will engage in professional development that will provide a comprehensive view of students in poverty and their learning needs	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/22/2016	09/30/2017	\$5000	Title I Part A	Administration
Activity - Summer School Behavior Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Behavior Interventionist will support with ensuring students acclimating incoming kinder students to the school setting and provide students and teachers with strategies to be successful in the classroom.	Behavioral Support Program, Academic Support Program	Tier 3	Implement	08/22/2016	09/30/2017	\$3000	Section 31a	administration

Goal 4: All students at Cesar Chavez Lower Elementary will become proficient in Science.

Measurable Objective 1:

A 5% increase of Kindergarten, First and Second grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency on content standards in Science by 06/21/2017 as measured by Classroom Summative Assessments and end of the year grade level exit exams.

Strategy 1:

Hands-on or Inquiry Based Science Instruction - Using data from benchmark assessments, the leader along with staff will select and purchase scientific related resources (Picture Perfect) to address the areas of concern. Science kits, live animals, leveled readers, additional science lab materials will be purchased to transform our science classes offering inquiry based and hands-on instruction dependent upon the Michigan Science Standards.

Category: Science

Research Cited: Common Core standards and science content standards

Tier: Tier 1

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Activity - Field Trip to Science Center; Detroit, Imagination Station, Sea Life Aquarium	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have a hands on experience to state standards by participating in field trips	Field Trip	Tier 1	Monitor	08/22/2016	09/30/2017	\$3500	Title I Part A	School leader, coach and instructional staff
Activity - Weekly Science Experiments-Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will witness and partake in the inquiry process by completing various science projects that will enhance their understanding. Materials may be purchased to support experiments aligned to Michigan Science Standards	Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$6000	Title I Part A	School leader, coach and instructional staff
Activity - Science Fair	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grades K-2 will complete a science fair project focusing on the Scientific Process.	Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$500	General Fund	School leader, coach and instructional coach
Activity - Professional development on cross curricular instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD on cross curricular instruction to support teachers in implementing high engaging lessons	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$4500	Title II Part A	Administration, instructional coach, teachers
Activity - Informational text/ literature aligned to support science units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Informational Text/literature that supports the integration of literacy across content areas	Academic Support Program	Tier 1		08/22/2016	09/30/2017	\$5000	Section 31a	Administration, Instructional Coach, classroom teachers, Science Teacher

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Activity - Science A-Z	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science A-Z web-based program to support with informational text and inquiry based science experiments.	Academic Support Program	Tier 1	Monitor	08/22/2016	09/30/2017	\$2500	Title I Part A	administration, classroom teachers, science teacher

Strategy 2:

Data Driven Decision Making-Science - Various sources of data will be used to drive instruction in Science.

Category: Science

Research Cited: To be reviewed

Tier: Tier 1

Activity - Grade Level Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are scheduled to meet weekly to discuss data related to science and how the students are progressing and develop a plan to address the deficient areas.	Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/22/2016	09/30/2017	\$0	No Funding Required	School leader, coach and instructional staff

Goal 5: All students at Cesar Chavez Lower Elementary School will become proficient in Writing.

Measurable Objective 1:

5% of Kindergarten, First and Second grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency on content standards in Writing by 06/21/2017 as measured by summative assessments and writing rubrics.

Strategy 1:

Writing Across the Curriculum - Writing will be a great focus in all content areas when using rubrics, curriculum resources and communicating standards for six traits plus one.

Category: Career and College Ready

Research Cited: [http://www.ttms.org/PDFs/06%20Writing%20Across%20the%20Curriculum%20v001%20\(Full\).pdf](http://www.ttms.org/PDFs/06%20Writing%20Across%20the%20Curriculum%20v001%20(Full).pdf)

Tier: Tier 1

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Activity - Supplemental Materials to Writing Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will increase their writing abilities when using supporting activities to increase comprehension and mastery of ELA/Writing Common Core.	Materials, Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$1000	Title I Part A	School leader, coach and instructional staff

Activity - Professional Development- Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
D.I. will be promoted when students represent what they already know and show their ability to organize information in multiple ways.	Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	Title I Part A	School leader, coach and instructional

Activity - Professional Development- writing across the curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD on incorporating writing across the curriculum	Academic Support Program	Tier 1	Monitor	08/22/2016	09/30/2017	\$4500	Title I Part A	Administration, instructional coach, teachers

Strategy 2:

Response to Intervention - Students will receive target research based instruction on individual academic need. Tiered instruction will be scheduled daily to meet the needs of tier 2 and 3 students. Teachers will strengthen tier 1 instruction to ensure the number of tier 2 and 3 student decreases. Data/RTI teams will meet monthly to discuss progress of individual students based on multiple data assessments and progress monitoring tools. Maintain 3 Title I teachers that will support at the Tier 2 and Tier 3 level. On-going training to sustain intervention programs Data reviewed and monitored at weekly co-plan meetings with staff, Interventions aligned with school wide assessment data and student needs, Interventions aligned with write steps writing program.

Category: Learning Support Systems

Research Cited: RtI: The forgotten Tier by Joanne Allain

Tier: Tier 2

Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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After school Tutoring will be offered to students who maintain a 2 or lower on their weekly writing samples. Score will be based on writing rubrics ranging from 1-6. After school writing tutoring will be delivered by highly qualified teachers or aides.	Academic Support Program	Tier 2	Implement	08/22/2016	09/30/2017	\$6500	Section 31a	school leader, instructional coach, classroom teachers and support staff
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Goal 6: All English learners will improve their English language acquisition and improve their performance in reading and math as measured through NWEA

Measurable Objective 1:

52% of English Learners students will increase student growth on annual assessment in English Language Arts by 06/21/2017 as measured by WIDA.

(shared) Strategy 1:

Use SIOP Strategies - All teachers of ELs will use SIOP strategies during their daily instruction to English Learners.

Category: Learning Support Systems

Research Cited: SIOP, WIDA

Tier: Tier 1

Activity - Active Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will include active engagement strategies in their instruction through the use of technology, think-pair-share, and other engagement strategies	Direct Instruction	Tier 1		08/22/2016	09/30/2017	\$0	No Funding Required	administrative team, teachers

Activity - Professional Development- SIOP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to maintain teachers up to date with strategies our school will provide training on SIOP components to all teachers working with ELs.	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	Title III	administrative team, teachers

Measurable Objective 2:

23% of English Learners students will demonstrate a proficiency on annual assessment in English Language Arts by 06/21/2017 as measured by WIDA.

(shared) Strategy 1:

Use SIOP Strategies - All teachers of ELs will use SIOP strategies during their daily instruction to English Learners.

Category: Learning Support Systems

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Research Cited: SIOP, WIDA

Tier: Tier 1

Activity - Active Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will include active engagement strategies in their instruction through the use of technology, think-pair-share, and other engagement strategies	Direct Instruction	Tier 1		08/22/2016	09/30/2017	\$0	No Funding Required	administrative team, teachers
Activity - Professional Development- SIOP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to maintain teachers up to date with strategies our school will provide training on SIOP components to all teachers working with ELs.	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	Title III	administrative team, teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Science Fair	All students in grades K-2 will complete a science fair project focusing on the Scientific Process.	Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$500	School leader, coach and instructional coach

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reaching all Students	The community liaison will keep records of the status of students and report to the school leader if a student becomes homeless. Both will then monitor the students attendance, academics, and behavior and provide supports accordingly	Getting Ready	Tier 1	Monitor	08/22/2016	09/29/2017	\$0	Administration and Community liaison
Math Coach	Assign math coach	Academic Support Program	Tier 1	Implement	08/22/2016	09/30/2017	\$10000	Administration

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development on D.I.	On site and off site opportunities will be planned and offered to inform teachers on best practices and D.I.	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$4500	School leader, coach and instructional staff
Sustainable Professional Development on Using Technology	Instructional staff will be equipped with essential tools to teach using Ipads and technology.	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$2000	School leader, coach and instructional staff

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Professional development-team building	Teachers will participate in team building activities to enhance collaboration and maintain a positive culture	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$2000	Administration, instructional coach, teachers
Shelter Instruction Observation Protocol (SIOP)	Teachers will receive professional development on the implementation on SIOP for effective execution of SIOP strategies.	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	School leader, coach and instructional staff
Professional Development on Utilizing Technology in the Classroom	Instructional staff will be presented with techniques and strategies in relationship to technology to increase student's progress.	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$2000	School leader, coach and instructional staff
Professional Development on Differentiated Instruction	Incorporate differentiated instruction into Tier 1. Provide professional development to instructional staff on effective literacy based activities to research based program/strategies Such as Whole Brain Teaching, Daily 5, Ten a Day, Tiered Instruction and other researched based best practices.	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	School leader, coach, teachers and support staff
Response to Intervention/Data Coach	A response to intervention coach will oversee the Rtl process and support in reviewing data, implement intervention groups, schedule parent meetings, facilitate Rtl meetings	Academic Support Program	Tier 1	Implement	08/22/2016	09/30/2017	\$33000	administration
Culturally Responsive Classroom	Provide teachers with professional learning opportunities for creating a culturally responsive classroom to support our diverse learners	Professional Learning	Tier 1	Implement	08/22/2016	09/29/2017	\$5000	Administration and Instructional staff

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Professional Development for Instructional Coach and Leader	The school leader and instructional coach will participate in monthly training that focus on key practices for effective school leadership. Research confirms that strong leadership is the second most influential factor for improving schools. The training will sharpen leadership skills that support proper implementation of strategies for school improvement. These practices will center around: establishing high expectations for all, create a climate that is conducive to learning, cultivate leadership for all, create a climate that is conducive to learning, cultivate leadership in others, improve instruction, and manage people, data, and process.	Behavioral Support Program, Academic Support Program, Curriculum Development, Career Preparation /Orientation, Community Engagement, Communication, Recruitment and Retention, Parent Involvement, Walkthrough, Professional Learning, Evaluation, Policy and Process	Tier 1	Implement	08/22/2016	09/30/2017	\$3000	administration
Professional Development on co teaching	Classroom teachers and Special Education teachers will engage in professional development on how to effectively engage in co-planning.	Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	08/22/2016	09/30/2017	\$3000	administration, classroom teachers, Special Education teachers
Professional Development on Formative Assessments	Instructional staff will be presented with a variety of strategies on how to implement and utilize the data gathered from formative assessments	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	administration, instructional staff, instructional coach
Professional development on cross curricular instruction	PD on cross curricular instruction to support teachers in implementing high engaging lessons	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$4500	Administration, instructional coach, teachers

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Professional Development on RLAC /Phonics First and phonemic awareness	Teachers will receive sustainable and ongoing professional development on targeted interventions.	Academic Support Program, Professional Learning, Direct Instruction	Tier 2	Monitor	08/22/2016	09/30/2017	\$3500	School leader, instructional coach
Ongoing Professional Development - Common Core State Standards	Instructional staff will increase their skill set on the common core standards and use what they have learned to increase academic progress in ALL students throughout content areas	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	School leader, coach and instructional staff
Professional Development on RTI	Professional development will be planned at least twice a year, on and off campus, to inform instructional staff on systems, procedures and policies to improve students' performance. School leader and instructional coach will also attend monthly meetings that discuss and present on the RTI process.	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$4500	School leader and coach
Professional Development for Instructional Coach and Leader	The school leader and instructional coach will participate in monthly training that focus on key practices for effective school leadership. Research confirms that strong leadership is the second most influential factor for improving schools. The training will sharpen leadership skills that support proper implementation of strategies for school improvement. These practices will center around: establishing high expectations for all, create a climate that is conducive to learning, cultivate leadership for all, create a climate that is conducive to learning, cultivate leadership in others, improve instruction, and manage people, data, and process.	Behavioral Support Program, Academic Support Program, Curriculum Development, Career Preparation /Orientation, Communication, Recruitment and Retention, Parent Involvement, Walkthrough, Professional Learning, Direct Instruction, Evaluation, Policy and Process	Tier 1	Implement	08/22/2016	09/30/2017	\$3000	administration
Go Observe Observation Tool	Go Observe Web-based site license for Teacher Observations	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$200	administration

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No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Active Engagement	All teachers will include active engagement strategies in their instruction through the use of technology, think-pair-share, and other engagement strategies	Direct Instruction	Tier 1		08/22/2016	09/30/2017	\$0	administrative team, teachers
Curriculum Alignment	Continue vertical and horizontal alignment	Implementation	Tier 1	Monitor	08/22/2016	09/30/2017	\$0	School, coach, teachers and instructional staff
Instructional Learning Cycles	Implement Instructional Learning Cycles at the K-2 level to support with driving instruction.	Implementation, Direct Instruction	Tier 1	Implement	08/22/2016	09/29/2017	\$0	Administration and instructional staff
Parent Friendly Curriculum	Create Parent Friendly curriculum that is translated into Spanish based on common core state standards.	Parent Involvement	Tier 1	Implement	08/22/2016	09/30/2017	\$0	School leader
Grade Level Meetings	Teachers are scheduled to meet weekly to discuss data related to science and how the students are progressing and develop a plan to address the deficient areas.	Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/22/2016	09/30/2017	\$0	School leader, coach and instructional staff
Pre/Post Math Assessment K-2 aligned to common core state	Pre/Post test given each year to k-2 will be aligned to common core state standards in conjunction with MyMath and everyday math strategies	Implementation	Tier 1	Monitor	08/22/2016	09/30/2017	\$0	School leader, coach and instructional staff

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Upgrade surveillance system	Upgrade Schoolwide surveillance system	Other - Security cameras	Tier 1	Implement	08/22/2016	09/30/2017	\$8000	Administration
PBIS Incentives	Through our PBIS program students acquire incentives such as pencils, trophies, stickers and small toys as a reward for being following school expectations, assemblies by performers such as magicians or kids song musicians	Behavioral Support Program	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	Administration, PBIS Team, instructional coach

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Mountain Math	Support with spiraling skills throughout the school year	Academic Support Program	Tier 1	Implement	08/22/2016	09/30/2017	\$1000	Instructional Coach
Summer School	Students will be invited to attend summer school to receive intensive targeted interventions for six weeks.	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$29000	School leader, coach and instructional staff
Intervention Materials	Resource materials to assist academic support staff in implementing engaging and motivating interventions in phonemic awareness, phonics, comprehension, vocabulary, fluency	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$3000	administration, instructional coach, support staff
After School Tutoring	After school Tutoring will be offered to students who maintain a 2 or lower on their weekly writing samples. Score will be based on writing rubrics ranging from 1-6. After school writing tutoring will be delivered by highly qualified teachers or aides.	Academic Support Program	Tier 2	Implement	08/22/2016	09/30/2017	\$6500	school leader, instructional coach, classroom teachers and support staff
After School Study Skills	Identify students that are at risk in language arts for after school support on targeted skills.	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$6500	School leader, coach, teachers and highly qualified aides
Summer School Staff and Supplies	Summer school; utilizing end of the year assessment data, students identified at risk in language arts/math will be invited to attend. Supplies to support instruction.	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$2000	School leader, coach, teachers and instructional support staff
Daily Research and Evidence Based Interventions	Students will receive targeted instruction for 25-30 minutes 5 days a week on deficit skills	Academic Support Program	Tier 2	Monitor	08/22/2016	09/30/2017	\$230000	School leader, coach and instructional staff
Character Education	Students will participate in character education program and bully prevention	Behavioral Support Program	Tier 1	Monitor	08/22/2016	09/30/2017	\$1000	Administration, instructional coach, teachers, social worker

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Summer School Staff and Supplies	Summer school; utilizing end of the year assessment data, students identified at risk in language arts/math will be invited to attend. Supplies to support instruction.	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$33000	School leader, coach, teachers and instructional support staff
Materials for Star Parties	Students invited to Star Party or Green Parties for meeting behavior expectations participate in monthly parties. Parties vary by month but include; ice cream parties, technology parties, crafts, popcorn parties,	Materials	Tier 1	Monitor	08/22/2016	09/30/2017	\$2000	administration team, PBIS team
Instructional Learning Cycles	K-2 teachers will engage in Instructional learning cycles as part of professional learning and to engage in analyzing data to drive instruction and incorporating best practices. An ILC coach will support with facilitating and data analysis	Academic Support Program, Curriculum Development, Professional Learning	Tier 1	Implement	08/22/2016	09/30/2017	\$10000	classroom teachers, support staff
31A Highly Qualified Aides	31A Highly Qualified aides provide interventions for students who are at risk in reading and math. Assessment data is obtained through a variety of assessments. Interventions are based on targeted skills.	Academic Support Program, Direct Instruction	Tier 2	Monitor	08/22/2016	09/30/2017	\$230000	School leader, instructional coach, instructional support staff and 31a Highly Qualified Aides
Security Guard	Increase security within school grounds to support our goal of providing a safe learning environment	Behavioral Support Program	Tier 1	Implement	08/22/2016	09/30/2017	\$35000	Administration, instructional coach, social worker
Math Centers and Hands on Materials	Students will engage in learning activities that address their areas of weaknesses with manipulatives, technology, games, peer tutoring, etc....	Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$2500	School leader, coach and instructional staff
Summer School Behavior Interventionist	Behavior Interventionist will support with ensuring students acclimating incoming kinder students to the school setting and provide students and teachers with strategies to be successful in the classroom.	Behavioral Support Program, Academic Support Program	Tier 3	Implement	08/22/2016	09/30/2017	\$3000	administration

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Informational text/literature aligned to support science units	Informational Text/literature that supports the integration of literacy across content areas	Academic Support Program	Tier 1		08/22/2016	09/30/2017	\$5000	Administrati on, Instructional Coach, classroom teachers, Science Teacher
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Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Audio Books/Bilingual Books	Audio and bilingual picture books to promote language development and support English acquisition, reading comprehension and support differentiation of instruction.	Technology	Tier 2	Monitor	08/22/2016	09/30/2017	\$3000	Administrati on, instructiona l coach, instructiona l staff, ELL teacher
MABE Conference	MABE conference registration for ELL teacher and administrator to gather and share evidence bases idea to support English Language Learners	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/22/2016	09/29/2017	\$600	Administrati on, instructiona l coach, ELL teacher
ELL Summer Program	ELL students will receive academic support for students scoring basic and low intermediate on the Spring WIDA during an extension of summer school	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$3200	Administrati on, instructiona l coach, ELL teacher, support staff
ELL Coach	ESL certified teacher will be responsible for providing academic support for teachers and support staff with guidance on SIOP strategies and other ESL best practices in the classroom through coaching	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$11000	School leader, coach and ELL coach
ELL Extended Day Program	WIDA Assessment data will be utilized to identify students performing at basic and low intermediate level. Students at basic and low intermediate will be invited to attend ELL Extended Program targeting deficit areas of WIDA. Teachers and support staff will administer the support for the students.	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$8000	School leader, coach, ELL teacher and paraprofessionals

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Tuition Reimbursement for ELL Endorsement	Teachers who pursue ELL endorsement will receive tuition reimbursement for up to 2 teachers for 3 semesters a year at \$1500 per semester.	Academic Support Program, Recruitment and Retention	Tier 1	Monitor	08/22/2016	09/30/2017	\$9000	School leader
Parent Leadership Institutes and Give aways	Weekly morning meetings are held for parents to give research based information on how to help their child excel in school. Raffles of instructional materials will be made weekly to encourage participation and learning in the home.	Parent Involvement	Tier 1	Monitor	08/22/2016	09/30/2017	\$2100	School leader, staff
Professional Development for supporting English Language Learners	Strategies to support English Language Learners for all instructional staff and the opportunity for 2 staff members to attend MABE conference	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$300	administration, instructional coach, instructional staff
Utilize Software Licenses to Engage Learners	Students will use learning atoz.com, Discovery Education, United Streaming, Moby Max, Starfall, Raz kids, Reading A-Z, Lexia, BrainPop, Interactive White board games (lakeshore) and a variety of iPads applications to enhance whole group as well as independent learning. ESL learning software: BrainPop; to reinforce language acquisition, visual learning and enhance instruction	Technology	Tier 1	Monitor	08/22/2016	09/30/2017	\$1700	School leader, coach, teachers, support staff
Student take home bags	Students at risk in language development, vocabulary, comprehension, and word recognition will receive a student work bag that will be signed out weekly by parents. Take home bags will include activities that will support the aforementioned skills	Academic Support Program	Tier 3	Monitor	08/22/2016	09/30/2017	\$1500	Administration, instructional coach, ELL teacher, support staff
Professional Development- SIOP	In order to maintain teachers up to date with strategies our school will provide training on SIOP components to all teachers working with ELs.	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	administrative team, teachers
Parent ESL Workshops	Parent workshop materials: ESL resources, learning manipulatives, and visual aides; to focus on academic strategies that parents can implement at home; for 40 parents; 35 weekly meetings.	Parent Involvement	Tier 1	Monitor	08/22/2016	09/30/2017	\$2100	School leader, coach and instructional staff
ELL iPad applications	ELL applications to reinforce phonics, phonemic awareness, vocabulary, sight words, reading comprehension and fluency	Technology	Tier 2	Monitor	08/22/2016	09/30/2017	\$1000	Administration, instructional coach, ELL support staff

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ESL Resource Materials for supporting students in small group instruction	Materials to support vocabulary, comprehension, and listening skills including Expanding Expression tool kits for developing expressive language for students scoring basic, low and high intermediate on WIDA such as audio books and audio players, tag readers, MP3 players, Leapfrog instructional videos, instructional games that support language development	Academic Support Program	Tier 2	Monitor	08/22/2016	09/30/2017	\$3600	Administration, instructional coach, ELL teacher, support staff
Professional Development for supporting English Language Learners	Strategies to support English Language Learners for all instructional staff and the opportunity for 2 staff members to attend MABE conference	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	administration, instructional coach, instructional staff
ESL Parent Classes	ESL Parent classes for 25 parents for 19 weeks 3 times a week and child care	Parent Involvement, Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$1800	administration
ESL Parent Classes	ESL Parent classes for 25 parents for 19 weeks 3 times a week and child care	Parent Involvement, Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$600	administration

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Web based programs-NWEA and Moby Max	NWEA and Moby Max will be utilized to assess students' growth and mastery in math to improve and drive instruction.	Technology	Tier 1	Monitor	08/22/2016	09/30/2017	\$6000	School leader, coach and instructional staff
Implementation of Naiku	Naiku, or a program similar, is an online assessment platform that will be used to monitor and track the progress of students' understanding of the grade level content (including CCSS, Michigan Science Standards, and Social Studies Standards). It will also drive instruction by providing a link between content standards and student achievement, allowing for targeted interventions and support for students in all Tier levels	Academic Support Program	Tier 1	Implement	08/22/2016	09/30/2017	\$3000	School Leader and Instructional Coach
Informational text/literature aligned to MC3 Curriculum	Students will utilize a variety of grade level appropriate informational text to support learning, such as trade books and student magazines	Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	Administration, instructional coach, teachers

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After School Study Skills	Identify students that are at risk in language arts for after school support on targeted skills.	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$4500	School leader, coach, teachers and highly qualified aides
Utilize Software Licenses to Engage Learners	Students will use learning atoz.com, Discovery Education, United Streaming, Moby Max, Starfall, Raz kids, Reading A-Z, Lexia, BrainPop, Interactive White board games (lakeshore) and a variety of iPads applications to enhance whole group as well as independent learning. ESL learning software: BrainPop; to reinforce language acquisition, visual learning and enhance instruction	Technology	Tier 1	Monitor	08/22/2016	09/30/2017	\$3500	School leader, coach, teachers, support staff
After School Tutoring	Students will attend after school tutoring at least twice a week to work in small groups on skills and standards that is a result of analysis of data.	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$5000	School leader, coach, teachers and support staff
Kinder Summer Institute	Students exiting preschool and commencing to Kindergarten will engage in daily activities to strengthen their math and reading skills to prepare them for a successful kindergarten year.	Academic Support Program, Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$23000	School leader, coach and instructional staff
Attendance Coordinator-stipend	Stipend provided to attendance coordinator for keeping track of attendance and contacting families of truant students	Academic Support Program	Tier 3	Implement	08/22/2016	09/30/2017	\$4000	Administration, Community Liaison
Implementation of Naiku	Naiku, or a program similar, is an online assessment platform that will be used to monitor and track the progress of students' understanding of the grade level content (including CCSS, Michigan Science Standards, and Social Studies Standards). It will also drive instruction by providing a link between content standards and student achievement, allowing for targeted interventions and support for students in all Tier levels	Academic Support Program	Tier 1	Implement	08/22/2016	09/30/2017	\$3000	School Leader, Instructional Coach
Field Trips to Community Organizations	Students will have hands on experiences and real world experiences by participating on field trips to community based organizations	Field Trip	Tier 1	Implement	08/22/2016	09/30/2017	\$5000	Administration, instructional coach, teachers

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Professional Development- Thinking Maps	D.I. will be promoted when students represent what they already know and show their ability to organize information in multiple ways.	Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	School leader, coach and instructional
Professional Development- Teaching Children in Poverty	Teachers and support staff will engage in professional development that will provide a comprehensive view of students in poverty and their learning needs	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/22/2016	09/30/2017	\$5000	Administration
School Improvement Coach	The school Improvement coach will provide assistance to the academy's School Improvement Team in planning, implementing, monitoring and evaluating school improvement strategies in order to ensure fidelity and effectiveness, including the coordination and implementation of federal, state, and local resources and programs. The coach will promote a knowledge base of effective strategies, assist in on-site professional learning, and participate in on-going and extensive professional development.	Behavioral Support Program, Academic Support Program, Curriculum Development, Parent Involvement, Professional Learning, Policy and Process	Tier 1	Implement	08/22/2016	09/30/2017	\$10000	Administration
Curriculum Alignment	Teachers will continue to ensure alignment of the curriculum both vertical and horizontal. A team of teachers will continue working on gathering resources to support instruction such as; project based assignments, vocabulary, best practices, and rigorous lessons directly tied to standards	Academic Support Program, Professional Learning, Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$8000	administrative team and teachers
Professional development for PBIS to enhance program	Students and staff will participate on a PBIS event that will enhance the program.	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$2000	Administration, instructional coach, PBIS Team, teachers, students
Title I Teachers-Data Driven Targeted Interventions	Align intervention needs with school wide data and student needs. Maintain 3 Title I Reading and math Interventionists. Professional Development for intervention programs. Review and monitor data each week at co-plans ,Align interventions to Houghton Mifflin, Making Meaning, and Phonics 1st programs, Progress monitoring, Rtl materials to support small group instruction, Computer-based Reading programs	Academic Support Program, Direct Instruction	Tier 3	Monitor	08/22/2016	09/30/2017	\$180000	Administration, Instructional Coach, Teachers, Title I teachers

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Instructional Coach	Hire an Instructional Coach that would provide teachers with instructional support, coaching, feedback on best practices.	Monitor	Tier 1	Monitor	08/22/2016	09/30/2017	\$85000	School leader, coach and instructional staff
Professional Development- Rigor and Cognitive Demand	Teachers will participate in professional development to support rigor and cognitive demand	Professional Learning	Tier 1	Implement	08/22/2016	09/30/2017	\$5000	administrative team
Parent Leadership Institutes and Give aways	Weekly morning meetings are held for parents to give research based information on how to help their child excel in school. Raffles of instructional materials will be made weekly to encourage participation and learning in the home.	Parent Involvement	Tier 1	Monitor	08/22/2016	09/30/2017	\$2000	School leader, staff
Summer School Program Administrator	Summer school administrator will support administrative team by creating summer school program, pulling together the curriculum and resources and taking care of the daily needs of summer school students and teachers.	Academic Support Program, Curriculum Development	Tier 3	Monitor	08/22/2016	09/30/2017	\$3000	administrative team, summer school program administrator
Professional Development- Best Practices	Teachers will participate in professional development to continue enhancing their craft. Professional development will target best practices in math- such as math talk, Marzano, Guided Math,	Professional Learning	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	administrative team, instructional coach
Informational Text and Leveled Readers	Teachers will increase the use of informational text by incorporating cross curricular activities (science and social studies) during the reading block. This may include the use of magazines subscriptions and informational trade books.	Implementation	Tier 1	Monitor	08/22/2016	09/30/2017	\$3000	School leader, coach and instructional staff
Utilize Technology/Hardware in the Classroom	Students will use iPads, laptops, desktops, NEOS, audio players, and other hardware to increase mastery and work at their ability level to address the gap in achievement.	Technology	Tier 1	Monitor	08/22/2016	09/30/2017	\$10000	School leader, coach, teachers and support staff
Accelerated Reader	Continue to implement Accelerated Reader Technology program and Star Reader assessment along with Early Star Literacy.	Technology	Tier 1	Monitor	08/22/2016	09/30/2017	\$3500	School leader, coach, teachers and support staff
Professional Development- writing across the curriculum	PD on incorporating writing across the curriculum	Academic Support Program	Tier 1	Monitor	08/22/2016	09/30/2017	\$4500	Administration, instructional coach, teachers

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ELA Coach	Assign an ELA coach that will support with job-embedded professional development, instructional learning cycles and coaching through observations and feedback	Academic Support Program	Tier 1	Implement	08/22/2016	09/30/2017	\$10000	Administration
School Improvement Coach	The school Improvement coach will provide assistance to the academy's School Improvement Team in planning, implementing, monitoring and evaluating school improvement strategies in order to ensure fidelity and effectiveness, including the coordination and implementation of federal, state and local resources and programs. The coach will promote a knowledge base of effective strategies, assist in on-site professional learning, and participate in on-going and extensive professional development.	Behavioral Support Program, Academic Support Program, Curriculum Development, Parent Involvement, Professional Learning	Tier 1	Implement	08/22/2016	05/01/2017	\$10000	administration
Parent Newsletter Subscriptions	Subscriptions to newsletters for parents to support the home/school connection and support parents with added strategies	Academic Support Program, Parent Involvement	Tier 1	Monitor	08/22/2016	09/30/2017	\$500	administrative team, community liaison
Weekly Science Experiments-Materials	Students will witness and partake in the inquiry process by completing various science projects that will enhance their understanding. Materials may be purchased to support experiments aligned to Michigan Science Standards	Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$6000	School leader, coach and instructional staff
Technology Integration to Enhance Teaching and Learning	To ensure and effective integration of technology, interactive boards and the technology to run them, will be added to select classrooms. iPads, chromebooks, laptops, tablets and other electronic devices will be available for classroom activities. Students will have access to school computer carts, desktops, laptops and/or electronic devices allowing them to use this technology to do research for papers and projects, take assessments, produce reports and practice skills.	Technology	Tier 1	Monitor	08/22/2016	09/30/2017	\$2000	School leader, coach and instructional staff
After School Events	After school events such as literacy night, math night, and science night that will engage families will instructional activities and strategies that can be done at home. Students will be able to take home manipulatives, books, and learning games to bridge the home/school connection.	Parent Involvement	Tier 1	Monitor	08/22/2016	09/30/2017	\$1500	administrative team, teachers, support staff

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Dia De La Mujer Conference	Dia De La Mujer held at Michigan State Univ. Open to 50 parents on a first-come, first-serve basis. The 1-day conference in March is designed to provide Michigan Latinas with the opportunity to develop support systems to overcome challenging areas. Agenda is tailored to Latinas' social/academic issues, is a source of education/development for employment, educational opportunities & empowerment of Latinas.	Parent Involvement	Tier 1	Monitor	08/22/2016	09/30/2017	\$750	School leader
Marzano 9	Provide teachers with professional development on the Marzano 9 Instructional Strategies to ensure the implementation of best practices in the classroom	Professional Learning, Direct Instruction	Tier 1	Implement	08/22/2016	09/29/2017	\$5000	Administrative and instructional staff
Software and iPad Applications	Students will make connections to real life when using BrainPop, discovery learning, iPads to reinforce what has been taught in the classroom and utilize technology for reports and projects	Technology	Tier 1	Monitor	08/22/2016	09/30/2017	\$5000	Administrative team, instructional coach, teachers
Daily Research and Evidence Based Interventions	Students will receive targeted instruction for 25-30 minutes 5 days a week on deficit skills	Academic Support Program	Tier 2	Monitor	08/22/2016	09/30/2017	\$140000	School leader, coach and instructional staff
Field Trip to Science Center; Detroit, Imagination Station, Sea Life Aquarium	Students will have a hands on experience to state standards by participating in field trips	Field Trip	Tier 1	Monitor	08/22/2016	09/30/2017	\$3500	School leader, coach and instructional staff
Home Visit	Stipends for teachers who conduct home visits for students who are at-risk	Parent Involvement	Tier 2	Monitor	08/22/2016	09/30/2017	\$2000	administrative, community liaison, teachers, support staff, instructional support
Science A-Z	Science A-Z web-based program to support with informational text and inquiry based science experiments.	Academic Support Program	Tier 1	Monitor	08/22/2016	09/30/2017	\$2500	administrative, classroom teachers, science teacher
Informational Text and Leveled Readers	Teachers will increase the use of informational text by incorporating cross curricular activities (science and social studies) during the reading block. This may include the use of magazines subscriptions and informational trade books.	Implementation	Tier 1	Monitor	08/22/2016	09/30/2017	\$3500	School leader, coach and instructional staff

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Supplemental Materials to Writing Instruction	Students will increase their writing abilities when using supporting activities to increase comprehension and mastery of ELA/Writing Common Core.	Materials, Direct Instruction	Tier 1	Monitor	08/22/2016	09/30/2017	\$1000	School leader, coach and instructional staff
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